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| **تعليمات الفترة الرابعة** |  |  |  |  |  |  |  |  | Speaking and listening  |  |  |
| **المعايير****متفوق = 100%** **متقدم=من 90 إلى 100%** **متمكن =من 80 إلى 90%** **غير مجتاز =أقل من 80%**  | Recognise and produce long vowels: /ju:/ as in "huge" and as in "barbecue", as in "purse" and as in bird | Ask questions using What, Who, where, why, | Describe location (on, in, under, next to, between, opposite, in front of, behind) | Give directions. |  Talk about rules using the imperative | Identify places in a town using the past simple of the verb *to be*.. | Use prepositions of time (in, on , before , at , after ). |  Talk about past activities and events (Past Simple of regular and irregular verbs |  Talk about future plans using going to | Use conjunctions (because , and, but ). |  Use intensifiers (so, very) |  Follow a simple text while listening to the audio recording |  Understand the main idea and/or basic information in short monologues or dialogues | Read and comprehend simple sentences and simple  texts | Read simple illustrated stories |  Recognize basic rules of punctuation |  Understand the main idea and specific information in short simple texts | Associate verbal with visual information | Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks) | Write short simple words/phrases to complete a paragraph  | Write short answers to simple questions | Use the definite and indefinite article (a/an/the) |  Link ideas with and, then | **مستوى أداء الطالبة** |
|  **اسم الطالبة**  | 7 | 11 | 19 | 24 | 25 | 27 | 29 | 31 | 33 | 34 | 35 | 36 | 37  | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 47 | 48 | 49 |
|  | **100%** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **90 إلى 100%** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **80 إلى 90%** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  **أقل من 80%** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  **أقل من 80%** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Writing

Reading

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| **تعليمات الفترة الثالثة** |  |  |  |  |  |  |  |  |  |  |  |
| **المعايير****متفوق = 100%** **متقدم=من 90 إلى 100%** **متمكن =من 80 إلى 90%** **غير مجتاز =أقل من 80%** | Recognise and produce the consonant sound /f/: ph /f/ as in "photo", gh /f/ as in "laugh | Recognize and produce consonant endings; (/nk/ as in "bank" , /g/ as in "spring" , /k/ as in "clock", /nd/ as in "sand" , /nt/ as in "tent"). | Recognize and produce the consonant blends; (/sk/ as in "skate", scarf and square"). | Ask questions using What, Who, where, why, | Identify countable and uncountable nouns (some – any) and ask and answer about quantity using How much and How many. | Describe location (on, in, under, next to, between, opposite, in front of, behind) | Talk about different items in a house usung There is / There are.  | Identify and Talk about food. | Order at a restaurant using I'd like. |  Talk about rules using the imperative | Use subject and object personal pronouns (I, you, he,. / me, you, him, .) | Talk about the different times of the day | Use prepositions of time (in, on, before, at, after) | Talk about the past and describe past experiencesusing the Past Simple |  Talk about past activities and events (Past Simple of regular and irregular verbs |  Use intensifiers (so, very) |  Follow a simple text while listening to the audiorecording | Understand the main idea and/or basic information in short monologues or dialogues | Read and comprehend simple sentences and simple texts | Read simple illustrated stories |  Recognize basic rules of punctuation  | Understand the main idea and specific information in short simple texts | Associate verbal with visual information | Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks) | Write short simple words/phrases to complete a paragraph  | Write short answers to simple uestions | Use the definite and indefinite article (a/an/the) |  Link ideas with and, then | **مستوى أداء الطالبة** |
|  **اسم الطالبة** |  | 1 | 8 | 9 | 11 | 12 | 19 | 21 | 22 | 23 | 25 | 26 | 28 | 29 | 30 | 31 | 35 | 36 | 37 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 47 | 48 | 49 |
|  | **100%** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **90 إلى 100%** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **80 إلى 90%** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  **أقل من 80%** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  **أقل من 80%** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**Reading**

**Writing**

**Speaking and listening**