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| **تعليمات الفترة الرابعة** | | |  |  | | | | | |  |  |  | | |  | |  | |  | Speaking and listening | | | |  |  | | | | | | |
| **المعايير**  **متفوق = م ت = 1**  **متقدم= م ق =2**  **متمكن = م ك = 3**  **غير مجتاز =غ م =4** | | Recognise and produce long vowels: /ju:/ as in "huge" and as in "barbecue", as in "purse" and as in bird | Ask questions using What, Who, where, why, | Describe location (on, in, under, next to, between, opposite, in front of, behind) | Give directions. | Talk about rules using the imperative | Identify places in a town using the past simple of the verb *to be*.. | Use prepositions of time (in, on , before , at , after ). | Talk about past activities and events (Past Simple of regular and irregular verbs | Talk about future plans using going to | Use conjunctions (because , and, but ). | | Use intensifiers (so, very) | Follow a simple text while listening to the audio recording | | Understand the main idea and/or basic information in short monologues or dialogues | | Read and comprehend simple sentences and simple  texts | | | Read simple illustrated stories | Recognize basic rules of punctuation | Understand the main idea and specific information in  short simple texts | | | Associate verbal with visual information | Apply basic rules of punctuation (e.g. use capital letters,  full stops, question marks, exclamation marks) | Write short simple words/phrases to complete a paragraph | Write short answers to simple questions | Use the definite and indefinite article (a/an/the) | Link ideas with and, then | | **مستوى أداء الطالبة** |
| **اسم الطالبة** | | 7 | 11 | 19 | 24 | 25 | 27 | 29 | 31 | 33 | 34 | | 35 | 36 | | 37 | | 39 | | | 40 | 41 | 42 | | | 43 | 44 | 45 | 47 | 48 | 49 | |
|  | **مشاركة** |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  |  |  | | |  |  |  |  |  |  | |  |
| **اختبار شفهي** |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  |  |  | | |  |  |  |  |  |  | |
| **واجبات** |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  |  |  | | |  |  |  |  |  |  | |
| **ورق عمل** |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  |  |  | | |  |  |  |  |  |  | |
| **اختبار تحريري** |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  |  |  | | |  |  |  |  |  |  | |
|  | **مشاركة** |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  |  |  | | |  |  |  |  |  |  | |  |
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| **واجبات** |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  |  |  | | |  |  |  |  |  |  | |
| **ورق عمل** |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  |  |  | | |  |  |  |  |  |  | |
| **اختبار تحريري** |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  |  |  | | |  |  |  |  |  |  | |
|  | **مشاركة** |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  |  |  | | |  |  |  |  |  |  | |  |
| **اختبار شفهي** |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  |  |  | | |  |  |  |  |  |  | |
| **واجبات** |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  |  |  | | |  |  |  |  |  |  | |
| **ورق عمل** |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  |  |  | | |  |  |  |  |  |  | |
| **اختبار تحريري** |  |  |  |  |  |  |  |  |  |  | |  |  | |  | |  | | |  |  |  | | |  |  |  |  |  |  | |

Writing

Reading

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **تعليمات الفترة الثالثة** | | | | | |  | |  | | | |  | |  | |  | | |  | | |  | |  |  | | | | | | |  | |  | |
| **المعايير**  **متفوق = م ت = 1**  **متقدم= م ق =2**  **متمكن = م ك = 3**  **غير مجتاز =غ م =4** | | Recognise and produce the consonant sound /f/: ph /f/ as in "photo", gh /f/ as in "laugh | Recognize and produce consonant endings; (/nk/ as in "bank" , /g/ as in "spring" , /k/ as in "clock", /nd/ as in "sand" , /nt/ as in "tent"). | Recognize and produce the consonant blends; (/sk/ as in "skate", scarf and square"). | Ask questions using What, Who, where, why, | Identify countable and uncountable nouns (some – any) and ask and answer about quantity using How much and How many. | Describe location (on, in, under, next to, between, opposite, in front of, behind) | Talk about different items in a house usung There is / There are. | Identify and Talk about food. | Order at a restaurant using I'd like. | Talk about rules using the imperative | Use subject and object personal pronouns (I, you, he,. / me, you, him, .) | Talk about the different times of the day | | Use prepositions of time (in, on, before, at, after) | | Talk about the past and describe past experiences  using the Past Simple | Talk about past activities and events (Past Simple of regular and irregular verbs | | Use intensifiers (so, very) | Follow a simple text while listening to the audio  recording | | Understand the main idea and/or basic information in short monologues or dialogues | | | Read and comprehend simple sentences and simple texts | Read simple illustrated stories | Recognize basic rules of punctuation | Understand the main idea and specific information in short simple texts | Associate verbal with visual information | Apply basic rules of punctuation (e.g. use capital letters,  full stops, question marks, exclamation marks) | | Write short simple words/phrases to complete a paragraph | | Write short answers to simple uestions | | Use the definite and indefinite article (a/an/the) | Link ideas with and, then | **مستوى أداء الطالبة** |
| **اسم الطالبة** |  | 1 | 8 | 9 | 11 | 12 | 19 | 21 | 22 | 23 | 25 | 26 | 28 | | 29 | | 30 | 31 | | 35 | 36 | | 37 | | | 39 | 40 | 41 | 42 | 43 | 44 | | 45 | | 47 | | 48 | 49 |
|  | **مشاركة** |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  | | |  |  |  |  |  |  | |  | |  | |  |  |  |
| **اختبار شفهي** |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  | | |  |  |  |  |  |  | |  | |  | |  |  |
| **واجبات** |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  | | |  |  |  |  |  |  | |  | |  | |  |  |
| **ورق عمل** |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  | | |  |  |  |  |  |  | |  | |  | |  |  |
| **اختبار تحريري** |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  | | |  |  |  |  |  |  | |  | |  | |  |  |
|  | **مشاركة** |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  | | |  |  |  |  |  |  | |  | |  | |  |  |  |
| **اختبار شفهي** |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  | | |  |  |  |  |  |  | |  | |  | |  |  |
| **واجبات** |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  | | |  |  |  |  |  |  | |  | |  | |  |  |
| **ورق عمل** |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  | | |  |  |  |  |  |  | |  | |  | |  |  |
| **اختبار تحريري** |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  | | |  |  |  |  |  |  | |  | |  | |  |  |
|  | **مشاركة** |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  | | |  |  |  |  |  |  | |  | |  | |  |  |  |
| **اختبار شفهي** |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  | | |  |  |  |  |  |  | |  | |  | |  |  |
| **واجبات** |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  | | |  |  |  |  |  |  | |  | |  | |  |  |
| **ورق عمل** |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  | | |  |  |  |  |  |  | |  | |  | |  |  |
| **اختبار تحريري** |  |  |  |  |  |  |  |  |  |  |  |  | |  | |  |  | |  |  | |  | | |  |  |  |  |  |  | |  | |  | |  |  |

**Reading**

**Writing**

**Speaking and listening**