

English Language  
Elementary Stage  
Sixth Elementary Grade  
First Semesterاللغة الإنجليزية  
المرحلة الابتدائية  
الصف السادس الابتدائي  
الفصل الدراسي الأول

# WE CAN!

KSA Edition

5

كتاب الطالب و التمارين

**STUDENT'S BOOK  
AND  
WORKBOOK**Mc  
Graw  
Hill  
Educationطبعة ١٤٤٠ / ١٤٤١ هـ  
2019/2020 Edition

© Ministry of Education, 2017  
*King Fahd National Library Cataloging-in-Publication Data*

Brewater, Simon

WE CAN 5 : اللغة الانجليزية - المرحلة

Simon / الابتدائية - الصف السادس الابتدائي - كتاب الطالب والتمارين

Brewater,- Riyadh, 2017

..p; ..cm

ISBN: 978-1-5268-1951-2

1-English language-Curricula I-Title

428.241 dc 1438/5492

L.D.no.1438/5492

ISBN: 978-1-5268-1951-2

مواد إثرائية وداعمة على "منصة عين"



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STUDENT'S BOOK  
5

**WE CAN!**

## We Can! Student's Book 5

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ISBN: 978-1-5268-1951-2

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**Designers:** Peter Shaw and Kate Vandestadt

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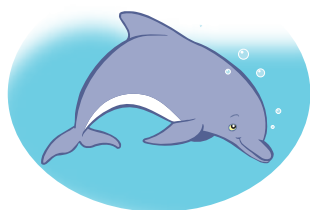
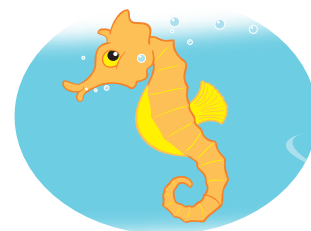
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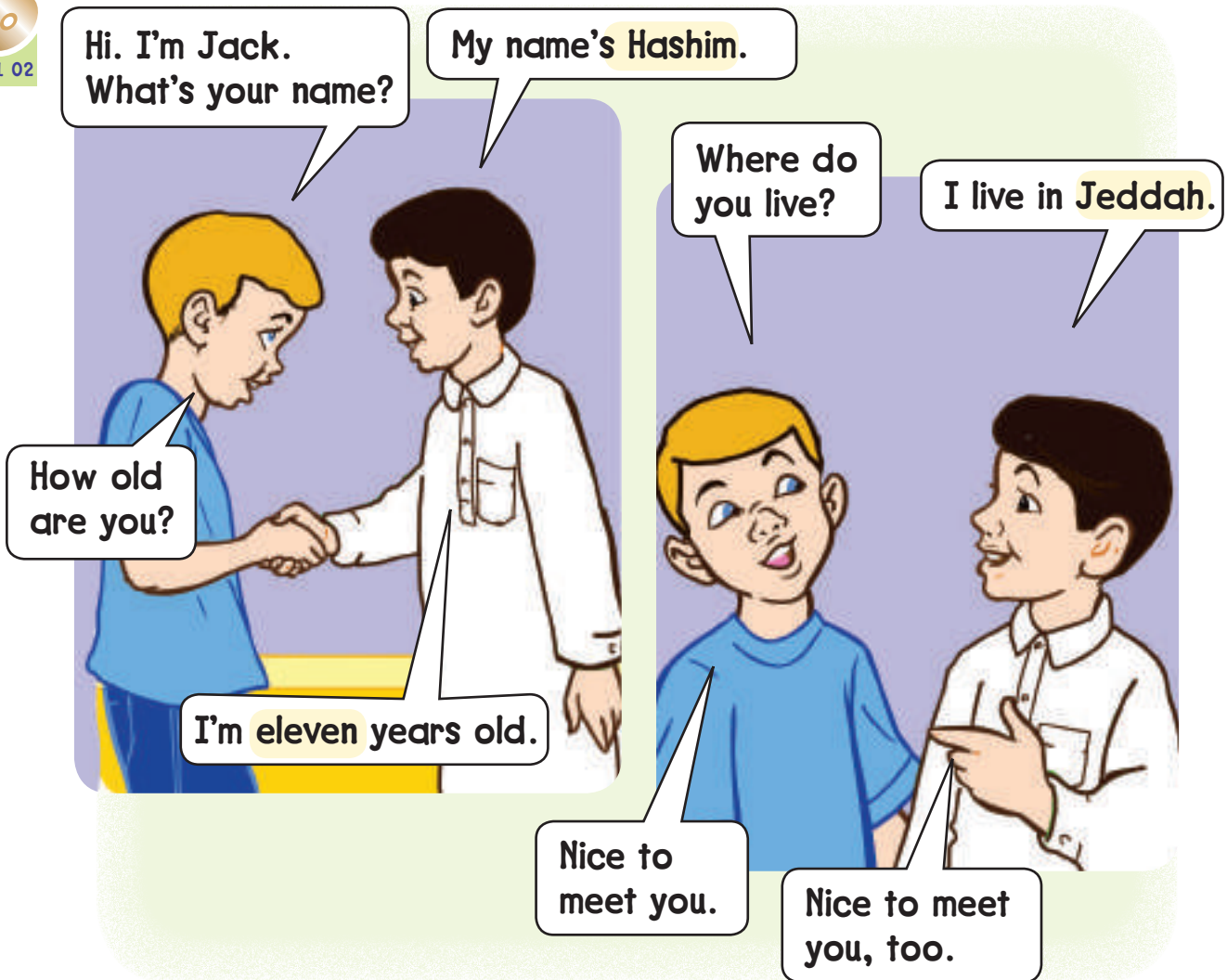


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# Unit 1 It's Nice to Meet You!

## Finding Out Time

### 1 Listen and practice.



### 2 Small Talk: Ask your partner and get the real answers.



1. What's your name? My name's .
2. How old are you? I'm  years old.
3. Where do you live? I live in .



# Challenge Time!

3

Where do you live?



Listen, match, and circle the correct age. Ask and answer with a partner.

to be

He/She is ... / Is he/she ...

They are ... / Are they ...



Faisal

10

12



Abdullah

9

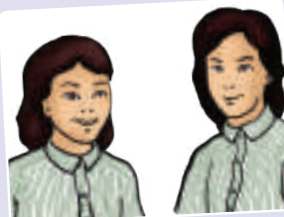
10



Saeed and Badr

11

14



Amal and Nawal

13

12



Noura

9

10



## I Can ...

- act out the talks about meeting someone with a partner.
- ask and answer questions about name, age, and where someone lives.





# Grammar in Action

## 1 Listen, point, and repeat. Then number.



Hello. My name is Kim. I'm eleven years old and I live in New York.

1. This is my mother. Her name is Jasmine.

2. These are my sisters. Their names are Judy and Rose.

3. This is our little brother. His name is Pete.

1



## 2 Listen, point, and say. Then write.



My name is Kim.

Your name is \_\_\_\_\_.



His name is \_\_\_\_\_.

Her name is \_\_\_\_\_.



Our names are \_\_\_\_\_.

Your names are \_\_\_\_\_.



Their names are \_\_\_\_\_.

Write your name!

Write your name and your friend's name!

## 3 Talk about your family with a partner.



# Challenge Time!

4

Whose ... are these?

Whose clothes are these?

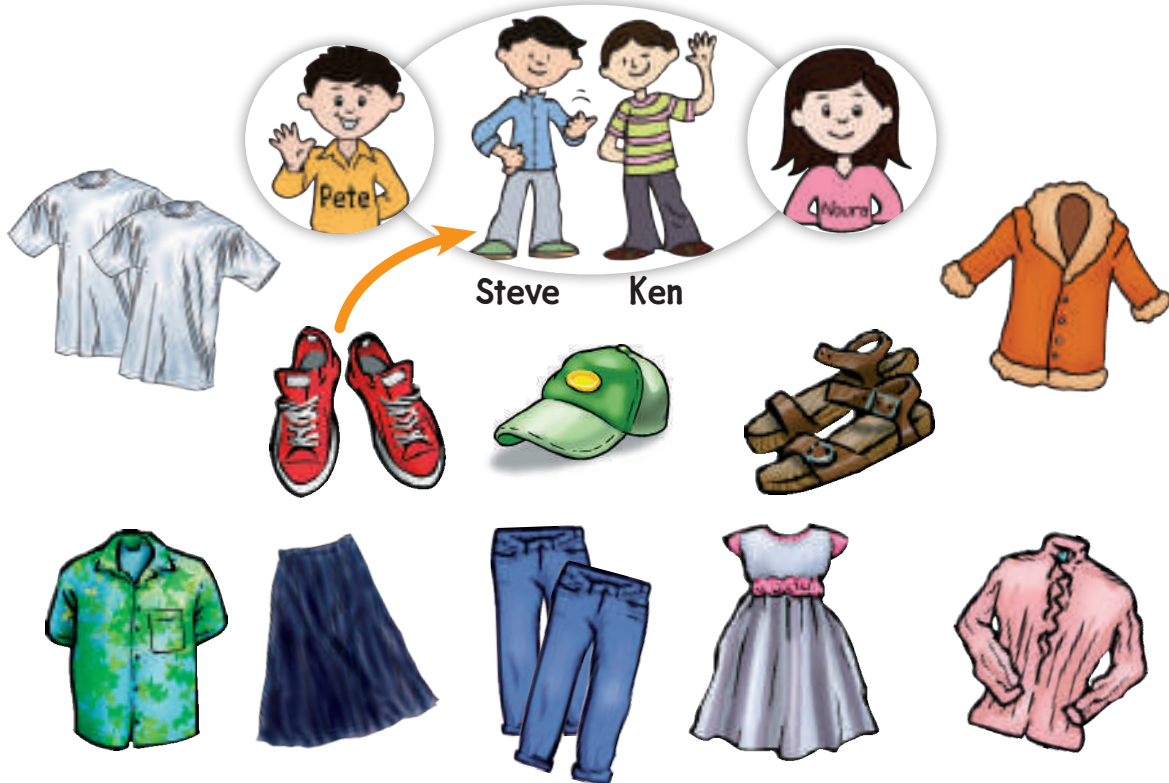
Listen and match.

Whose ... is it/are they?  
... mine/yours/his/hers/  
ours/theirs/Steve's ...

They're Steve's.

Whose shoes  
are these?

They're his.



## I Can ...

- talk about people and things using *my, your, his ...*
- ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs, or (name)'s*.

GOAL 03

GOAL 04

# Rhythms and Reading

رابط الدرس الرقمي



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have .../has ...

1 Listen, chant, and point.



I have a **b**

You have an **i**

He has a **c**

She has a **y**

If you have a **c**, an **i**, an **e**,

Then we have all the letters

To write bicycle.

I have a **c**

You have an **o**

He has an **m**

She has a **p**

If you have **u-t-e-r**.

Then we have all the letters

To write computer.



2 Point and read by yourself.

3 Write your own chant. Use words you know.

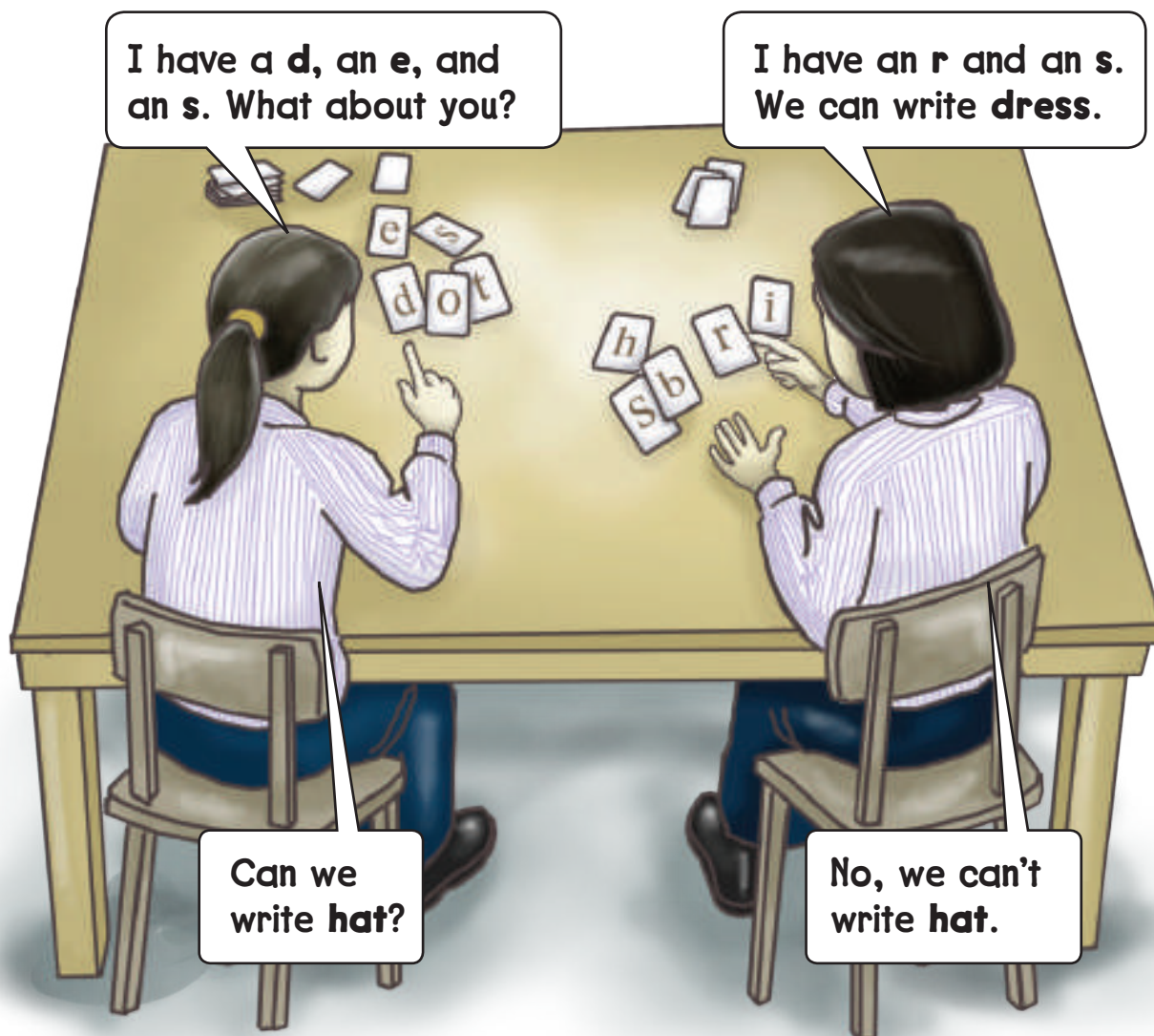
# Challenge Time!

can .../can't ...

## 4 Letter Sharing Game



Can you write words with your partner?



### I Can ...

- chant the *I have, You have ...* chant.
- choose letters and say which words I can or can't write.



# Phonics

رابط الدرس الرقمي



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1 Listen, point, and practice.



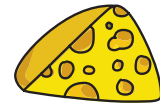
meat



read



meet



cheese

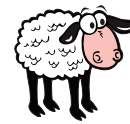
2 Write the words. Use ea or ee.



1. s \_ \_ l



2. sl \_ \_ p



3. sh \_ \_ p



4. p \_ \_ ch

3 Listen, say, and match.



rice



pine



pie



tie

4 Listen, say, and match.



rain



train



play



day

## Advice Time

Show me your friend and I'll tell you who you are.





# Challenge Time!

5

Listen and circle the answer. Can you ask and answer with a partner?



|                                     | Noura                                             | 1 Friend's name: | 2 Friend's name: |
|-------------------------------------|---------------------------------------------------|------------------|------------------|
| 1. How old are you?                 | 11<br>12                                          | _____            | _____            |
| 2. Where do you live?               | Jeddah<br>Abha                                    | _____            | _____            |
| 3. Do you have brothers or sisters? | 2 brothers,<br>1 sister<br>1 brother,<br>1 sister | _____            | _____            |
| 4. Do you have a smartphone?        | Yes<br>No                                         | _____            | _____            |
| 5. Do you have ...?                 | Yes<br>No                                         | _____            | _____            |
| 6. How do you go to school?         | by school bus<br>by taxi                          | _____            | _____            |



## I Can ...

- read and write words with ee, ea; meet, meat, i\_e, ie; rice, tie and ai, ay; train, play.
- listen, choose answers, and ask my partner.





# Unit 2 Sea Animals

## Finding Out Time

1 Listen, point, and practice.



2 Small Talk: Ask your partner and get the real answers.



1. What's that? It's a .
2. What do you think about it? I think it's .
3. What are those? They're .
4. What do you think about them? I don't think they're .



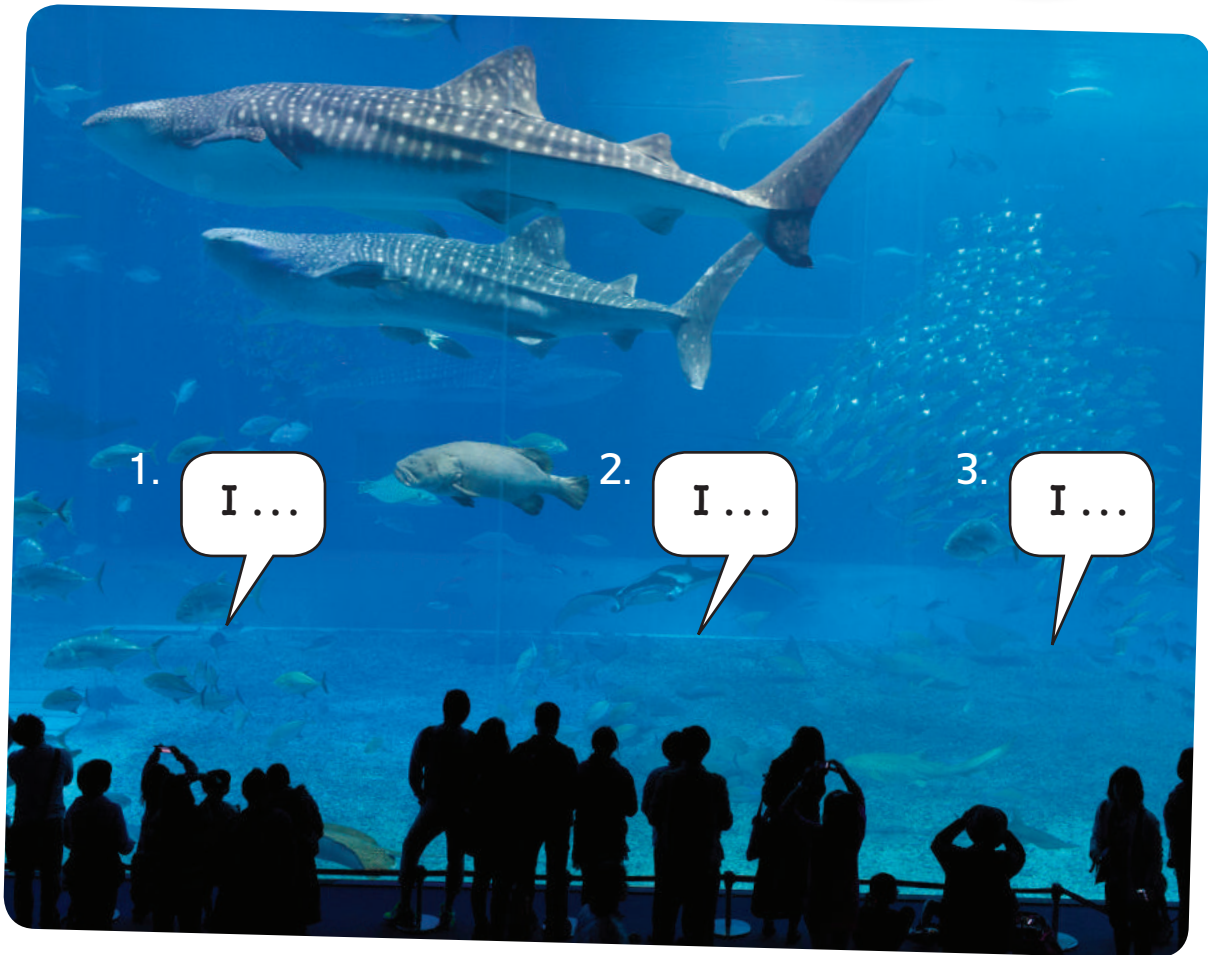
# Challenge Time!

## 3 My Opinion

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

Example:

1. I think a seahorse is cute.
2. I think sharks are scary.
3. I don't think whales are fast.



## I Can ...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.



# Grammar in Action

رابطه الدرس الرقمي



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1 Listen, point, and say.



CD1 16

|       |         |              |
|-------|---------|--------------|
| cute  | cuter   | the cutest   |
| scary | scarier | the scariest |
| fast  | faster  | the fastest  |
| big   | bigger  | the biggest  |

2 Listen, point, and chant *Sea Animals*.



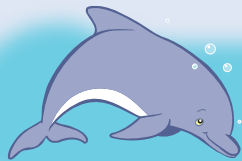
CD1 17

I think ...

a **dolphin** is **cute**.

a **seahorse** is **cuter** than a **dolphin**.

a **baby seal** is the **cutest**.



I think ...

**whales** are **fast**.

**sharks** are **faster** than **whales**.

**dolphins** are the **fastest**.





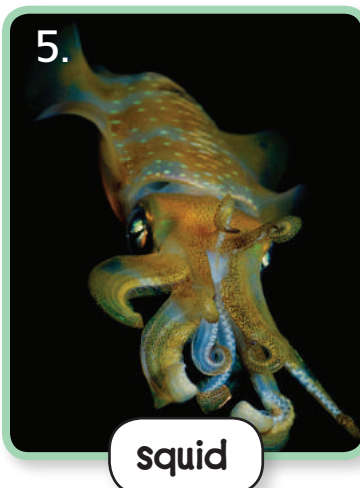
# Challenge Time!

3

## Three Hints Game



Can you listen to three hints and guess which sea animal it is?



### I Can ...

- chant the *Sea Animals* chant.
- say two things I think about two sea animals.





# Rhythms and Reading

1 Listen, chant, and do. Then practice in pairs.



## Just Like Something

As **slippery** as an **eel**.  
 As **fat** as a **walrus**.  
 As **big** as a **whale**.  
 As **fast** as a **dolphin**.  
 As **scary** as a **shark**.  
 As **cute** as a **baby seal**.  
 As **slow** as a **seahorse**.  
 As **noisy** as a **seagull**.



2 Point and read by yourself.

# Challenge Time!

3

## Reading Race



Can you read fast and match sentences and animals?

- A It is as white as snow and as strong as a lion.
- B It is as scary as a tiger and as quiet as a fish.
- C It's beautiful and as fast as the wind.
- D It is very quiet and as slow as a snail.
- E It is smaller than a cat and as gray as an elephant.



4

Write a sentence about an animal. Exchange sentences and guess.

## I Can ...

- act out the *Just Like Something* chant with a partner.
- read and match sentences and animals by myself.







# Phonics

1 Listen and practice. Write the missing letters.



goat



snow



b \_ \_ t



wind \_ \_



yell \_ \_

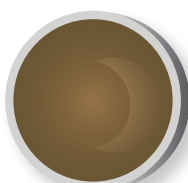


c \_ \_ t

2 Listen, say, and match.



house



mouse



cow



brown

3 Listen and say. Then read and number.



1 clown



2 snow

how

window

now

cow

show

|   |
|---|
|   |
|   |
|   |
| 1 |
|   |

## Advice Time

The patient fisherman catches the best fish.





# Challenge Time!

4

Read and complete.



Can you read the words and write them in the correct blanks by yourself?

snake cat house cow mouse

This is Jack's house.



This is the cheese that is in Jack's (1) \_\_\_\_\_.

This is the (2) \_\_\_\_\_ that eats the cheese that is in Jack's house.



This is the (3) \_\_\_\_\_ that chases the mouse that eats the cheese that is in Jack's house.



This is the (4) \_\_\_\_\_ that scares the cat that chases the mouse



that eats the cheese that is in Jack's house.

This is the (5) \_\_\_\_\_ with the pointed horns that tosses the snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



5

Now read and say as fast as you can!



**I Can ...**

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.
- read and complete a rhyme by myself.



GOAL 15



GOAL 16



# Unit 3 Sports and Activities

## Finding Out Time

1 Listen, point, and practice.



| Common Sports                                                                       |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |    |    |    |    |
| tennis                                                                              | football                                                                            | basketball                                                                          | horse riding                                                                         | volleyball                                                                            |
| Dangerous Sports                                                                    |                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|  |  |  |  |  |
| scuba diving                                                                        | sky diving                                                                          | hang gliding                                                                        | bungee jumping                                                                       | rock climbing                                                                         |

2 Small Talk: Ask your partner and get the real answers.



1. What sport or activity do you like? I like .
2. What sport or activity do you want to try? I want to try .
3. What sport does your brother like? He likes .
4. What sport does he want to try? He wants to try .

# Challenge Time!

3

## Sports and Activities Memory Quiz



Can you remember what sports or activities your friends like or want to try?

1. Friend's name: \_\_\_\_\_  
What sports does he/she like?  
He likes \_\_\_\_\_  
What sports does he/she want to try?  
He wants to try \_\_\_\_\_  
What activities does he/she like?  
He/She \_\_\_\_\_  
What activities does he/she want to try?  
He/She \_\_\_\_\_
2. Friend's name: \_\_\_\_\_  
What sports does he/she like?  
He likes \_\_\_\_\_  
What sports does he/she want to try?  
He wants to try \_\_\_\_\_  
What activities does he/she like?  
He/She \_\_\_\_\_  
What activities does he/she want to try?  
He/She \_\_\_\_\_



### I Can ...

- ask and answer two questions about sports and activities.
- remember what sports and activities two of my friends like or want to try.



# Grammar in Action

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## 1 Listen and practice.



CD1 28












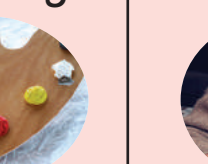

### Verb Helpers

|                |                |                  |
|----------------|----------------|------------------|
| Do you ... ?   | Yes, I do.     | No, I don't.     |
| Does he ... ?  | Yes, he does.  | No, he doesn't.  |
| Does she ... ? | Yes, she does. | No, she doesn't. |
| Do we ... ?    | Yes, you do.   | No, you don't.   |
| Do they ... ?  | Yes, they do.  | No, they don't.  |

## 2 Listen, say, and do.



CD1 29

| Ball Sports                                                                         |                                                                                     |                                                                                     |                                                                                       |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Play ...                                                                            |                                                                                     |                                                                                     |                                                                                       |                                                                                       |
| tennis                                                                              | volleyball                                                                          | basketball                                                                          | football                                                                              | golf                                                                                  |
|  |  |  |   |  |
| Individual Sports                                                                   |                                                                                     |                                                                                     |                                                                                       |                                                                                       |
| ski                                                                                 | snowboard                                                                           | ride a horse                                                                        | jog                                                                                   |                                                                                       |
|  |  |  |  |                                                                                       |
| Other Activities                                                                    |                                                                                     |                                                                                     |                                                                                       |                                                                                       |
| Do ... / Play ...                                                                   |                                                                                     |                                                                                     |                                                                                       |                                                                                       |
| pottery                                                                             | painting                                                                            | computer games                                                                      | word games                                                                            |                                                                                       |
|  |  |  |  |                                                                                       |



# Challenge Time!

3

## Question and Answer Race

Can you ask six questions in one minute? Take turns.



1. Do you play tennis?

2. Does your father play golf?

3. Do you play computer games?

4. Do you play word games?

5. Does your brother do karate?

6. Does your friend play computer games, too?



### I Can ...

- chant the *Verb Helpers* chant.
- ask six questions about sports and activities.





# Rhythms and Reading

## 1 Listen, point, and say.



CD1 31

|           |                |                    |
|-----------|----------------|--------------------|
| exciting  | more exciting  | the most exciting  |
| boring    | more boring    | the most boring    |
| dangerous | more dangerous | the most dangerous |
| difficult | more difficult | the most difficult |

## 2 Listen, point, and chant *More and Most*. Then write a new chant by yourself.



CD1 32



**More and Most**  
Horse riding  
is more exciting  
than cycling.

**Is it?**

Rock climbing  
is more dangerous  
than jogging.

**Really?**

Roller skating  
is more exciting  
than running.

**Is it?**

Hang gliding  
is the most dangerous.

What's the most exciting  
for you?



# Challenge Time!

## The Traditional Sport of Falconry

3

Listen and read.



Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

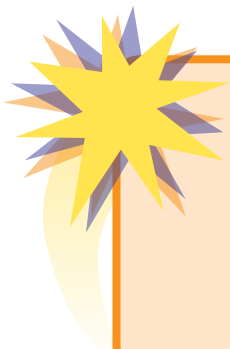
Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!



4

Read and say if the sentences are True or False.

- |                                                         |   |   |
|---------------------------------------------------------|---|---|
| 1. Many people in Saudi Arabia like falconry.           | T | F |
| 2. Falcons slow down when they dive to catch an animal. | T | F |
| 3. Falcons can see very far.                            | T | F |
| 4. Falcons have soft talons.                            | T | F |



### I Can ...

- read and write a new *More and Most* chant by myself.
- read and talk about a traditional sport.



# Phonics



## 1 Listen, say, and match.



toy

coin

boy

point

## 2 Listen, say, and match.



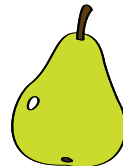
where

hair

bear

## 3 Write ere, ear, or air.

1. I want to eat a p \_ \_ \_.



2. Look at this p \_ \_ \_ of shoes.



3. I'd like to sit on that ch \_ \_ \_.



4. He's w \_ \_ \_ ing a blue coat.



## Advice Time

A healthy mind needs a healthy body.





# Challenge Time!

I'd like to ... but

3

Listen and match the parts. Then chant.



I'd like to ... but

I'd like to play tennis

I'd like to try falconing

I'd like to try riding

I'd like to try scuba diving

I'd like to try rock climbing

I'd like to try sky diving

I'd like to try cooking

I'd like to try painting

but there is no rock.

but don't know how.

but I have no horse.

but I have no falcon.

but there is no sea.

but there is no plane.

but I have no racket.

but don't know how.



Try photography!

I have no camera and don't know how!

## I Can ...

- read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.
- match and chant the *I'd like to ... but* chant.





# Unit 4 Chores

## Finding Out Time

1 Listen, say, and do.



2 Small Talk: Ask your partner and get the real answers.



1. What chores do you do? I .
2. Do you , too? Yes, I do sometimes.
3. What chores does your sister do? She .
4. Does she ? Yes, she does sometimes.

# Challenge Time!



3

## Check Your Chores



Can you check your answers and find out your score?

Yes (2 points) Sometimes (1 point) No (0 points)

|                               | Always | Sometimes | Never |
|-------------------------------|--------|-----------|-------|
| 1. Do you feed the fish?      | ( )    | ( )       | ( )   |
| 2. Do you set the table?      | ( )    | ( )       | ( )   |
| 3. Do you wash the dishes?    | ( )    | ( )       | ( )   |
| 4. Do you vacuum the floor?   | ( )    | ( )       | ( )   |
| 5. Do you clean up your room? | ( )    | ( )       | ( )   |
| 6. Do you go shopping?        | ( )    | ( )       | ( )   |
| 7. Do you take out the trash? | ( )    | ( )       | ( )   |
| 8. Do you fold the laundry?   | ( )    | ( )       | ( )   |

Total

- 13 or more I'm a great helper at home.  
 9-12 I'm a good helper at home.  
 5-8 I'm an average helper at home.  
 0-4 I'm a poor helper at home.



## I Can ...

- ask a partner two questions about his or her chores.
- say what kind of helper I am at home.



# Grammar in Action



1 Listen and practice saying the words in pairs.



Person A

1. feed
2. set
3. wash
4. vacuum
5. clean
6. go
7. take
8. fold

Person B

feeds  
sets  
washes  
vacuums  
cleans  
goes  
takes  
folds



2 Listen and chant *Chores*.



I wash the dishes.  
You wash the dishes.  
He washes the dishes.  
She washes the dishes.  
We wash the dishes.  
You wash the dishes.  
They wash the dishes.





# Challenge Time!

3

## Make Sentences

Can you draw three different color lines and make three sentences?

Diagram illustrating sentence construction using a central verb and subject/object words.

**Central Verb Options:**

- feed
- feeds
- wash
- washes
- set
- sets

**Subject Options (Left):**

- I
- He
- She
- They

**Object Options (Right):**

- the fish.
- the dishes.
- the table.

Example sentence formed by connecting 'I', 'feed', and 'the fish.': I feed the fish.



## I Can ...

- choose a verb and say two forms of it (example: *take / takes*).
- chant the *Chores* chant.



# Rhythms and Reading

رابط الدرس الرقمي



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1

Listen and chant with actions.



## Clever Robot

I have a little robot,  
The smartest ever seen.  
He washes my dishes,  
And keeps the house clean.  
He bakes my bread,  
And makes me a drink.  
He sits by the fire,  
And gives me a smile.



2

Point and read by yourself.

# Challenge Time!

He/She is ...  
They are doing ...

## 3 What Are They Doing Now?



Write each phrase in the right place. Listen and check.

She usually vacuums and cleans up  
feeds the fish and goes  
playing games and sitting  
watching TV and eating

What is the good helper doing now?

\_\_\_\_\_ her room

Early in the morning or in the afternoon!

What is she doing now?

She's \_\_\_\_\_ a snack.

Her room is clean, her chores all done!

What is the good helper doing now?

He usually \_\_\_\_\_ shopping

Early in the morning or in the afternoon!

What is he doing now?

He's \_\_\_\_\_ back.

The fish is full, his chores all done!



## I Can ...

- read the *Clever Robot* chant by myself.
- complete *What Are They Doing Now?* and say it.



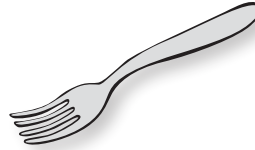


# Phonics

## 1 Listen, point, and say.



car



fork



teacher

## 2 Read and write ar, or, or er.

1. He is playing with a toy c \_ \_ .



2. There is a horse on the f \_ \_ m.



3. He is a doct \_ \_ .

4. Judy has three broth \_ \_ s.



5. Do you have a sist \_ \_ ?



6. They like to play in the p \_ \_ k.



7. He is eating with a f \_ \_ k.



8. It's d \_ \_ k at night.



## Advice Time

Don't put off until tomorrow what you can do today.





# Challenge Time!

3

## Spelling Bee

Can you listen to the word and then spell it?



### I Can ...

- read and write words with ar; car, er; teacher, and or; fork.
- write and spell words with ar, er, and or by myself.





# Unit 5 Yesterday and Today

## Finding Out Time

**1** Listen and practice saying the times.



CD2 14



**2** Small Talk: Ask your partner and get the real answers.



CD2 15

1. What time do you get up in the morning?

I usually get up at .

2. What time did you get up yesterday?

Yesterday, I got up at .

3. What time do you go to bed?

I usually go to bed at .

4. What time did you go to bed yesterday?

Yesterday, I went to bed at .

# Challenge Time!

3

Can you interview your teacher and friends?



| Name     | Usually | Yesterday |
|----------|---------|-----------|
| Teacher  | :       | :         |
| Friend 1 | :       | :         |
| Friend 2 | :       | :         |



## I Can ...

- tell the time from one o'clock to twelve o'clock (on the hour).
- ask about bedtime using *usually* and *yesterday*.



# Grammar in Action

رابط الدرس الرقمي



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**1** Listen and practice saying the words in pairs.



CD2 17

**Person A**

1. get up
2. eat lunch
3. come home
4. do my homework
5. take a bath
6. go to bed

**Person B**

- got up
- ate lunch
- came home
- did my homework
- took a bath
- went to bed

**2** Listen, point, and chant.



CD2 18

|    | usually        | yesterday       |
|----|----------------|-----------------|
| 1. | get up         | got up          |
| 2. | eat lunch      | ate lunch       |
| 3. | come home      | came home       |
| 4. | do my homework | did my homework |
| 5. | take a bath    | took a bath     |
| 6. | go to bed      | went to bed     |



# Challenge Time!

3

## What Time Is It?

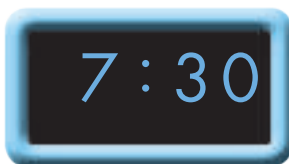


Can you listen to the sentences and point to the time on the clocks?

1.



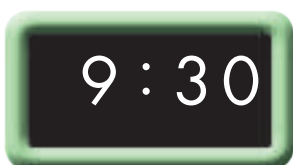
2.



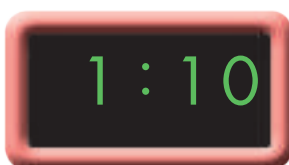
3.



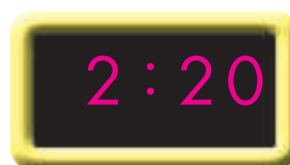
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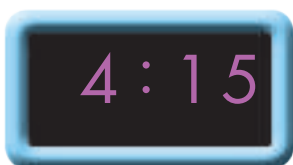
5.



6.



7.



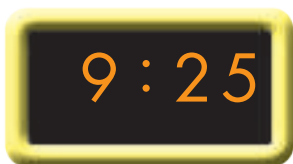
8.



9.



10.



11.



12.



## I Can ...

- say two past tense sentences using *yesterday*.
- look at a clock and say what time it is.



# Rhythms and Reading

رابط الدرس الرقمي



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1

Listen, chant, and do.



## What Time Do You Do It?

At six o'clock,

I jump out of bed  
And brush my teeth.

At one o'clock,

I finish school  
And ride the bus home.

At two o'clock,

I eat my lunch  
And meet my friends.

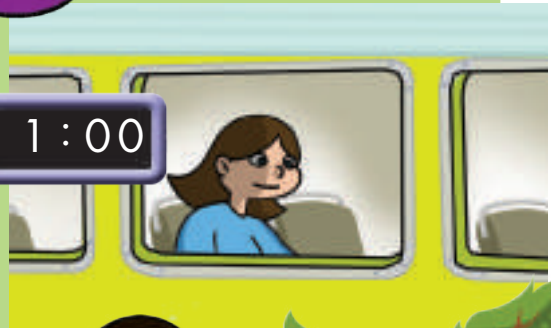
At ten o'clock,

I jump into bed  
And dream a lot!

6:00



1:00



2:00



10:00



2

Point and read by yourself.

# Challenge Time!

3

## Action Game



Can you mime what you do at these times?

1.



a quarter  
past seven

At a quarter past  
seven, I jump out  
of bed!

2.



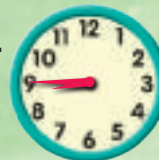
half past twelve

3.



three o'clock

4.



a quarter to nine

### I Can ...

- chant the *What Time Do You Do It?* chant.
- point to and read the *What Time Do You Do It?* chant by myself.





# Phonics

## 1 Listen, point, and say.



1.



think

2.



ring

3.



rock

## 2 Listen, number, and write nk, ng, or ck.



3 clo ck



dri



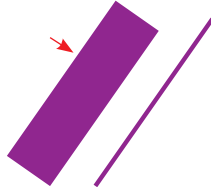
spri



i



thi



ba



swi



wi



## Advice Time

Early to sleep, early to rise, makes you healthy and wise.





# Challenge Time!

3

Can you write the words beside the pictures?



1. Is this a \_\_\_\_\_ ?  
Yes, it is.



2. Do you like \_\_\_\_\_ ?  
Yes, I do.



3. Is he on the \_\_\_\_\_ ?  
Yes, he is.



4. Can you call me on the \_\_\_\_\_ ?  
Okay.



5. Do you like \_\_\_\_\_ ?  
Yes, I do.



6. Do you see a \_\_\_\_\_ ?  
Yes, I do.



## I Can ...

- say, spell, and write words that end in ng; spring, nk; think, ck; clock.
- write one word starting with each of the following, sh, ch, ph, and wh, and read them.

GOAL 39

GOAL 40



# Unit 6 Jobs

## Finding Out Time

### 1 Listen and practice the words.



CD2 25



1. astronaut



2. reporter



3. architect



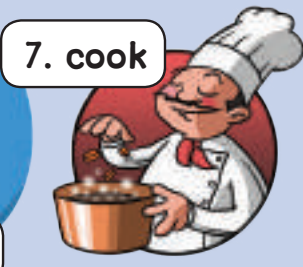
4. pilot



5. nurse



6. engineer



7. cook



8. diver



9. teacher



10. computer technician



11. firefighter



12. businessman



13. housewife



14. lawyer



15. doctor

### 2 Small Talk: Ask your partner and get the real answers.



CD2 26

1. What does your dad do? He's a (an) .

2. What does your mom do? She's a (an) .

# Challenge Time!

3

Can you interview your friends?



What's your dad's name?

My dad's name is Jake.

What does he do?

He's a pilot.



| Name     | Dad or Mom's name | His or her job |
|----------|-------------------|----------------|
| Friend 1 |                   |                |
| Friend 2 |                   |                |
| Friend 3 |                   |                |

**I Can ...**

- do an interview about jobs with a partner.
- say my dad's job.





# Grammar in Action

رابط الدرس الرقمي



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1

Listen and chant in pairs.



## Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, in the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, in the space restaurant.





# Challenge Time!

2

**What Do They Do?**

Can you listen and match jobs and places? Then answer 3.

1. Their jobs



2. Where they work



3. What they do. Number in the correct order.

- ☐ They put out fires.
- ☐ They fly planes.
- ☐ He helps sick people.

**I Can ...**

- chant the *Space Station Crew* chant.
- say two jobs and what they do.





# Rhythms and Reading

1 Listen, chant, and do.



## Jobs

When I grow up,  
I want to be a designer.

When I grow up,  
I want to be a baker.

When I grow up,  
I want to be a TV reporter.

When I grow up,  
I want to be a scientist.

When I grow up,  
I want to be a writer.

When I grow up,  
I want to be a doctor.

When I grow up,  
I want to be a presenter.

When I grow up,  
I want to be a teacher.



2 Point and read by yourself.

# Challenge Time!

## 3 Job Guessing Game



Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.



|                                         | Saeed                                                                                | Your friend |
|-----------------------------------------|--------------------------------------------------------------------------------------|-------------|
| 1. Where do you want to work?           | in my country<br>in different countries                                              | _____       |
| 2. What do you want to do?              | I want to travel and meet people<br>I want to live in the city and work in an office | _____       |
| 3. Do you want to learn many languages? | Yes<br>No                                                                            | _____       |
| 4. Are you planning to study?           | Yes<br>No                                                                            | _____       |
| 5. Do you like to travel?               | Yes<br>No                                                                            | _____       |
| 6. Do you like to help people?          | Yes<br>No                                                                            | _____       |



### I Can ...

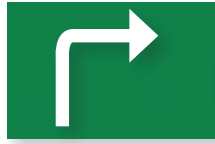
- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up.



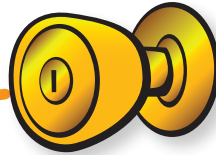


# Phonics

1 Listen, say, and match. Then write **kn** or **gh**.



ri \_ \_ t



\_ \_ ob



\_ \_ ee



\_ \_ ock



li \_ \_ t

**gh**



\_ \_ ife



ni \_ \_ t

2 Listen, say, and number. Then read.



| 1     | 2     | 3       |
|-------|-------|---------|
| /z/   | /s/   | /ɪz/    |
|       |       |         |
| reads | walks | teaches |

sleeps 2 eats \_\_\_\_\_ brushes \_\_\_\_\_ comes \_\_\_\_\_  
 washes \_\_\_\_\_ cleans \_\_\_\_\_ folds \_\_\_\_\_ goes \_\_\_\_\_  
 plays \_\_\_\_\_ watches \_\_\_\_\_ runs \_\_\_\_\_ catches \_\_\_\_\_

## Advice Time

An honest job is a good job.





# Challenge Time!

3

Listen and point to the numbers. Then chant.



## One Thousand Stars

I like to count the stars at night

Ten at a time,

Ten, twenty, thirty,

Forty, fifty, sixty,

Seventy, eighty, ninety,

ONE HUNDRED!

Let's count together!

A hundred at a time!

One hundred, two hundred,

Three hundred, four...

Four hundred, five hundred,

Six hundred, seven...

Seven hundred, eight hundred,

Nine hundred...

ONE THOUSAND stars at night!

30  
100  
600  
1000  
80  
300  
900  
50  
700



## I Can ...

- spell and write words with kn; knife, gh; night and verbs ending in s or es.
- count up to one thousand.



# Words with ee, ea, ie

رابط الدرس الرقمي



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## 1 Listen, point, and say.

CD4 O2



ee  
sleep



ea  
read



ie  
tie

## 2 Look at the picture and circle the right word. Then listen and check.

CD4 O3

|    |  |       |        |       |       |   |
|----|--|-------|--------|-------|-------|---|
| 1. |  | beech | beach  | bead  | bid   | ✓ |
| 2. |  | pay   | pine   | pie   | pin   |   |
| 3. |  | tease | cheese | chess | close |   |
| 4. |  | meat  | team   | mat   | met   |   |
| 5. |  | sell  | less   | seal  | sale  |   |
| 6. |  | ship  | shape  | sheep | heap  |   |
| 7. |  | meat  | meet   | met   | mit   |   |
| 8. |  | patch | cheap  | pitch | peach |   |

## 3 Listen, point, and say. Then say and mime.

CD4 O4

### Piece of Cake!

B-e-a-c-h says beach  
But head says head,  
Sneaker says sneaker  
But sweater, sweater!  
Treasure says treasure

And bear says bear.  
But steak says steak  
And so does break!  
It's not a mistake  
Piece of cake!

## Words with ai, ay, and a\_e

1 Listen, point, and say.

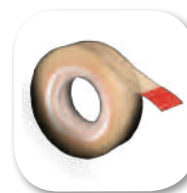
CD4 05



ai  
train













ay  
day



a\_e  
tape

2 Look at the pictures and write ai, ay, or a\_e. Then listen and check.

CD4 06

|    |                                                                                     |           |     |                                                                                      |            |
|----|-------------------------------------------------------------------------------------|-----------|-----|--------------------------------------------------------------------------------------|------------|
| 1. |    | sn__ai__l | 6.  |    | r____ncoat |
| 2. |    | M_____    | 7.  |    | t__p__     |
| 3. |   | cr_____on | 8.  |   | c__k__     |
| 4. |  | d_____    | 9.  |  | pl_____    |
| 5. |  | ch_____n  | 10. |  | t_____l    |

3 Listen, point, and say. Circle all the words with ai and ay.

CD4 07

### A Rainy Day

It's a rainy day today,  
Stay in and play!  
It's a rainy Saturday,  
Let's play I say!



The snails are out  
They're big and fat!  
It's a rainy day today  
A rainy Saturday!  
So fresh, so cool ...



# Words with ow, oa, oe

رابط الدرس الرقمي



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## 1 Listen, point, and say.

CD4 08



**ow**  
snow



**oa**  
boat



**oe**  
toe

## 2 Look at the pictures and write the words using ow, oa, or oe. Then listen and check.

CD4 09



1. window    2. t\_\_\_\_\_    3. c\_\_\_\_\_    4. g\_\_\_\_\_

5. J\_\_\_\_\_    6. sh\_\_\_\_\_    7. y\_\_\_\_\_    8. s\_\_\_\_\_

## 3 Listen, point, and say. Then say and mime.

CD4 10

**Oh, no! She can't go!**

She fell down and broke her toe.

She's hugging her pillow,

She's feeling low.

She'll miss the picnic!

Oh, no! Oh, no!

She fell down and broke her toe,

Oh, no! She can't go!

**Picnic**



## Words with ie, ue, ui

① Write *ie*, *ue*, or *ui*.



p \_ \_



fr \_ \_ t



bl \_ \_



j \_ \_ ce



t \_ \_



T \_ \_ sday

② Listen and write.

CD4 11

Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of \_\_\_\_\_.

He is eating apple \_\_\_\_\_ and drinking a glass of \_\_\_\_\_.

He is wearing a \_\_\_\_\_.

He looks very cool!



# Words with ow, ou, oi, oy

رابط الدرس الرقمي



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## 1 Listen, point, and say.

CD4 12



cow



house



coin



toy

## 2 Look at the picture and circle the right word. Then listen and check.

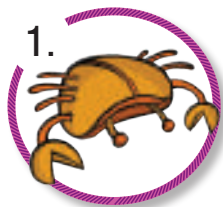
CD4 13

|    |  |          |           |         |          |   |
|----|--|----------|-----------|---------|----------|---|
| 1. |  | paint    | point     | pin     | pond     | ✓ |
| 2. |  | lower    | clover    | flower  | follow   |   |
| 3. |  | mouse    | moose     | mouth   | mount    |   |
| 4. |  | thorough | sandstorm | husband | thousand |   |
| 5. |  | toy      | boy       | yolk    | boil     |   |
| 6. |  | down     | lawn      | clown   | clone    |   |
| 7. |  | loud     | cloud     | clone   | clawed   |   |
| 8. |  | brown    | brand     | row     | bran     |   |

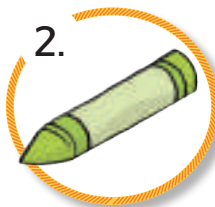
# Words with cl, cr

## 1 Listen and write cl or cr.

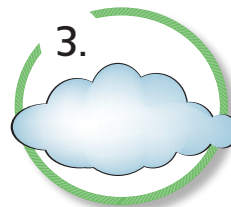
CD4 14



— ab



— ayon



— oud



— othes



— own



— y

## 2 Read, listen, and chant.

CD4 15

If you're happy and you know it,  
**Cl**ap your hands (**cl**ap **cl**ap).  
 If you're happy and you know it,  
**Cl**ap your hands (**cl**ap **cl**ap).  
 If you're happy and you know it,  
 Then your face will surely show it.  
 If you're happy and you know it,  
**Cl**ap your hands (**cl**ap **cl**ap).

If you're sad and you know it,  
**C**ry and **cr**y (wah wah).  
 If you're sad and you know it,  
**C**ry and **cr**y (wah wah).  
 If you're sad and you know it,  
 Then your face will surely show it.  
 If you're sad and you know it,  
**C**ry and **cr**y (wah wah).



# Words with ar, or, er

رابطہ المدرس الرقمي



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1 Listen, point, and say.

CD4 16

ar



scarf

or



doctor

er



sister



car



work



brothers

2 Look at the pictures, circle ar, or, or er, and write the words. Then listen and check your spelling.

CD4 17

1.



ar or er

shark

5.



ar or er

2.



ar or er

6.



ar or er

3.



ar or er

7.



ar or er

4.



ar or er

8.



ar or er



## Words with ar, or, ur, ir

1 Read and circle the correct sentence.

1.



- A. There is a horse and a purple turtle on the farm.
- B. There is a house and a purple turtle on the farm.
- C. There is a hose and a purple turtle on the farm.

2.



- A. The bird in the park is wearing shorts.
- B. The bird in the park is wearing a shirt.
- C. The bard in the park is wearing a shirt.

3.



- A. "Hello!" said the horse. "Chirp, chirp," answered the bird.
- B. "Hello!" said the bird. "Chirp, chirp," answered the horse.
- C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.

4.



- A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird.
- B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle.
- C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.

# Words with ng, ck, and g

رابط الدرس الرقمي



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## 1 Listen, point, and say.

CD4 18



ng  
ring



ck  
rock



g  
rug

## 2 Listen to the sound and draw a line to the correct letter. Then write the words.

CD4 19

1.



2.



3.



4.



ng ck g

5.



6.



7.



8.



1. bu g

2. sw \_ \_ \_

3. s \_ \_ \_

4. d \_ \_ \_

5. b \_ \_ \_

6. cl \_ \_ \_

7. w \_ \_ \_

8. b \_ \_

## 3 Listen, point, and say. Then say and mime.

CD4 20

### He's Going Camping



He's going camping  
He's packing his backpack  
His cousins are coming  
To pick him up!  
He's packing his socks  
He's taking his books

His cousins are calling  
He's tying his shoes!  
Oh! Where are his keys?  
He has to unpack  
And look in the bag!  
They're going camping,  
He runs out and back!

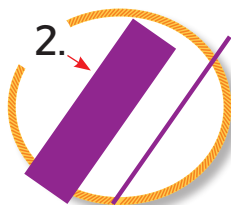
## Words with ng, ck

1 Listen and write -ng or -ck.

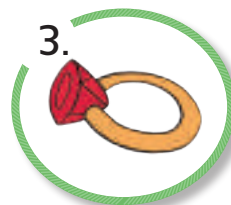
CD4 21



du\_\_ \_\_



thi\_\_ \_\_



ri\_\_ \_\_



ro\_\_ \_\_



wi\_\_ \_\_



ba\_\_ \_\_

2 Read, listen, and say.

CD4 22

## To the Market

Monday morning is market day.  
 I go to the market for...  
 One fish, for two fish,  
 Three eggs, for four eggs.  
 Five plums, for six plums.  
 Seven cookies, for eight cookies.  
 Nine pies, for ten pies.  
 And bring them back home to eat.

Monday morning was market day.  
 I went to the market to buy food.  
 But I ate it all.  
 Now I have a tummyache!



# Words with silent g, gh, k, h

رابطہ المدرس الرقمي



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## 1 Listen, point, and say.

CD4 23

silent **g**



sign

silent **gh**



night

silent **k**



knee

silent **h**



whistle



architect

## 2 Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.

CD4 24

1.



/g/ /gh/ /k/ /h/

k \_\_\_\_\_ nife

2.



/g/ /gh/ /k/ /h/

w \_\_\_\_\_

3.



/g/ /gh/ /k/ /h/

w \_\_\_\_\_

4.



/g/ /gh/ /k/ /h/

s \_\_\_\_\_

5.



/g/ /gh/ /k/ /h/

r \_\_\_\_\_

6.



/g/ /gh/ /k/ /h/

k \_\_\_\_\_

7.



/g/ /gh/ /k/ /h/

l \_\_\_\_\_

8.



/g/ /gh/ /k/ /h/

t \_\_\_\_\_ n

9.



/g/ /gh/ /k/ /h/

s \_\_\_\_\_

10.



/g/ /gh/ /k/ /h/

s \_\_\_\_\_



## Words with silent letters

## 1 Listen and complete.

CD4 25

knee wrist catch future station write

Monday, August 31<sup>st</sup>

Yesterday, my basketball team had a big game. We met at the \_\_\_\_\_ to go to the tournament.

When I tried to \_\_\_\_\_ a fly ball, I crashed into another player and fell on the ground.

I twisted my \_\_\_\_\_ and injured my \_\_\_\_\_. It really hurt!

After the game, I went to the hospital. Luckily, I am okay now.

The doctor was very nice, so I will \_\_\_\_\_ him a thank-you note.

I want to be a doctor or a basketball player in the \_\_\_\_\_.

## 2 Number the pictures in the order of what happened.



# Picture Dictionary

رابطہ المدرس الرقعي



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an architect p42



an astronaut  
p42



bake bread p30



a boat p16



brush my teeth  
p38



a businessman  
p42



clean up your  
room p26



a coin p24



come home p36



a computer  
technician p42



a cook p42



a crocodile p15



a day p8



do my homework  
p36



dream p38



eat lunch p36



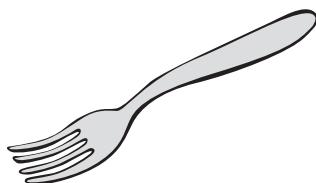
an engineer p42



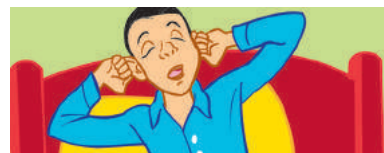
feed the fish p26



fold the laundry  
p26



a fork p32



get up p36



go shopping p26



go to bed p36



jump into bed  
p38



jump out of bed  
p38



a knife p48



knock p48



a knob p48



make a drink  
p30



a mouse p15



a nurse p42

1000

one thousand  
p49



a pair of  
trousers p5



a pilot p42

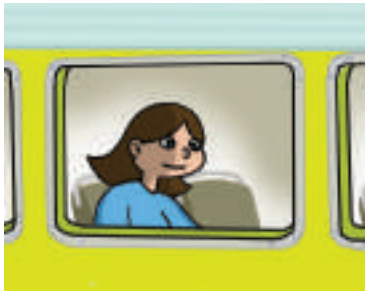


a polar bear p15

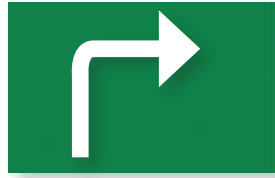


a reporter p42





ride the bus  
home p38



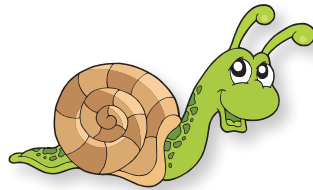
right p48



set the table p26



meet my friends  
p38



a snail p15



snow p16



take a bath p36



take out the  
trash p26



a turtle p15



vacuum the floor  
p26



wash the dishes  
p26



a window p16

# Word List

|                     |    |                        |    |                    |    |
|---------------------|----|------------------------|----|--------------------|----|
| activities          | 18 | fold the laundry       | 26 | ride the bus home  | 38 |
| architect           | 42 | football               | 18 | right              | 48 |
| astronaut           | 42 | fork                   | 32 | rock climbing      | 18 |
| average             | 27 | four hundred           | 49 | roller skating     | 22 |
| bake bread          | 30 | get up                 | 34 | sandals            | 5  |
| baker               | 46 | go shopping            | 26 | scary              | 10 |
| basketball          | 18 | go to bed              | 34 | scarier            | 12 |
| big                 | 10 | hang gliding           | 18 | the scariest       | 12 |
| bigger              | 12 | hat                    | 5  | seagull            | 14 |
| the biggest         | 12 | help people            | 45 | seahorse           | 10 |
| boat                | 16 | helper                 | 27 | seal               | 10 |
| brothers            | 9  | her                    | 4  | set the table      | 26 |
| brush my teeth      | 38 | hers                   | 5  | seven hundred      | 49 |
| businessman         | 42 | his                    | 5  | scientist          | 46 |
| catch               | 23 | horse                  | 15 | scuba diving       | 18 |
| chases              | 17 | horse riding           | 18 | sheep              | 8  |
| cheese              | 17 | housewife              | 42 | shirt              | 5  |
| chores              | 26 | hunt                   | 23 | sisters            | 4  |
| clean up your room  | 26 | It's nice to meet you! | 2  | six hundred        | 49 |
| coat                | 5  | jellyfish              | 13 | sky diving         | 18 |
| coin                | 24 | jump into bed          | 38 | slow               | 10 |
| come home           | 36 | jump out of bed        | 38 | smartphone         | 9  |
| computer games      | 20 | knife                  | 48 | snail              | 15 |
| computer technician | 42 | knob                   | 48 | snow               | 16 |
| cook                | 42 | knock                  | 48 | space station      | 44 |
| countries           | 47 | lawyer                 | 42 | sports             | 18 |
| country             | 47 | lion                   | 15 | spot               | 23 |
| crab                | 13 | live                   | 2  | squid              | 13 |
| crew                | 44 | make a drink           | 30 | starfish           | 13 |
| crocodile           | 15 | meat                   | 8  | take a bath        | 36 |
| cute                | 10 | mine                   | 5  | take out the trash | 26 |
| cuter               | 12 | more                   | 22 | teacher            | 42 |
| the cutest          | 12 | most                   | 22 | teaches            | 48 |
| cycling             | 22 | mouse                  | 15 | tennis             | 18 |
| dangerous           | 18 | nine hundred           | 49 | tennis racket      | 19 |
| day                 | 8  | noisy                  | 14 | theirs             | 5  |
| designer            | 46 | nurse                  | 42 | three hundred      | 49 |
| dive                | 23 | octopus                | 13 | tie                | 8  |
| diver               | 42 | office                 | 47 | tiger              | 15 |
| doctor              | 42 | one hundred            | 49 | tosses             | 17 |
| do my homework      | 36 | one thousand           | 49 | travel             | 47 |
| dolphins            | 10 | ours                   | 5  | turtle             | 15 |
| dream a lot         | 38 | painting               | 20 | two hundred        | 49 |
| dress               | 5  | pair                   | 5  | volleyball         | 18 |
| eat lunch           | 36 | park                   | 32 | vacuum the floor   | 26 |
| eel                 | 14 | peach                  | 8  | walrus             | 10 |
| eight hundred       | 49 | pie                    | 8  | walks              | 48 |
| engineer            | 42 | pilot                  | 42 | wash the dishes    | 26 |
| exciting            | 22 | pine                   | 8  | whale              | 10 |
| falcons             | 23 | play                   | 8  | window             | 16 |
| falconry            | 23 | point                  | 24 | work               | 44 |
| fat                 | 10 | toy                    | 24 | writer             | 46 |
| fast                | 10 | polar bear             | 15 | yours              | 5  |
| faster              | 12 | pottery                | 20 |                    |    |
| the fastest         | 12 | presenter              | 46 |                    |    |
| feed the fish       | 26 | reads                  | 48 |                    |    |
| firefighter         | 42 | reporter               | 42 |                    |    |
| five hundred        | 49 | restaurant             | 44 |                    |    |

## CD 1 Audio Track List

| Track | Unit | Student Book Section                          |
|-------|------|-----------------------------------------------|
| 2     | 1    | Exercise 1. Listen and practice               |
| 3     | 1    | Exercise 2. Small Talk                        |
| 4     | 1    | Exercise 3. Where do you live?                |
| 5     | 1    | Exercise 1. Listen, point, and repeat         |
| 6     | 1    | Exercise 2. Listen, point, and say            |
| 7     | 1    | Exercise 4. Whose ... are these?              |
| 8     | 1    | Exercise 1. Listen, chant, and point          |
| 9     | 1    | Exercise 4. Letter Sharing Game               |
| 10    | 1    | Exercise 1. Listen, point, and practice       |
| 11    | 1    | Exercise 3. Listen, say, and match            |
| 12    | 1    | Exercise 4. Listen, say, and match            |
| 13    | 1    | Exercise 5. Listen and circle the answer      |
| 14    | 2    | Exercise 1. Listen, point, and practice       |
| 15    | 2    | Exercise 2. Small Talk                        |
| 16    | 2    | Exercise 1. Listen, point, and say            |
| 17    | 2    | Exercise 2. Listen, point, and chant          |
| 18    | 2    | Exercise 3. Three Hints Game                  |
| 19    | 2    | Exercise 1. Listen, chant, and do             |
| 20    | 2    | Exercise 3. Reading Race                      |
| 21    | 2    | Exercise 1. Listen and practice               |
| 22    | 2    | Exercise 2. Listen, say, and match            |
| 23    | 2    | Exercise 3. Listen and say                    |
| 24    | 2    | Exercise 4. Read and complete                 |
| 25    | 3    | Exercise 1. Listen, point, and practice       |
| 26    | 3    | Exercise 2. Small Talk                        |
| 27    | 3    | Exercise 3. Sports and Activities Memory Quiz |
| 28    | 3    | Exercise 1. Listen and practice               |
| 29    | 3    | Exercise 2. Listen, say, and do               |
| 30    | 3    | Exercise 3. Question and Answer Race          |
| 31    | 3    | Exercise 1. Listen, point, and say            |
| 32    | 3    | Exercise 2. Listen, point, and chant          |
| 33    | 3    | Exercise 3. Listen and read                   |

## CD 2 Audio Track List

| Track | Unit | Student Book Section                      |
|-------|------|-------------------------------------------|
| 2     | 3    | Exercise 1. Listen, say, and match        |
| 3     | 3    | Exercise 2. Listen, say, and match        |
| 4     | 3    | Exercise 3. I'd like to ... but           |
| 5     | 4    | Exercise 1. Listen, say, and do           |
| 6     | 4    | Exercise 2. Small Talk                    |
| 7     | 4    | Exercise 3. Check Your Chores             |
| 8     | 4    | Exercise 1. Listen and practice           |
| 9     | 4    | Exercise 2. Listen and chant              |
| 10    | 4    | Exercise 1. Listen and chant with actions |
| 11    | 4    | Exercise 3. What Are They Doing Now?      |
| 12    | 4    | Exercise 1. Listen, point, and say        |
| 13    | 4    | Exercise 3. Spelling Bee                  |

|    |   |                                                |
|----|---|------------------------------------------------|
| 14 | 5 | Exercise 1. Listen and practice                |
| 15 | 5 | Exercise 2. Small Talk                         |
| 16 | 5 | Exercise 3. Interview your teacher and friends |
| 17 | 5 | Exercise 1. Listen and practice                |
| 18 | 5 | Exercise 2. Listen, point, and chant           |
| 19 | 5 | Exercise 3. What Time Is It?                   |
| 20 | 5 | Exercise 1. Listen, chant, and do              |
| 21 | 5 | Exercise 3. Action Game                        |
| 22 | 5 | Exercise 1. Listen, point, and say             |
| 23 | 5 | Exercise 2. Listen, number, and write          |
| 24 | 5 | Exercise 3. Can you write the words            |
| 25 | 6 | Exercise 1. Listen and practice the words      |
| 26 | 6 | Exercise 2. Small Talk                         |
| 27 | 6 | Exercise 3. Interview your teacher and friends |
| 28 | 6 | Exercise 1. Listen and chant in pairs          |
| 29 | 6 | Exercise 2. What Do They Do?                   |
| 30 | 6 | Exercise 1. Listen, chant, and do              |
| 31 | 6 | Exercise 3. Job Action Guessing Game           |
| 32 | 6 | Exercise 1. Listen, say, and match             |
| 33 | 6 | Exercise 2. Listen, say, and number            |
| 34 | 6 | Exercise 3. Listen and point                   |

## CD 3 Audio Track List

| Track | Unit | Workbook Section                               |
|-------|------|------------------------------------------------|
| 2     | 1    | Exercise 1. Listen and practice                |
| 3     | 1    | Exercise 1. Listen and practice                |
| 4     | 1    | Exercise 1. Listen and circle the right answer |
| 5     | 1    | Exercise 1. Listen and practice                |
| 6     | 1    | Exercise 1. Listen and chant                   |
| 7     | 1    | Exercise 1. Write these words                  |
| 8     | 1    | Exercise 1. Listen, unscramble, and write      |
| 9     | 1    | Exercise 1. Listen and read                    |
| 10    | 2    | Exercise 1. Listen and fill in the blanks      |
| 11    | 2    | Exercise 1. Listen and point to the words      |
| 12    | 2    | Exercise 1. Listen and practice the chant      |
| 13    | 2    | Exercise 1. Listen and write                   |
| 14    | 2    | Exercise 1. Listen and chant                   |
| 15    | 2    | Exercise 1. Look at the chant                  |
| 16    | 2    | Exercise 1. Listen and number                  |
| 17    | 2    | Exercise 1. Listen and read                    |
| 18    | 3    | Exercise 1. Listen and practice                |
| 19    | 3    | Exercise 2. Listen and practice                |
| 20    | 3    | Exercise 1. Listen and practice                |
| 21    | 3    | Exercise 1. Listen and practice                |
| 22    | 3    | Exercise 1. Read and chant                     |
| 23    | 3    | Exercise 1. Read                               |
| 24    | 3    | Exercise 1. Listen and practice                |

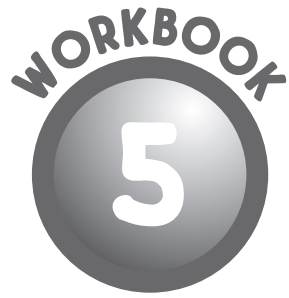
|    |   |                                            |
|----|---|--------------------------------------------|
| 25 | 3 | Exercise 1. Copy and chant                 |
| 26 | 4 | Exercise 1. Listen and practice            |
| 27 | 4 | Exercise 1. Listen and write               |
| 28 | 4 | Exercise 1. Listen and practice            |
| 29 | 4 | Exercise 1. Listen and practice            |
| 30 | 4 | Exercise 1. Listen, practice, and do       |
| 31 | 4 | Exercise 1. Look at the poem               |
| 32 | 4 | Exercise 2. Listen and say the spelling    |
| 33 | 4 | Exercise 1. Listen and write               |
| 34 | 5 | Exercise 2. Listen to the story            |
| 35 | 5 | Exercise 1. Listen and practice            |
| 36 | 5 | Exercise 2. Listen and chant               |
| 37 | 5 | Exercise 1. Listen to the time             |
| 38 | 5 | Exercise 1. Listen and practice            |
| 39 | 5 | Exercise 2. Look at the chant              |
| 40 | 5 | Exercise 1. Listen and spell the words     |
| 41 | 5 | Exercise 1. Listen and practice            |
| 42 | 6 | Exercise 1. Listen and practice            |
| 43 | 6 | Exercise 1. Listen and practice            |
| 44 | 6 | Exercise 1. Listen to the questions        |
| 45 | 6 | Exercise 1. Listen and practice            |
| 46 | 6 | Exercise 1. Read the chant                 |
| 47 | 6 | Exercise 1. Listen and practice            |
| 48 | 6 | Exercise 2. Listen and check the right box |
| 49 | 6 | Exercise 2. Listen and circle the numbers  |

## CD 4 Audio Track List

| Track | Unit | Phonics Practice Section            |
|-------|------|-------------------------------------|
| 2     | 1    | Exercise 1. Listen, point, and say  |
| 3     | 1    | Exercise 2. Look at the picture     |
| 4     | 1    | Exercise 3. Listen, point, and say  |
| 5     | 1    | Exercise 1. Listen, point, and say  |
| 6     | 1    | Exercise 2. Look at the pictures    |
| 7     | 1    | Exercise 3. Listen, point, and say  |
| 8     | 2    | Exercise 1. Listen, point, and say  |
| 9     | 2    | Exercise 2. Look at the pictures    |
| 10    | 2    | Exercise 3. Listen, point, and say  |
| 11    | 2    | Exercise 2. Listen and write        |
| 12    | 3    | Exercise 1. Listen, point, and say  |
| 13    | 3    | Exercise 2. Look at the picture     |
| 14    | 3    | Exercise 1. Listen and write        |
| 15    | 3    | Exercise 2. Read, listen, and chant |
| 16    | 4    | Exercise 1. Listen, point, and say  |
| 17    | 4    | Exercise 2. Look at the pictures    |
| 18    | 5    | Exercise 1. Listen, point, and say  |
| 19    | 5    | Exercise 2. Listen to the sound     |
| 20    | 5    | Exercise 3. Listen, point, and say  |
| 21    | 5    | Exercise 1. Listen and write        |
| 22    | 5    | Exercise 2. Read, listen, and say   |
| 23    | 6    | Exercise 1. Listen, point and say   |
| 24    | 6    | Exercise 2. Look at the picture     |
| 25    | 6    | Exercise 1. Listen and complete     |

|  | Listening and Speaking | Recognise and produce the consonant sound                                                                                     |  |  |  |  |
|--|------------------------|-------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|
|  |                        | Recognise and differentiate between person singular Present Simple                                                            |  |  |  |  |
|  |                        | Recognise and produce long vowels:                                                                                            |  |  |  |  |
|  |                        | Recognise and produce some English digraphs                                                                                   |  |  |  |  |
|  |                        | Recognise and produce some English digraphs:                                                                                  |  |  |  |  |
|  |                        | Recognise and produce long vowels:                                                                                            |  |  |  |  |
|  |                        | Recognise and produce long vowels:                                                                                            |  |  |  |  |
|  |                        | Recognise and produce consonant endings                                                                                       |  |  |  |  |
|  |                        | Recognise and produce the consonant blend                                                                                     |  |  |  |  |
|  |                        | Ask questions using What, Who, Where, Why, Whose.                                                                             |  |  |  |  |
|  |                        | Identify countable and uncountable nouns (some answer about quantity using                                                    |  |  |  |  |
|  |                        | Identify and talk about family and friends using the verb (Affirmative, Negative, Questions, Short and possessive adjectives, |  |  |  |  |
|  |                        | Tell the time (o' clock, half past, a quarter to, a quarter past).                                                            |  |  |  |  |
|  |                        | Talk about everyday activities using the Present Simple (Affirmative and adverbs of frequency (always, sometimes, never).     |  |  |  |  |
|  |                        | Talk about occupations.                                                                                                       |  |  |  |  |
|  |                        | Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative                          |  |  |  |  |
|  |                        | Describe location (on, in, under, next to, between, opposite, in front of)                                                    |  |  |  |  |
|  |                        | Talk about possession using possessive pronouns (mine, yours, his, hers), and the Possessive Case ('s).                       |  |  |  |  |
|  |                        | Talk about different items in a house using                                                                                   |  |  |  |  |
|  |                        | Order at a restaurant using                                                                                                   |  |  |  |  |
|  |                        | Talk about rules using the imperative.                                                                                        |  |  |  |  |
|  |                        | Identify places in a town using the Past Simple of the verb                                                                   |  |  |  |  |
|  |                        | Identify different times of the day (in the afternoon, in the evening).                                                       |  |  |  |  |
|  |                        | Use prepositions of time (in, on, before, at, after).                                                                         |  |  |  |  |
|  |                        | Talk about the past and describe past experiences using the Past Simple of the verb were / There wasn't / There weren't.      |  |  |  |  |
|  |                        | Talk about past activities and events (Past Simple of regular and irregular                                                   |  |  |  |  |
|  |                        | Make comparisons, e.g. people, animals, using the comparative and superlative form.                                           |  |  |  |  |
|  |                        | Talk about future plans using                                                                                                 |  |  |  |  |
|  |                        | Use conjunctions (because, and, but).                                                                                         |  |  |  |  |
|  |                        | Follow a simple text while listening to the audio recording.                                                                  |  |  |  |  |
|  |                        | Understand the main idea and/or basic information in short monologues or dialogues.                                           |  |  |  |  |
|  | Reading                | Read and count cardinal numbers to 1000.                                                                                      |  |  |  |  |
|  |                        | Read and comprehend simple sentences and simple texts.                                                                        |  |  |  |  |
|  |                        | Read simple illustrated stories.                                                                                              |  |  |  |  |
|  |                        | Recognise basic rules of punctuation.                                                                                         |  |  |  |  |
|  |                        | Understand the main idea and specific information in short                                                                    |  |  |  |  |
|  |                        | Associate verbal with visual information.                                                                                     |  |  |  |  |
|  | Writing                | Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).                   |  |  |  |  |
|  |                        | Write short simple words/phrases to complete a paragraph.                                                                     |  |  |  |  |
|  |                        | Write simple sentences to convey personal information.                                                                        |  |  |  |  |
|  |                        | Write short answers to simple questions.                                                                                      |  |  |  |  |
|  |                        | Use the definite and indefinite article (a/an/the).                                                                           |  |  |  |  |





**WE CAN!**



# Contents

| Workbook |                        |     |
|----------|------------------------|-----|
| Unit 1   | It's Nice to Meet You! | 71  |
| Unit 2   | Sea Animals            | 79  |
| Unit 3   | Sports and Activities  | 87  |
| Unit 4   | Chores                 | 95  |
| Unit 5   | Yesterday and Today    | 103 |
| Unit 6   | Jobs                   | 111 |

## Goal 01 • It's Nice To Meet You! Finding Out Time

I can act out the talks about meeting someone with a partner.

I listened to CD3 02 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



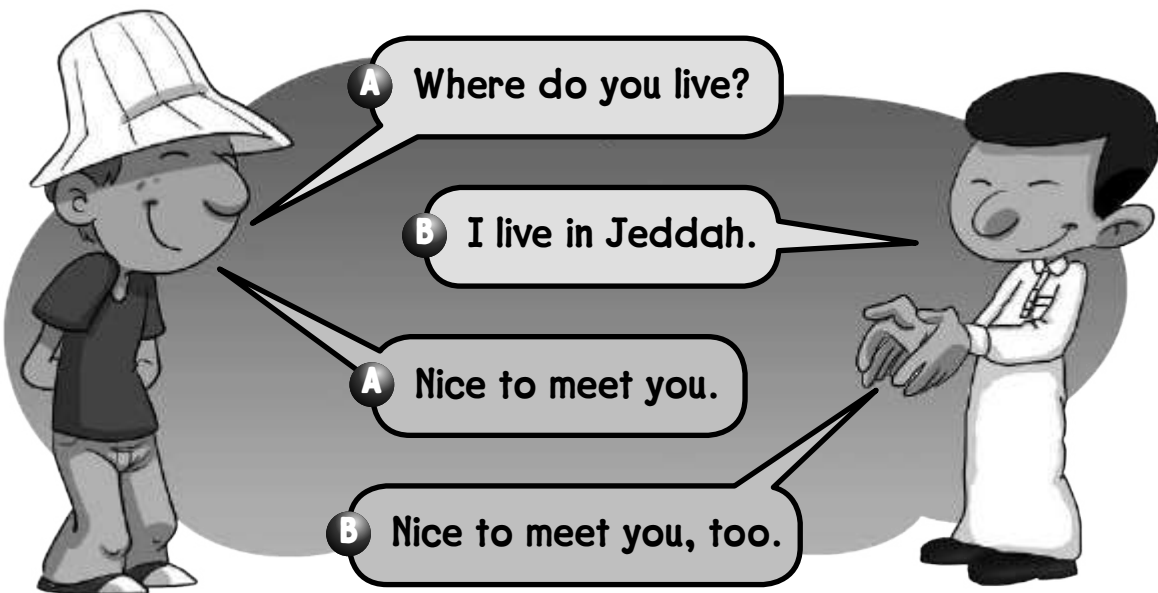
### 1 Listen and practice.



1.



2.



### 2 Read the questions and write your own answers.

1. What's your name?

\_\_\_\_\_

2. How old are you?

\_\_\_\_\_

3. Where do you live?

\_\_\_\_\_

#### True or False?



Alligators can swim.



True



False

## Goal 02 • It's Nice To Meet You! Finding Out Time

I can ask and answer questions about name, age, and where someone lives.

I listened to CD3 03 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



1.

**A** What's your name?

**B** My name's Saeed.

2.

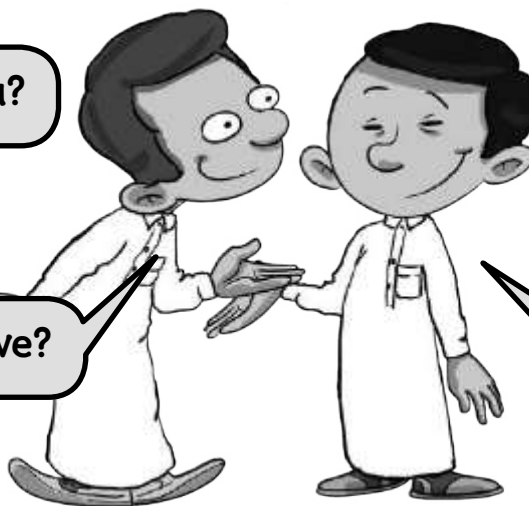
**A** How old are you?

**B** I'm eleven years old.

3.

**A** Where do you live?

**B** I live in Riyadh.



### 2 Read the questions and write answers.

1. What's the boy's name?

\_\_\_\_\_

2. How old is he?

\_\_\_\_\_

3. Where does he live?

\_\_\_\_\_

**True  
or  
False?**



Bears can climb trees.

☒ True ☒ False





### Goal 03 • It's Nice To Meet You! Grammar in Action

I can talk about people and things using *my, your, his ...*

I listened to CD3 04 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen and circle the right answer. Then read.

Omar and (1) his / her family live in Jeddah. (2) Their / Your apartment is near the center of town.

Omar's father is a businessman.

(3) My / His mother is a teacher.

He has two sisters. (4) His / Their names are Fatima and Sahar. They like to play in (5) her / their room and speak with (6) their / your friends.



#### 2 Write about your family. Answer the questions.

1. Do you have any brothers? How many?

\_\_\_\_\_

What are their names? / What is his name?

2. Do you have any sisters? How many?

\_\_\_\_\_

What are their names? / What is her name?

\_\_\_\_\_

#### True or False?



Cats can see in the dark.



True



False

## Goal 04 • It's Nice To Meet You! Grammar in Action

I can ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs*, or (name)'s.

I listened to CD3 05 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



**A** Whose scissors are these?  
Do you know?



**A** And what about  
those pens?

**B** Yes. They're mine.



**B** They're not mine.  
I think they're Jack's.

### 2 Write the talk again. Use new words for things and new names.

---

---

---

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#### True or False?



Dolphins eat fish.



True



False



## Goal 05 • It's Nice To Meet You! Rhythms and Reading

I can chant the *I have, You have ...* chant.

I listened to CD3 06 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and chant.

I have a **b**  
 You have an **i**  
 He has a **c**  
 She has a **y**  
 If you have a **c**, an **i**, an **e**,  
 Then we have all the letters  
 To write bicycle!



I have a **c**  
 You have an **o**  
 He has an **m**  
 She has a **p**  
 If you have **u-t-e-r**,  
 Then we have all the letters  
 To write computer!



### 2 Choose new words and write the chant again. Chant with a friend.

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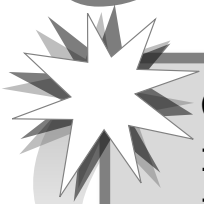
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#### True or False?



Eggplants are eggs.

☒ True ☒ False



## Goal 06 • It's Nice To Meet You! Rhythms and Reading

I can choose letters and say which words I can or can't write.

I listened to CD3 07 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

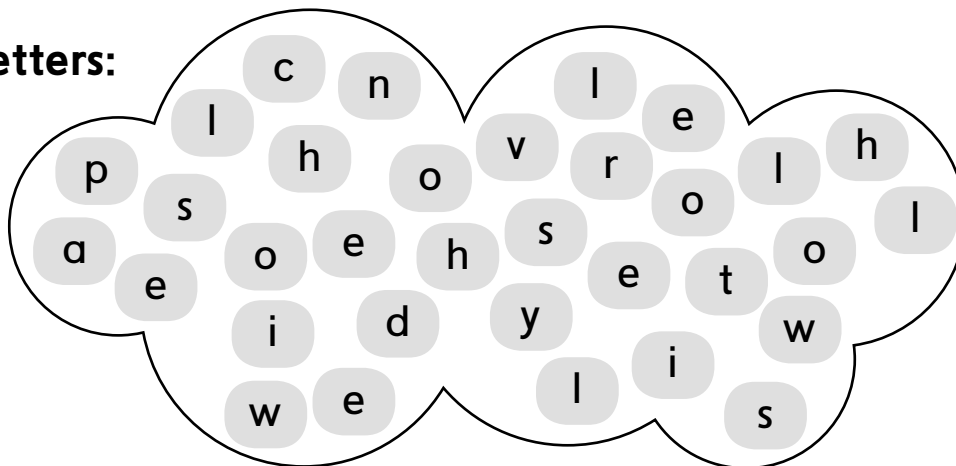
Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Can you write these words with the letters?

where whose live old school listen play

Letters:



### 2 Read the questions and write your own answers.

1. Can you read English words?

\_\_\_\_\_

2. Can you walk to school?

\_\_\_\_\_

3. Can you play basketball?

\_\_\_\_\_

4. Can you draw?

\_\_\_\_\_

5. Can you cook?

\_\_\_\_\_

#### True or False?



Foxes have long tails.



True



False



## Goal 07 • It's Nice To Meet You! Phonics

I can read and write words with ee, ea; meet, meat, i\_e, ie; rice, tie, and ai, ay; train, play.


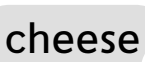

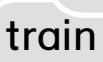
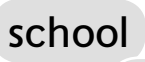






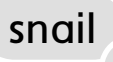


I listened to CD3 08 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen, unscramble, and write.



1.  is  Ken  \_\_\_\_\_  
 \_\_\_\_\_
2.  by  goes  to  \_\_\_\_\_  
 \_\_\_\_\_
3.  is  \_\_\_\_\_  
 It  \_\_\_\_\_  
 \_\_\_\_\_
4.   a  is \_\_\_\_\_  
 Ken  \_\_\_\_\_  
 \_\_\_\_\_

### 2 Say and complete the words.

1. r \_ \_ \_



6. s \_ \_ \_ \_



2. p \_ \_



7. m \_ \_ \_



3. pl \_ \_



8. d \_ \_



4. r \_ \_ \_



5. s \_ \_ \_



#### True or False?

Goats give us milk.

☒ True

☒ False





## Goal 08 • It's Nice To Meet You! Phonics

I can listen, choose answers, and ask my partner.

I listened to CD3 09 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and read.



**A** Hi. I'm \_\_\_\_\_.  
What's your name?

**A** How old  
are you?

**A** Where do  
you live?

**A** Do you have  
brothers or sisters?

**A** Do you have a  
smartphone?

**A** Do you like  
computer games?

**B** My name's  
\_\_\_\_\_.

**B** I'm \_\_\_\_\_  
years old.

**B** I live in  
\_\_\_\_\_.

**B** Yes, I have \_\_\_\_\_  
and \_\_\_\_\_.

**B** \_\_\_\_\_

**B** \_\_\_\_\_

### 2 Write two more questions to ask your friend.

\_\_\_\_\_

\_\_\_\_\_

**True  
or  
False?**



Hippos eat vegetables.

☒ True ☒ False



## Goal 09 • Sea Animals: Finding Out Time

I can ask and answer four questions about sea animals.

I listened to CD3 10 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and fill in the blanks.



A: What's that?

B: It's a \_\_\_\_\_.

A: What do you think about it?

B: I think it's \_\_\_\_\_.

A: What are those?

B: They're \_\_\_\_\_.

A: What do you think about them?

B: I don't think they're \_\_\_\_\_.



### 2 Read and match.

1. What's that?

It's a walrus.

It's a whale.

It's a seahorse.

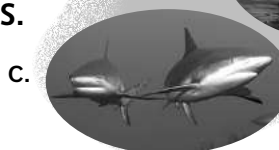
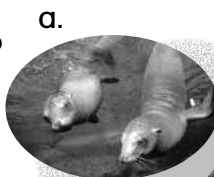


2. What are those?

They're sharks.

They're seals.

They're dolphins.

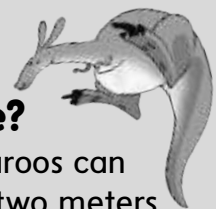


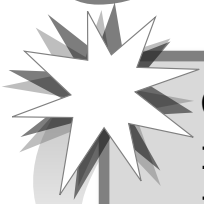
**True or False?**

Kangaroos can jump two meters.

☒ True

☒ False





## Goal 10 • Sea Animals: Finding Out Time

I can say what I think about two sea animals.







I listened to CD3 11 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and point to the words or phrases you hear.



| A                        | B                                                                                             | C   | D     |
|--------------------------|-----------------------------------------------------------------------------------------------|-----|-------|
| I think<br>I don't think | a walrus     | is  | slow  |
|                          | a whale     |     | big   |
|                          | a seahorse   |     | cute  |
|                          | sharks     | are | scary |
|                          | seals      |     | fast  |
|                          | dolphins  |     | fat   |

### 2 Write four sentences of your own.

1. I think \_\_\_\_\_.

2. I think \_\_\_\_\_.

3. I don't think \_\_\_\_\_.

4. I don't think \_\_\_\_\_.

#### True or False?



Rabbits drink water.



True



False





## Goal 11 • Sea Animals: Grammar in Action

I can chant the *Sea Animals* chant.

I listened to CD3 12 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and practice the chant. Copy.

1. ☐ I think a **dolphin** is **cute**.

\_\_\_\_\_

2. ☐ I think a **seahorse** is **cuter** than a **dolphin**.

\_\_\_\_\_

3. ☐ I think a **baby seal** is the **cutest**.

\_\_\_\_\_

4. ☐ I think **whales** are **fast**.

\_\_\_\_\_

5. ☐ I think **sharks** are **faster** than **whales**.

\_\_\_\_\_

6. ☐ I think **dolphins** are the **fastest**.

\_\_\_\_\_

2 If you agree, write O in the box.  
If you don't agree, write X  
in the box.

True  
or  
False?



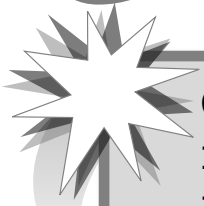
Big snakes can eat a cow.



True



False



## Goal 12 • Sea Animals: Grammar in Action

I can say two things I think about two sea animals.

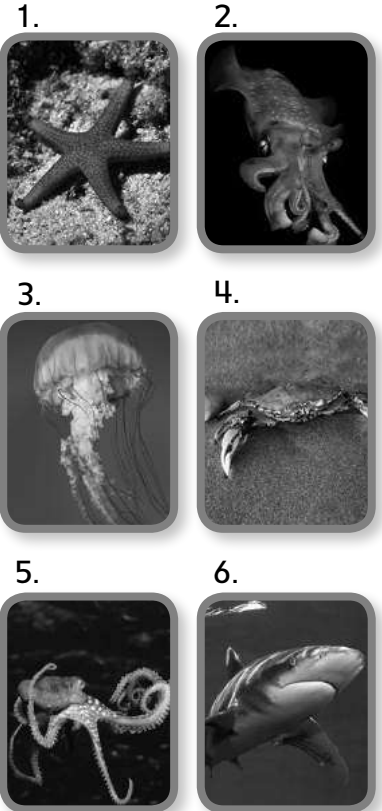
I listened to CD3 13 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and write the matching number.

1.  It's scary. It has big teeth.  
It can bite! It's a shark.
2.  It can walk and swim. It has suckers.  
It has eight legs. It's an octopus.
3.  It can sting. It's not a fish.  
It's like jelly. It's a jellyfish.
4.  It's like an octopus. But it has 10 legs.  
It can change color. It's a squid.
5.  It has five arms. It can't swim.  
It looks like a star. It's a starfish.
6.  It has a hard shell.  
It has two big claws.  
It can pinch. It's a crab.



### 2 Say and write two things you think about two sea animals.

Sea animals: starfish, crab, jellyfish, octopus, squid, shark

Example: I think a baby seal is the cutest.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

#### True or False?



Turtles have hard shells.



True



False

## Goal 13 • Sea Animals: Rhythms and Reading

I can act out the *Just Like Something* chant with a partner.

I listened to CD3 14 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Listen and chant. Match with the pictures.

As slippery as an eel.

As fat as a walrus.

As big as a whale.

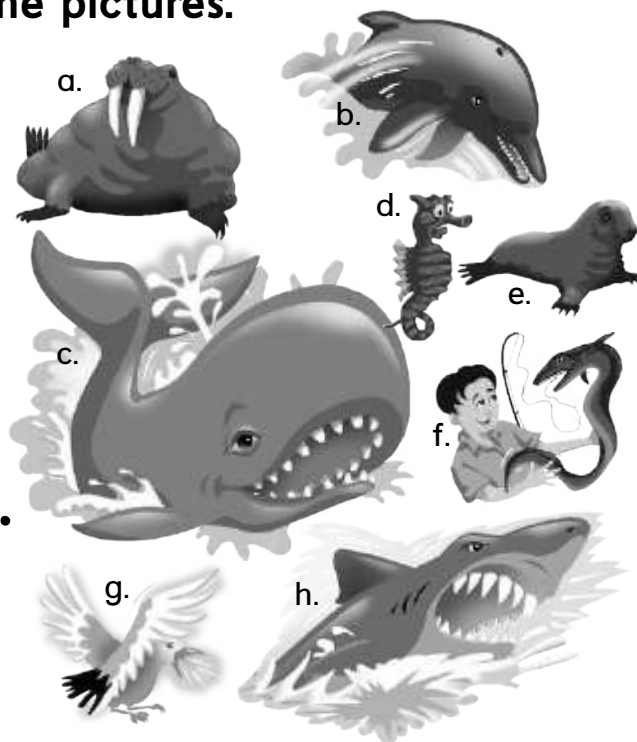
As fast as a dolphin.

As scary as a shark.

As cute as a baby seal.

As slow as a seahorse.

As noisy as a seagull.



2 Read and match with the pictures.

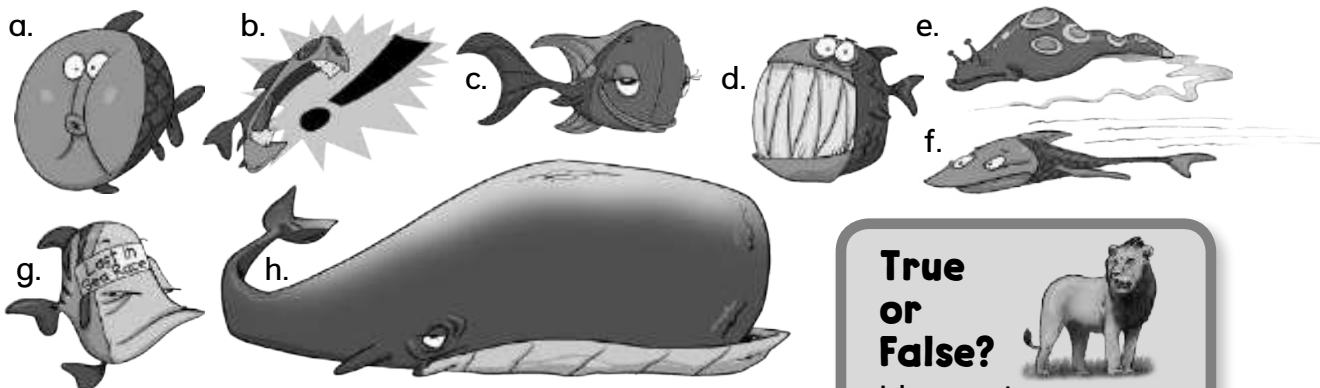
slippery

fast

big

scary

fat



slow

noisy

cute

**True  
or  
False?**



Lions eat grass.



True



False

## Goal 14 • Sea Animals: Rhythms and Reading

I can read and match sentences and animals by myself.

I listened to CD3 15 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



- 1 Look at the chant on page 15 of your Student's Book. How many times can you read it in one minute?



- 2 Choose land animals and write the *Just Like Something* chant again.

an elephant a snake a hippo a rabbit a monkey  
a lion a baby panda a turtle a parrot a horse

As slippery as \_\_\_\_\_.



As fat as \_\_\_\_\_.



As big as \_\_\_\_\_.

As fast as \_\_\_\_\_.



As scary as \_\_\_\_\_.

As cute as \_\_\_\_\_.



As slow as \_\_\_\_\_.



As noisy as \_\_\_\_\_.

- 3 Unscramble the letters and write the words.

1. l - w h - a - e

\_\_\_\_\_

2. o - l - p h - i - d - n

\_\_\_\_\_

3. u - l l - e a - s - g

\_\_\_\_\_

**True  
or  
False?**

An ostrich is  
a big bird.



True



False

## Goal 15 • Sea Animals: Phonics

I can read and write words with oa, ow; goat, snow, ou, ow; house, cow.










I listened to CD3 16 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_





### 1 Listen and number the pictures. Then write the words.



|                                                                                     |                                                                                      |                                                                                      |                                                                                       |                                                                                        |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
|                                                                                     | 1.  | 2.  | 3.  | 4.  |
|    |                                                                                      |                                                                                      |                                                                                       |                                                                                        |
|    |                                                                                      | 2<br>window                                                                          |                                                                                       |                                                                                        |
|   |                                                                                      |                                                                                      |                                                                                       |                                                                                        |
|  |                                                                                      |                                                                                      |                                                                                       |                                                                                        |
|  |                                                                                      |                                                                                      |                                                                                       |                                                                                        |

### 2 Unscramble and write.

1.  a the There is chair on mouse

2.  The opening boy is window the

#### True or False?



A walrus is a big sea animal.

☒ True ☒ False



## Goal 16 • Sea Animals: Phonics

I can read and complete a rhyme by myself.

I listened to CD3 17 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and read. Then complete with the words.



snake cat house cow mouse cheese

This is Jack's house.

This is the \_\_\_\_\_ that is in  
Jack's \_\_\_\_\_.



This is the \_\_\_\_\_ that eats the \_\_\_\_\_  
that is in Jack's \_\_\_\_\_.

This is the \_\_\_\_\_ that chases  
the \_\_\_\_\_



that eats the \_\_\_\_\_ that is in Jack's house.

This is the \_\_\_\_\_ that scares the \_\_\_\_\_  
that chases the \_\_\_\_\_



that eats the \_\_\_\_\_ that is in Jack's house.

This is the \_\_\_\_\_ with the pointed horns  
that tosses the \_\_\_\_\_ that scares  
the \_\_\_\_\_



that chases the \_\_\_\_\_ that eats  
the \_\_\_\_\_

that is in Jack's house.

### 2 Now read it with a friend.

#### True or False?



An ox is a male cow.



True



False



## Goal 17 • Sports and Activities: Finding Out Time

I can ask and answer two questions about sports and activities.

I listened to CD3 18 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Copy.

1. What sport do you like?

I like tennis.



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2. What sport does Omar like?

He likes horse riding.



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### 2 Read and answer the questions.

Circle Yes or No.

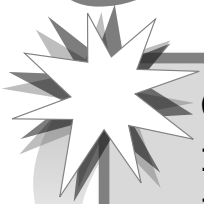
- |                          |     |    |
|--------------------------|-----|----|
| 1. Do you like sports?   | Yes | No |
| 2. Do you play tennis?   | Yes | No |
| 3. Can you ride a horse? | Yes | No |

#### Quiz



Which is taller,  
a giraffe or a goat?

\_\_\_\_\_



## Goal 18 • Sports and Activities: Finding Out Time

I can remember what sports two of my friends like or want to try.

I listened to CD3 19 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Read and match with the pictures.

e bungee jumping



\_\_\_ football

b.



\_\_\_ rock climbing

c.



\_\_\_ sky diving

d.



\_\_\_ volleyball

e.



f.



\_\_\_ scuba diving

\_\_\_ hang gliding

\_\_\_ tennis

g.

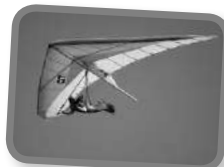


\_\_\_ horse riding

h.



i.



\_\_\_ snowboarding

j.



### 2 Listen and practice.

Q: What sport does Jimmy like?

A: He likes snowboarding.

Q: What sport does Omar want to try?

A: He wants to try rock climbing.



**True  
or  
False?**



Zebras have black and white spots.

☒ True

☒ False

## Goal 19 • Sports and Activities: Grammar in Action

I can chant the *Verb Helpers* chant.

I listened to CD3 20 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



|                |                |                  |
|----------------|----------------|------------------|
| Do you ... ?   | Yes, I do.     | No, I don't.     |
| Does he ... ?  | Yes, he does.  | No, he doesn't.  |
| Does she ... ? | Yes, she does. | No, she doesn't. |
| Do we ... ?    | Yes, you do.   | No, you don't.   |
| Do they ... ?  | Yes, they do.  | No, they don't.  |

### 2 Read the questions and write the answers. Use the hints.

1. Do you play word games? Yes, \_\_\_\_\_.
2. Does he do karate? Yes, \_\_\_\_\_.
3. Does he play basketball? Yes, \_\_\_\_\_.
4. Do they ride horses? Yes, \_\_\_\_\_.
5. Do you ski? No, \_\_\_\_\_.
6. Does he play football? No, \_\_\_\_\_.
7. Does she play computer games? No, \_\_\_\_\_.
8. Do they play tennis? No, \_\_\_\_\_.

#### Hints:

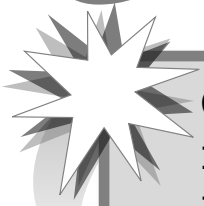
Yes, I do. No, they don't.  
No, she doesn't. Yes, he does.  
Yes, they do. No, I don't.  
No, he doesn't. Yes, she does.

#### Quiz



Which is colder,  
ice cream or water?

\_\_\_\_\_



## Goal 20 • Sports and Activities: Grammar in Action

I can ask six questions about sports and activities.

I listened to CD3 21 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



#### Common sports

tennis, football, basketball, horse riding, volleyball

#### Dangerous sports

scuba diving, sky diving, hang gliding, bungee jumping, rock climbing

### 2 Read the questions and write your own answers.

1. Do you ski?

\_\_\_\_\_

2. Does your brother do rock climbing?

\_\_\_\_\_

3. Do you play tennis?

\_\_\_\_\_

4. Do you play volleyball?

\_\_\_\_\_

5. Does your father do karate?

\_\_\_\_\_

6. Does your friend play volleyball, too?

\_\_\_\_\_

#### Quiz



Which is faster, a jet or a train?

\_\_\_\_\_





## Goal 21 • Sports and Activities: Rhythms and Reading

I can read and write a new *More and Most* chant by myself.

I listened to CD3 22 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



1 Read and chant the *More and Most* chant on page 22 of your Student's Book as many times as you can in one minute.

2 Write your own *More and Most* chant with different sports and activities.



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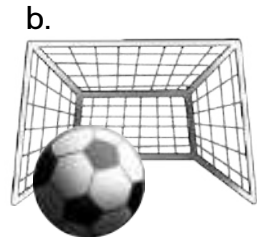
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3 Match the sports and what you need.

- |                 |                           |
|-----------------|---------------------------|
| 1. sky diving   | a. ball, basketball stand |
| 2. horse riding | b. ball, goal             |
| 3. basketball   | c. airplane               |
| 4. football     | d. racket, ball           |
| 5. tennis       | e. saddle, riding boots   |



e.



a.



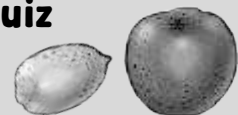
c.



d.

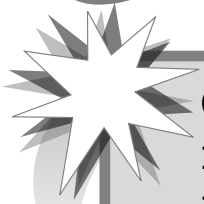


### Quiz



Which one is yellow,  
a lemon or an orange?

\_\_\_\_\_



## Goal 22 • Sports and Activities: Rhythms and Reading

I can read and talk about a traditional sport.

I listened to CD3 23 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



**1** Read 'The Traditional Sport of Falconry' on page 23 of your Student's Book with a partner.



**2** Read and copy the missing words or phrases from your book.

The \_\_\_\_\_ Sport of Falconry.

Falconry is a \_\_\_\_\_ in the Kingdom of Saudi Arabia. Many people \_\_\_\_\_ that are trained to hunt other birds and animals.

Falcons are \_\_\_\_\_. They can \_\_\_\_\_ and dive even faster.

They see very far, so they \_\_\_\_\_ that are kilometers away. They have \_\_\_\_\_ that they use to attack and catch animals.

\_\_\_\_\_ to watch!

**3** Write two True or False sentences about falconry or falcons.

### Quiz



Which is faster, a kangaroo or a koala?

\_\_\_\_\_



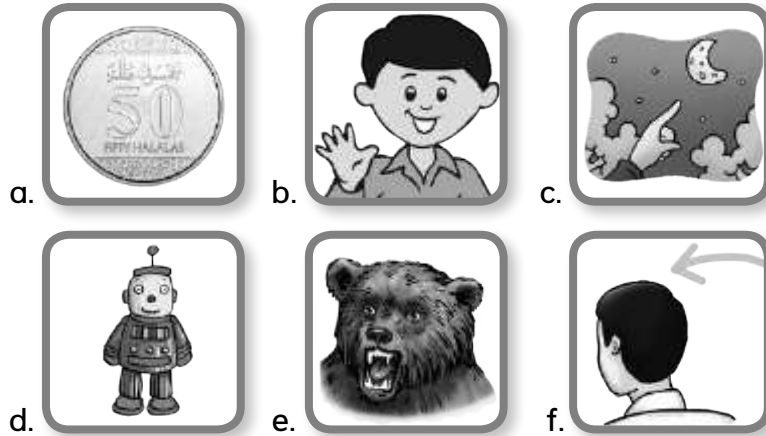
## Goal 23 • Sports: Phonics

I can read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

I listened to CD3 24 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and practice.



### 2 Unscramble and write the words.

rwehe \_\_\_\_\_ arep \_\_\_\_\_ rahic \_\_\_\_\_

otinp \_\_\_\_\_ eehrt \_\_\_\_\_ nico \_\_\_\_\_

### 3 Read and answer the questions.

Circle Yes or No.

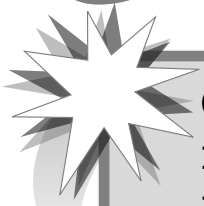
- |                                         |     |    |
|-----------------------------------------|-----|----|
| 1. Do bears fish?                       | Yes | No |
| 2. Is a pear green?                     | Yes | No |
| 3. Can you point to the moon?           | Yes | No |
| 4. Are you wearing a new pair of shoes? | Yes | No |
| 5. Are you wearing a blue coat?         | Yes | No |
| 6. Are you at school now?               | Yes | No |

#### Quiz



Which is bigger, a melon or a cherry?

\_\_\_\_\_

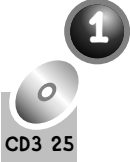


## Goal 24 • Sports: Phonics

I can match and chant the *I'd like to ... but* chant.

I listened to CD3 25 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



1

Copy and chant the *I'd like to ... but* chant on page 25 of your Student's Book.

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2

Choose different sports and activities and write your own verse (3 lines) of the chant.

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### Quiz

9

3

Which is bigger, nine or three?

\_\_\_\_\_

## Goal 25 • Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

I listened to CD3 26 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.

A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

A: Does she vacuum the floor, too?

B: Yes, she does sometimes.



### 2 Read and match with the pictures.

1. I feed the fish.



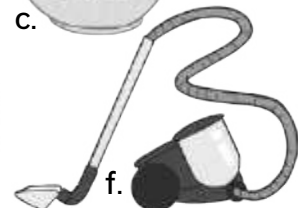
2. I set the table.



3. I wash the dishes.



4. I vacuum the floor.



5. I clean up my room.



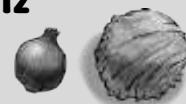
6. I go shopping.



7. I take out the trash.

8. I fold the laundry.

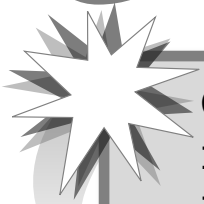
### Quiz



Which is bigger, an onion or a cabbage?

\_\_\_\_\_





## Goal 26 • Chores: Finding Out Time

I can say what kind of helper I am at home.

I listened to CD3 27 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and write *always*, *sometimes*, or *never*, and the correct verb.



**always** (2 points)

**sometimes** (1 point)

**never** (0 points)



1. I \_\_\_\_\_ the fish.
2. I \_\_\_\_\_ the table.
3. I \_\_\_\_\_ the dishes.
4. I \_\_\_\_\_ the floor.
5. I \_\_\_\_\_ up my room.
6. I \_\_\_\_\_ shopping.
7. I \_\_\_\_\_ out the trash.
8. I \_\_\_\_\_ the laundry.

My total points are \_\_\_\_\_

#### 13 or more

I'm a great helper at home.

#### 9-12

I'm a good helper at home.

#### 5-8

I'm an average helper at home.

#### 0-4

I'm a poor helper at home.

### Quiz



Which is stronger,  
a bear or a monkey?

\_\_\_\_\_



## Goal 27 • Chores: Grammar in Action

I can choose a verb and say two forms of it (example: *take / takes*).

I listened to CD3 28 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.

- |                   |                     |
|-------------------|---------------------|
| 1. feed – feeds   | 2. set – sets       |
| 3. wash – washes  | 4. vacuum – vacuums |
| 5. clean – cleans | 6. go – goes        |
| 7. take – takes   | 8. fold – folds     |

### 2 Read and practice. Copy.

1. I feed the fish and take out the trash.

\_\_\_\_\_

2. He feeds the fish and goes shopping.

\_\_\_\_\_

3. I cook and set the table.

\_\_\_\_\_

4. She cooks and sets the table.

\_\_\_\_\_

### 3 Unscramble and write two forms of the verbs.

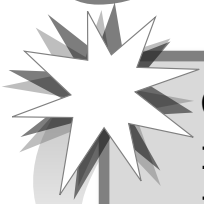
- |         |             |              |
|---------|-------------|--------------|
| 1. atek | <u>take</u> | <u>takes</u> |
| 2. lofd | _____       | _____        |
| 3. wkal | _____       | _____        |
| 4. og   | _____       | _____        |

**True  
or  
False?**



An octopus  
has eight legs.

☒ True ☒ False



## Goal 28 • Chores: Grammar in Action

I can chant the *Chores* chant.

I listened to CD3 29 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Then listen and chant.

- |                          |                           |
|--------------------------|---------------------------|
| 1. I wash the dishes.    | 2. You wash the dishes.   |
| 3. He washes the dishes. | 4. She washes the dishes. |
| 5. We wash the dishes.   | 6. They wash the dishes.  |

### 2 Copy the sentences.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### 3 Write the missing form of the verbs.

- |           |        |
|-----------|--------|
| 1. set    | _____  |
| 2. _____  | washes |
| 3. vacuum | _____  |
| 4. clean  | _____  |
| 5. _____  | goes   |

#### Quiz



Which can jump higher,  
a rabbit or a kangaroo?

\_\_\_\_\_

## Goal 29 • Chores: Rhythms and Reading

I can read the *Clever Robot* chant by myself.

I listened to CD3 30 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



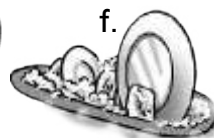
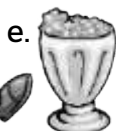
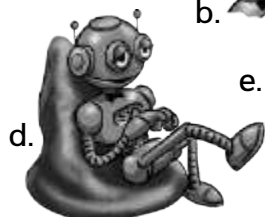
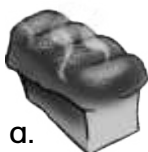
1 Listen, practice, and do.

**I have a little robot,  
The smartest ever seen.  
He washes my dishes,  
And keeps the house clean.  
He bakes my bread,  
And makes me a drink.  
He sits by the fire,  
And gives me a smile.**



2 Read and match with the pictures.

1. robot
2. dishes
3. house
4. bread
5. drink
6. smile



### Quiz



Which is heavier, an alligator or a hippo?

\_\_\_\_\_



### Goal 30 • Chores: Rhythms and Reading

I can complete *What Are They Doing Now?* and say it.

I listened to CD3 31 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



1

Look at the poem on page 31 of your Student's Book.  
How many times can you read it in one minute?

2

Copy the *What Are They Doing?* poem.



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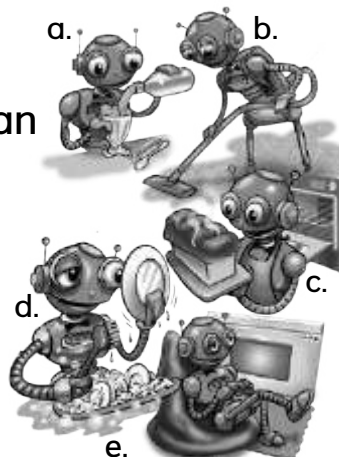
---

---

3

Match the words with the pictures.

1. washes my dishes
2. keeps the house clean
3. bakes my bread
4. makes me a drink
5. sits by the fire



#### Quiz



Which is the fastest,  
a tiger, a giraffe,  
or an elephant?

\_\_\_\_\_





## Goal 31 • Chores: Phonics

I can read and write words with ar; car, er; teacher, and or; fork.

I listened to CD3 32 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Read and match the words with the pictures.

1. sisters

2. brothers

3. doctor

4. park

5. fork

a.



b.



c.



d.



e.



### 2 Listen and say the spelling. Write.



1. How do you spell ... ?

\_\_\_\_\_



2. How do you spell ... ?

\_\_\_\_\_



3. How do you spell ... ?

\_\_\_\_\_



4. How do you spell ... ?

\_\_\_\_\_



5. How do you spell ... ?

\_\_\_\_\_



6. How do you spell ... ?

\_\_\_\_\_

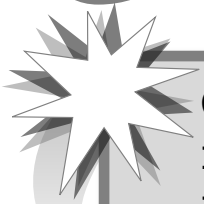


### Quiz



Which is a man, an uncle or an aunt?

\_\_\_\_\_



## Goal 32 • Chores: Phonics

I can write and spell words with er, ar, or or by myself.

I listened to CD3 33 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and write the missing words.

1. My brother has a new \_\_\_\_\_.
2. Her father is a \_\_\_\_\_ and her mother is a \_\_\_\_\_.
3. He can't use a \_\_\_\_\_.
4. He has a \_\_\_\_\_ on his \_\_\_\_\_.

### 2 Write sixteen words.

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

### 3 Now write five words that end in *ar*, *or*, or *er*.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

#### Quiz



Which is hotter,  
a volcano or soup?

\_\_\_\_\_



## Goal 33 • Yesterday and Today: Finding Out Time

I can tell the time from one o'clock to twelve o'clock (on the hour).

I listened to CD3 34 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Point and practice saying the time.



1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.

### 2 Listen to the story. Write and draw the time.



1.



Yesterday,  
I got up  
at \_\_\_\_ a.m.



2.



Yesterday,  
I got up  
at \_\_\_\_ a.m.



3.



Yesterday,  
I got up  
at \_\_\_\_ a.m.



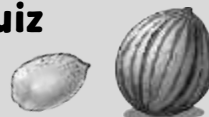
4.



Yesterday,  
I got up  
at \_\_\_\_ a.m.

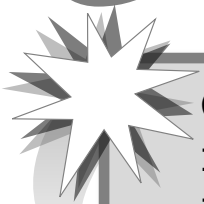


#### Quiz



Which is sweeter,  
a watermelon or  
a lemon?

\_\_\_\_\_



## Goal 34 • Yesterday and Today: Finding Out Time

I can ask about bedtime using *usually* and *yesterday*.

I listened to CD3 35 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Copy.



1. A: What time do you usually go to bed?

B: I usually go to bed at 9 o'clock.

---

---

---

9:00

2. A: What time did you go to bed yesterday?

B: Yesterday, I went to bed at 9:30.

---

---

---



9:30

### 2 Read the questions and write your own answers.

1. What time do you usually go to bed?

---

---

2. What time did you go to bed yesterday?

---

---

#### Quiz



Which is faster,  
a fox or a goat?

\_\_\_\_\_

## Goal 35 • Yesterday and Today: Grammar in Action

I can say two past tense sentences using *yesterday*.

I listened to CD3 36 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Read and practice.

get up – got up

go to bed – went to bed

eat lunch – ate lunch

come home – came home

take a bath – took a bath

do my homework – did my homework

### 2 Listen and chant.



**I usually eat lunch at twelve o'clock.**

**Yesterday, I ate lunch at one o'clock.**

**I usually come home at three o'clock.**

**Yesterday, I came home at three thirty.**

**I usually do my homework at five thirty.**

**Yesterday, I did my homework at eight thirty.**

**I usually take a bath at eight o'clock.**

**Yesterday, I took a bath at six thirty.**

### 3 Write the past tense forms.

1. I take a bath.

I \_\_\_\_\_.

2. I do my homework.

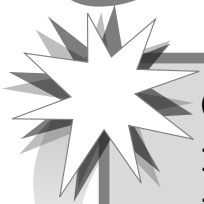
I \_\_\_\_\_.

#### Quiz



Which is faster, a fly  
or a snail?

\_\_\_\_\_



## Goal 36 • Yesterday and Today: Grammar in Action

I can look at a clock and say what time it is.

I listened to CD3 37 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Read and practice.

one o'clock    two o'clock    three o'clock    four o'clock  
five o'clock    six o'clock    seven o'clock    eight o'clock  
nine o'clock    ten o'clock    eleven o'clock    twelve o'clock

### 2 Listen to the time and draw hands in the clocks.



1.



2.



3.



4.



5.



6.

### 3 Can you read the time?

1.

2 : 20

2.

1 : 40

3.

3 : 10

4.

5 : 20

5.

6 : 30

6.

7 : 50

#### Quiz



Which has more stripes,  
a zebra or a watermelon?

\_\_\_\_\_



## Goal 37 • Yesterday and Today: Rhythms and Reading

I can chant the *What Time Do You Do It?* chant.

I listened to CD3 38 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Match with the clocks.



**At six o'clock,  
I jump out of bed  
And brush my teeth.**



a.



**At one o'clock,  
I finish school  
And ride the bus home.**



b.



**At two o'clock,  
I eat my lunch  
And meet my friends.**



c.



**At ten o'clock,  
I jump into bed  
And dream a lot!**



d.



**Missing  
Letter  
Quiz**



An \_\_\_pple is a fruit.





## Goal 39 • Yesterday and Today: Phonics

I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

I listened to CD3 40 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Listen and spell the words.



1. \_\_\_\_\_



4. \_\_\_\_\_



2. \_\_\_\_\_



5. \_\_\_\_\_



3. \_\_\_\_\_



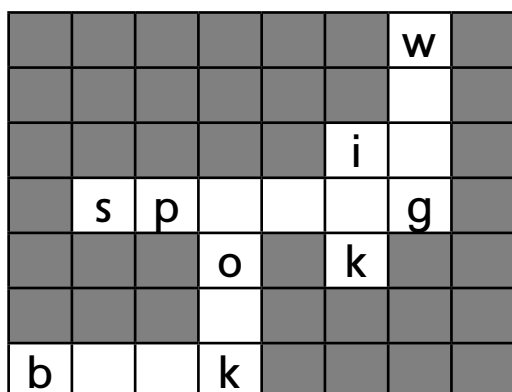
6. \_\_\_\_\_



### 2 Read and answer the questions. Circle Yes or No.

- |                                             |     |    |
|---------------------------------------------|-----|----|
| 1. Do you think rock climbing is dangerous? | Yes | No |
| 2. Did you eat chocolate yesterday?         | Yes | No |
| 3. Did you drink a lot of water yesterday?  | Yes | No |
| 4. Is an elephant white?                    | Yes | No |
| 5. Do birds have wings?                     | Yes | No |
| 6. Is there a clock in your classroom?      | Yes | No |

### 3 Crossword puzzle. Write five words.



#### Missing Letter Quiz



I have a cute c\_\_t as a pet.



## Goal 40 • Yesterday and Today: Phonics

I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

I listened to CD3 41 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Match with the pictures.



SH says sh, sh, sheep, ship, shark.

CH says ch, ch, cheese, chocolate, cherry.

PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.



### 2 Write two words starting with the letters.

SH \_\_\_\_\_

CH \_\_\_\_\_

PH \_\_\_\_\_

WH \_\_\_\_\_

#### Missing Letter Quiz



A do\_\_phin can swim very fast.

## Goal 41 • Jobs: Finding Out Time

I can do an interview about jobs with a partner.

I listened to CD3 42 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice.



**A** What's your dad's name?  
What does he do?



**B** My dad's name's Omar.  
He's a pilot.

**A** What's your mom's name?  
What does she do?



**B** My mom's name's Fatima.  
She's a teacher.

### 2 Unscramble the letters and write the words.

1. or - o - c - d - t

\_\_\_\_\_

2. oo - k - c

\_\_\_\_\_

3. t - o - i - l - p

\_\_\_\_\_

4. ch - ea - t - er

\_\_\_\_\_

5. st - r - a - o - t - n - au

\_\_\_\_\_

6. er - v - d - i

\_\_\_\_\_

#### Missing Letter Quiz



An \_\_\_\_ el is a long fish (like a snake).

## Goal 42 • Jobs: Finding Out Time

I can say my dad's job.

I listened to CD3 43 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Match with the pictures.



teacher

firefighter

astronaut

housewife

engineer

architect

lawyer

businessman

computer technician

doctor

cook

nurse

pilot

diver

reporter



### 2 Write about your dad's, your uncle's, or your brother's job.

My dad \_\_\_\_\_

\_\_\_\_\_

My brother/uncle \_\_\_\_\_

\_\_\_\_\_

**Missing  
Letter  
Quiz**

\_\_\_lamingoes  
are pink.





### Goal 43 • Jobs: Grammar in Action

I can chant the *Space Station Crew* chant.

I listened to CD3 44 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



#### 1 Listen to the questions and say the answers.



### Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

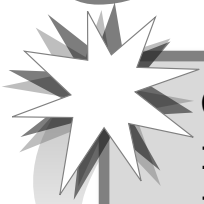
No, the space restaurant.



#### Missing Letter Quiz



\_\_\_orillas live in Africa.



## Goal 44 • Jobs: Grammar in Action

I can say two jobs and what they do.

I listened to CD3 45 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Fill in the number of the matching photos.

1. ☐ A doctor helps sick people and works in a hospital.
2. ☐ A pilot flies airplanes and works in an airport.
3. ☐ A scientist studies things. He works in a laboratory.
4. ☐ A cook cooks food. He works in a restaurant.
5. ☐ An architect designs buildings. He works in an office.

1.



2.



3.



4.



5.



### 2 Choose three jobs and write sentences like the sentences in Exercise 1.

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#### Quiz



Which is faster, a dolphin or a turtle?

\_\_\_\_\_



## Goal 45 • Jobs: Rhythms and Reading

I can point to and read the *Jobschant* by myself.

I listened to CD3 46 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 How many times can you read *Jobs* in one minute?

When I grow up, I want to be a designer.

When I grow up, I want to be a baker.

When I grow up, I want to be a TV reporter.

When I grow up, I want to be a scientist.

When I grow up, I want to be a writer.

When I grow up, I want to be a doctor.

When I grow up, I want to be a presenter.

When I grow up, I want to be a teacher.



### 2 Copy the underlined sentences.

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### Missing Letter Quiz



A \_\_\_et is faster than a helicopter.

## Goal 46 • Jobs: Rhythms and Reading

I can talk about what someone wants to be when he/she grows up.

I listened to CD3 47 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Listen and practice. Match with the pictures.



When I grow up,  
I want to be  
a computer  
programmer.

When I grow up,  
I want to be  
an engineer.

When I grow up,  
I want to be a  
businessman.

When I grow up,  
I want to be a cook.

1.



2.



3.



4.



### 2 Write about what you want to be when you grow up.

When I grow up, I \_\_\_\_\_

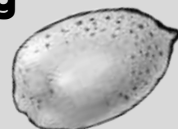
\_\_\_\_\_

or maybe \_\_\_\_\_

But most of all, I \_\_\_\_\_

\_\_\_\_\_

#### Missing Letter Quiz



A lemo\_\_ is a yellow  
and sour fruit.



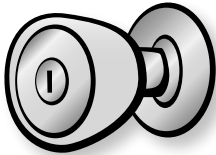
## Goal 47 • Jobs: Phonics

I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

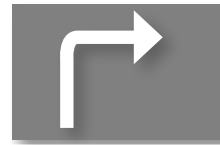
I listened to CD3 48 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

### 1 Say, spell, and write the words.



\_\_\_\_\_



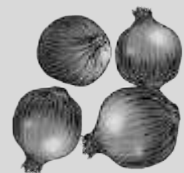
\_\_\_\_\_

### 2 Listen and check the right box.

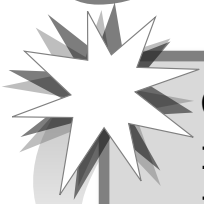


|         | 1 /z/<br>reads | 2 /s/<br>walks | 3 /iz/<br>teaches |
|---------|----------------|----------------|-------------------|
| sleeps  |                | ✓              |                   |
| eats    |                |                |                   |
| brushes |                |                | ✓                 |
| comes   |                |                |                   |
| washes  |                |                |                   |
| cleans  |                |                |                   |
| plays   |                |                |                   |
| watches |                |                |                   |
| goes    |                |                |                   |
| catches |                |                |                   |

#### Missing Letter Quiz



\_\_\_nions can make you cry when you cut them.



## Goal 48 • Jobs: Phonics

I can count up to one thousand.

I listened to CD3 49 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_



### 1 Read and write the chant on page 49 of your Student's Book using numbers.

I like to count the stars at night

10 at a time,

10, 20, ...

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### 2 Listen and circle the numbers.

|     |     |      |     |     |     |
|-----|-----|------|-----|-----|-----|
| 100 | 250 | 780  | 320 | 410 | 670 |
| 830 | 940 | 1000 | 800 | 200 | 500 |

#### Quiz



Which is bigger, an ant or an elephant?

\_\_\_\_\_





# WE CAN!



*We Can!* is a new, exciting, and unique goal-oriented six-level series for elementary students. In *We Can!* McGraw-Hill Education provides the means for developing the three indispensable elements for success in English - a good curriculum, a good teacher, and good teaching material.

## We Can! Unique Features:

- **Easy to Evaluate**  
Two learning goals per lesson make progress easy to see for students, teachers, and parents.
- **Spiral Curriculum**  
Students constantly recycle and reuse previously learned language.
- **English for Real Communication**  
Students use English in a real, practical way inside and outside the classroom.
- **Rhythm and Pronunciation**  
Students master rhythm and pronunciation skills through chants, movement, drama, and role-plays.
- **Balanced Use of Phonics**  
Students learn good pronunciation and to read and write on their own.
- **Expansion of Discourse**  
Students develop language competence beyond the sentence level with carefully designed, fun, experience-based activities.



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