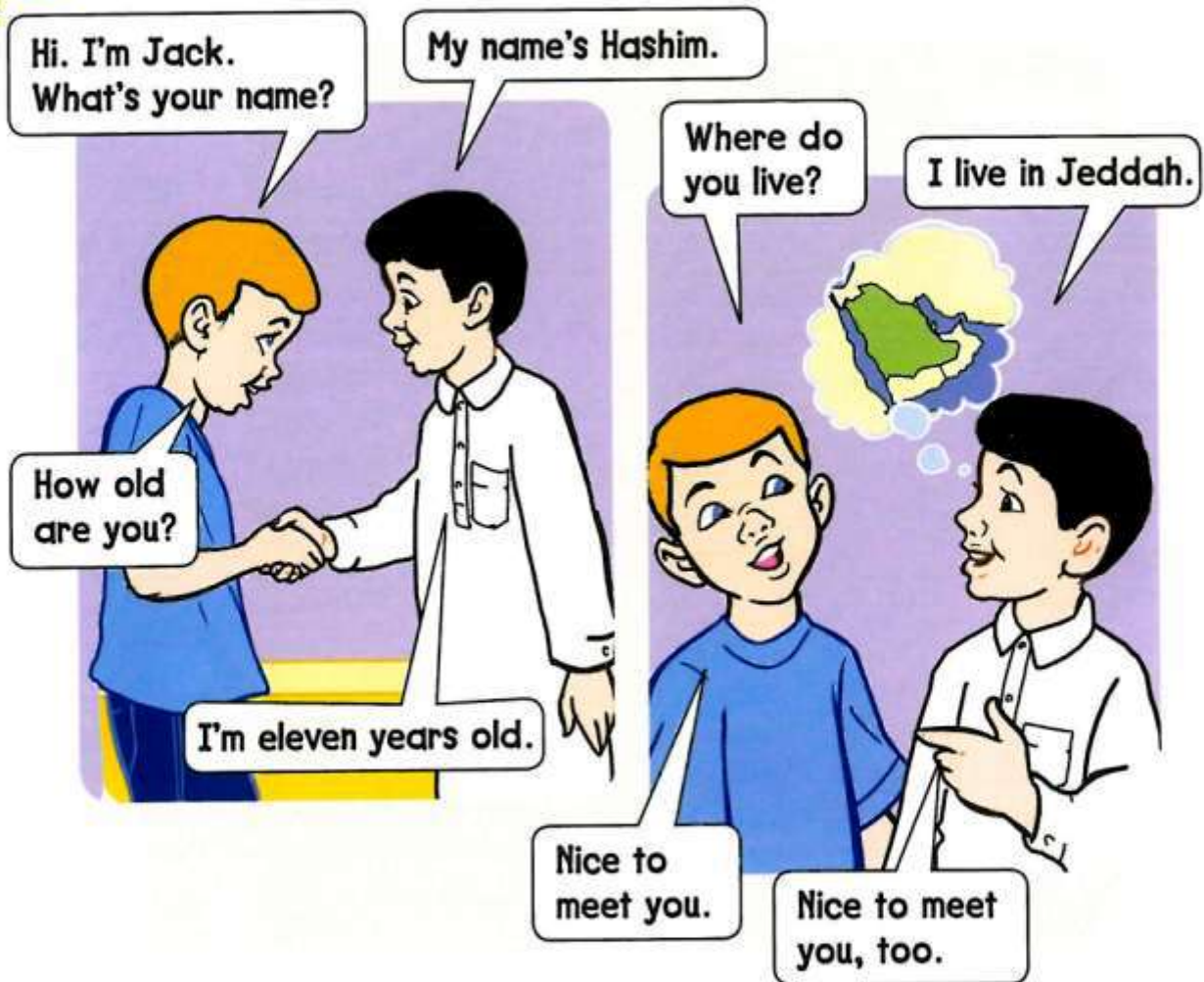


# Unit 1 It's Nice to Meet You!

## Finding Out Time

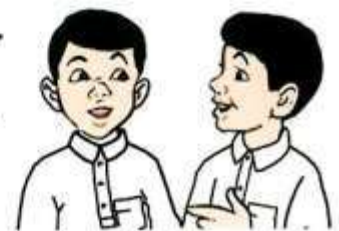


### 1 Listen and practice.



### 2 Small Talk: Ask your partner and get the real answers.

1. What's your name? My name's **Mona**.
2. How old are you? I'm **eleven** years old.
3. Where do you live? I live in **Riyadh**.



## Challenge Time!



### 3 Where do you live?

Listen, match, and circle the correct age. Ask and answer with a partner.

to be

He/She is ... / Is he/she ...

They are ... / Are they ...



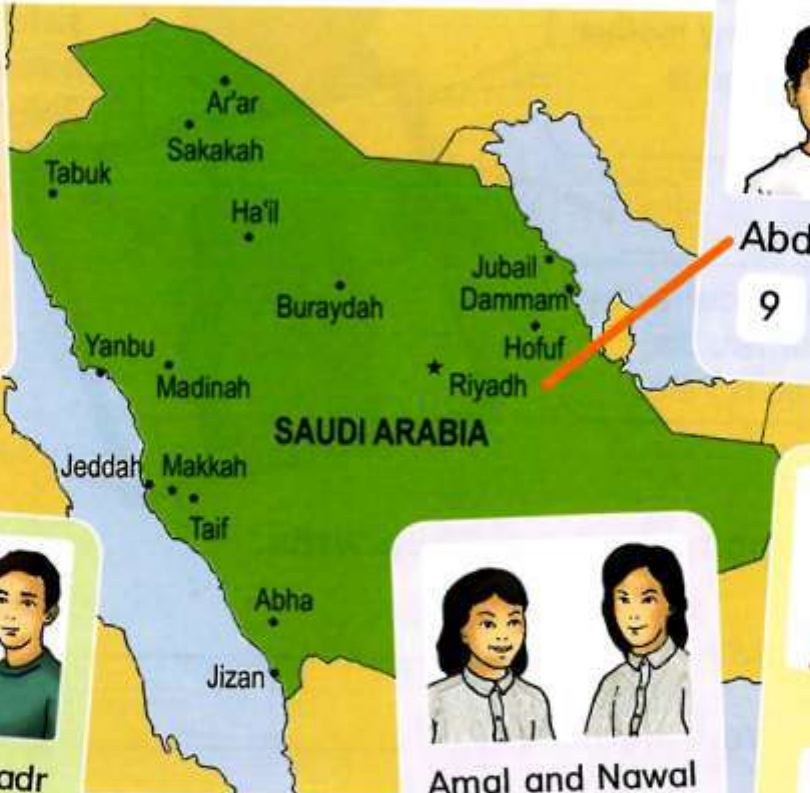
Faisal

10 12



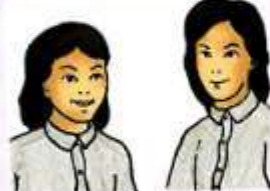
Abdullah

9 10



Saeed and Badr

11 14



Amal and Nawal

13 12



Nura

9 10

### I Can ...

- act out the talks about meeting someone with a partner.
- ask and answer questions about name, age, and where someone lives.



GOAL 01



GOAL 02



### **The Answers:**

**Saeed and Badr: 14- Jizan.**

**Amal and Nawal: 13- Madinah.**

**Nura: 10 – Dammam.**

**What is his name?**

**His name is Faisal.**

**How old is he?**

**He is twelve years old.**

**Where does he live?**

**He lives in Abha.**

**What are their names?**

**Their names are Saeed and Badr.**

**How old are they?**

**They are fourteen years old.**

**Where do they live?**

**They live in Jizan.**

**What are their names?**

**Their names are Amal and Nawal.**

**How old are they?**

**They are thirteen years old.**

**Where do they live?**

**They live in Madinah.**



## Grammar in Action



1 Listen, point, and repeat. Then number.

Hello. My name is Kim. I'm eleven years old and I live in New York.

1. This is my mother. Her name is Jasmine.

2. These are my sisters. Their names are Judy and Rose.

3. This is our baby brother. His name is Pete.



2 Listen, point, and say. Then write.

My name is Kim

Your name is Mona

His name is Pete

Her name is Jasmine

Our names are Jasmine

Your names are Mona and Maha

Their names are Judy and Rose

Write your name!

Write your name and your friend's name!

3 Talk about your family with a partner.



### **The Answers:**

**3-**

**Hello. My name is Mona. I'm eleven years old. I live in  
Dammam. This is my mother. Her name is Nadia. This is my  
brother. His name is Ahmed. This is my sister. Her name is  
Hend.**

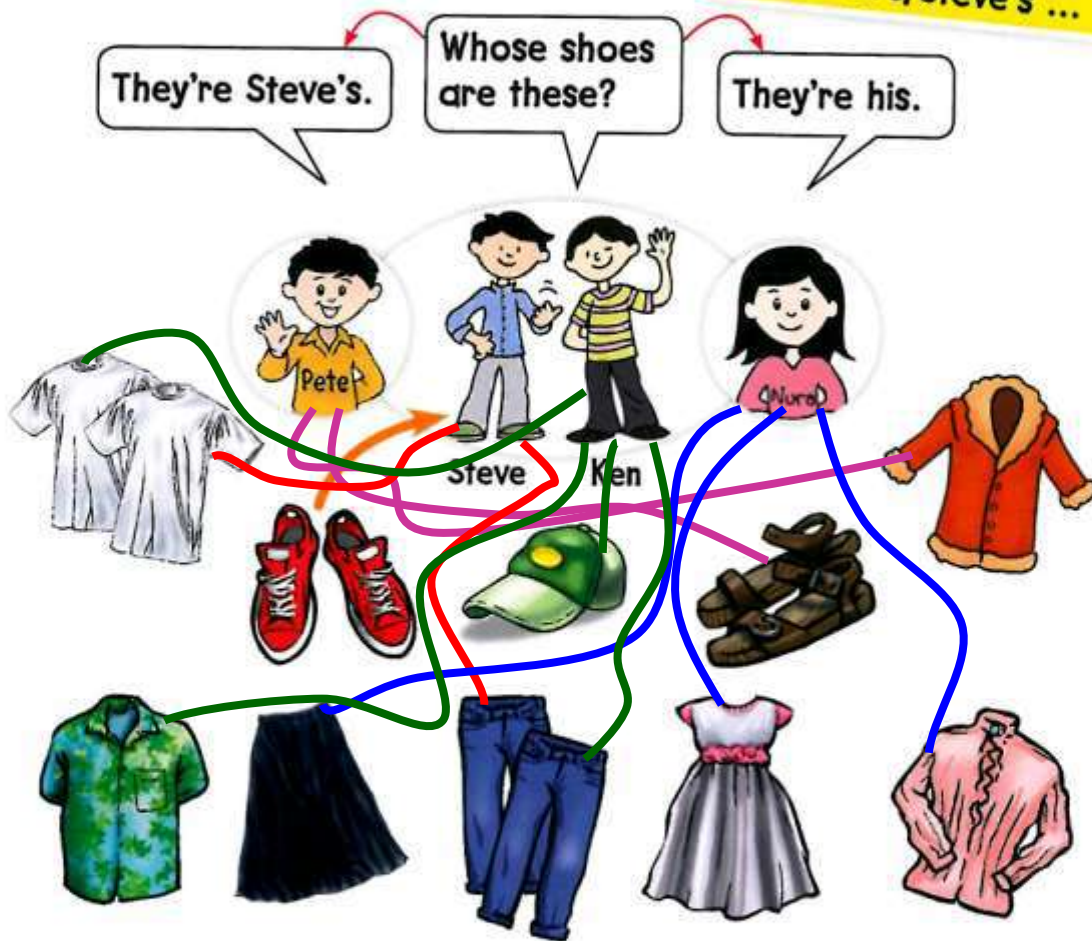
# Challenge Time!



4 Whose ... are these?

Whose clothes are these?  
Listen and match.

Whose ... is it/are they?  
... mine/yours/his/hers/  
ours/theirs/Steve's ...



## I Can ...

- talk about people and things using *my, your, his ...*
- ask and answer using "Whose ... ?" and *mine, yours, his, hers, ours, theirs, or (name)'s.*





## **The Answers:**

**Whose dress is it?**

**It's mine.**

**Whose trousers are these?**

**They are Steve's and Ken's.**

**Whose coat is it?**

**It is Pete's.**

**Whose book is it?**

**It is my brother's.**



## Rhythms and Reading

have .../has ...



1 Listen, chant, and point.

I have a **b**  
 You have an **i**  
 He has a **c**  
 She has a **y**  
 If you have a **c**, an **i**, an **e**,  
 Then we have all the letters  
 To write bicycle.



I have a **c**  
 You have an **o**  
 He has an **m**  
 She has a **p**  
 If you have **U-T-E-R**,  
 Then we have all the letters  
 To write computer.



2 Point and read by yourself.

3 Write your own chant. Use words you know.

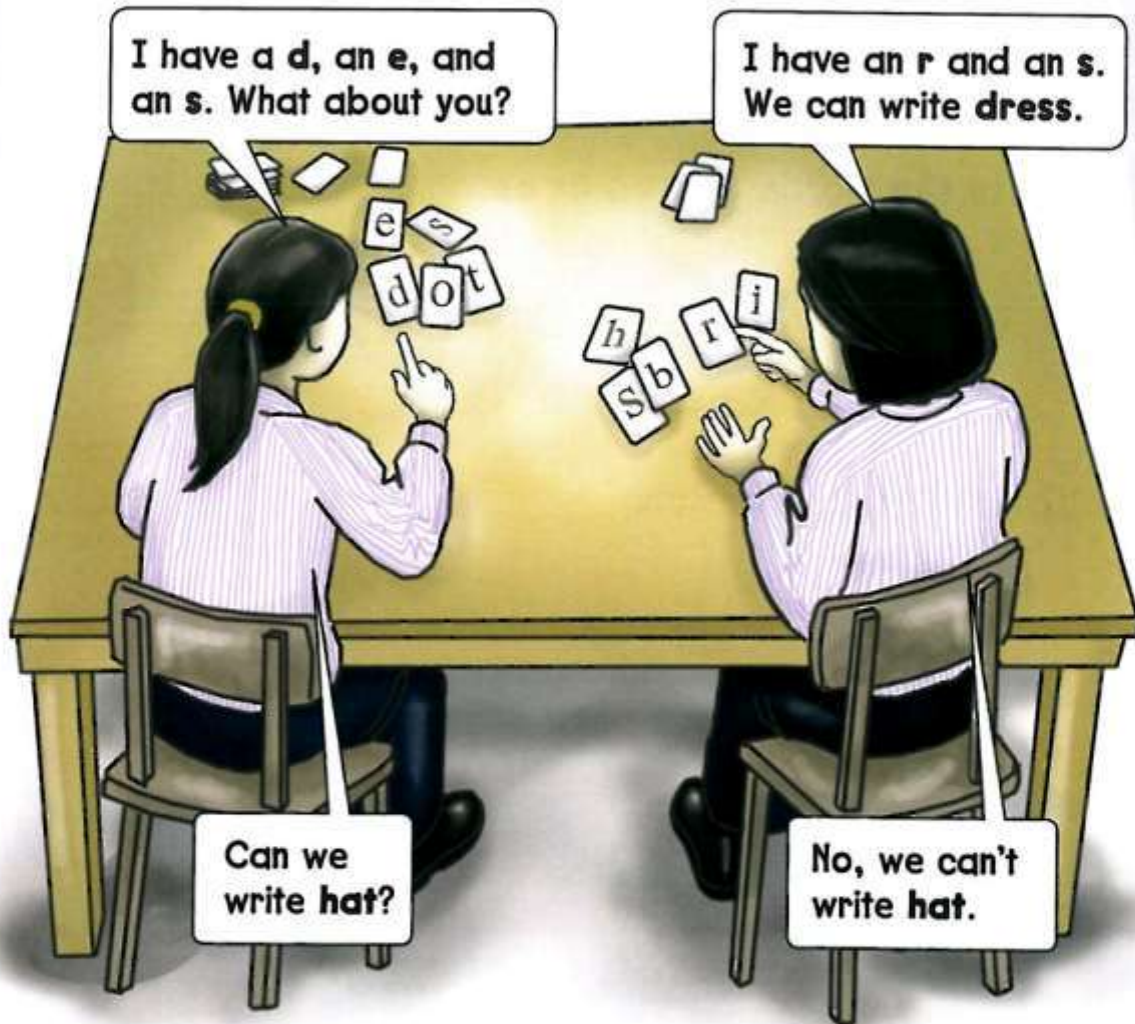


# Challenge Time!

can .../can't ...

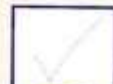
## 4 Letter Sharing Game

Can you write words with your partner?



### I Can ...

- chant the *I have, You have ...* chant.
- choose letters and say which words I can or can't write.



GOAL 05



GOAL 06

## Phonics



1 Listen, point, and practice.



meat



read



meet



cheese

2 Write the words. Use ea or ee.



1. s e a l



2. sl e e p



3. sh e e p



4. p e a ch



3 Listen, say, and match.



rice



pine



pie



tie



4 Listen, say, and match.



rain



train



play



day

## Advice Time

Show me your friend and I'll tell you who you are.





## Challenge Time!



5 Listen and circle the answer. Can you ask and answer with a partner?

	Nura	1 Friend's name: Rana	2 Friend's name: Hend
1. How old are you?	11 12	12	12
2. Where do you live?	Jeddah Abha	Riyadh	Riyadh
3. Do you have brothers or sisters?	2 brothers, 1 sister 1 brother, 1 sister	sister	1 bother, 2 sisters
4. Do you have a smartphone?	Yes No	Yes	Yes
5. Do you have ...?	Yes No	Yes	Yes
6. How do you go to school?	by school bus by taxi	By school bus	By school bus

### I Can ...

- read and write words with ee, ea; meet, meat, i\_e, ie; rice, tie and ai, ay; train, play.
- listen, choose answers, and ask my partner.



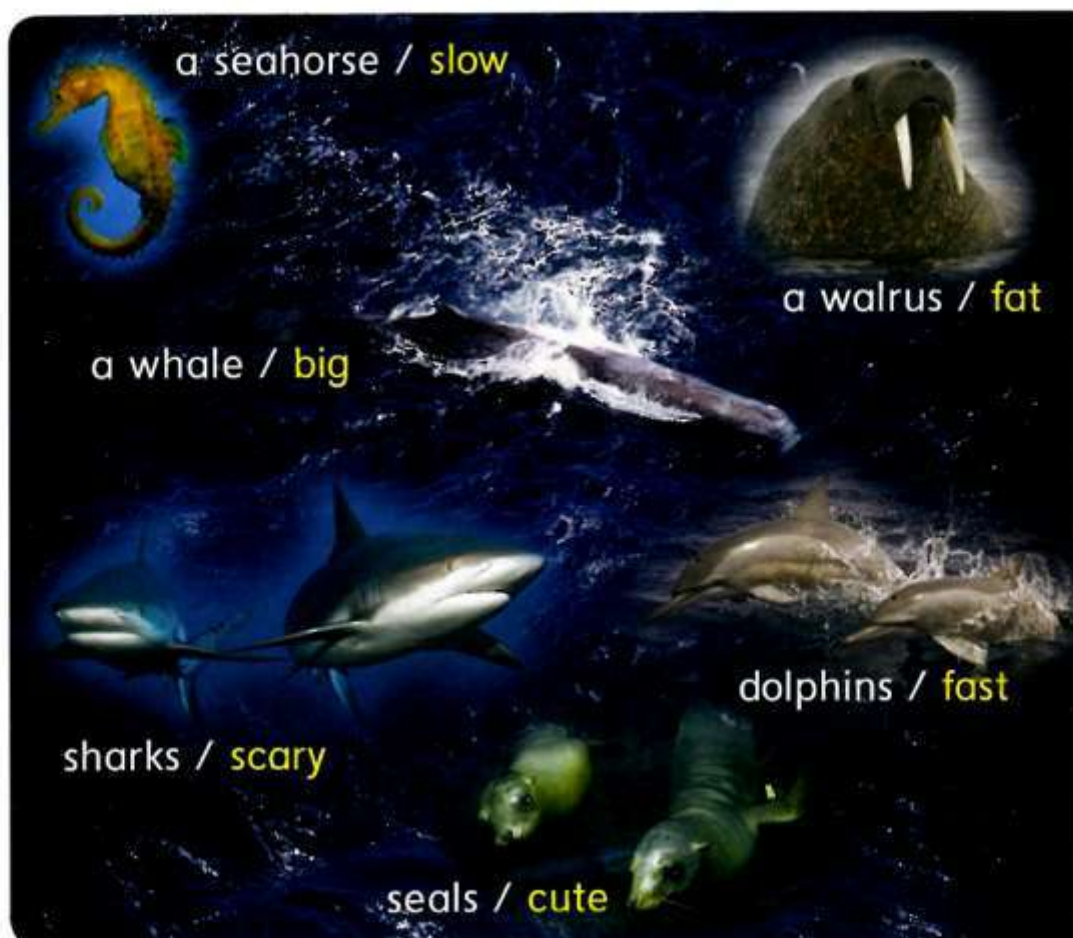


## Unit 2 Sea Animals

### Finding Out Time



1 Listen, point, and practice.



2 Small Talk: Ask your partner and get the real answers.

1. What's that? It's a **seal** .
2. What do you think about it? I think it's **cute** .
3. What are those? They're **sharks** .
4. What do you think about them? I don't think they're **scary** .





## **The Answers:**

**Girl 1: What's that?**

**Girl2: It's a seahorse.**

**Girl 1: What do you think about it?**

**Girl 2: I think it's cute.**

**Girl 1: What are those?**

**Girl 2: They're sharks.**

**Girl 1: What do you think about them?**

**Girl 2: I don't think they're scary.**

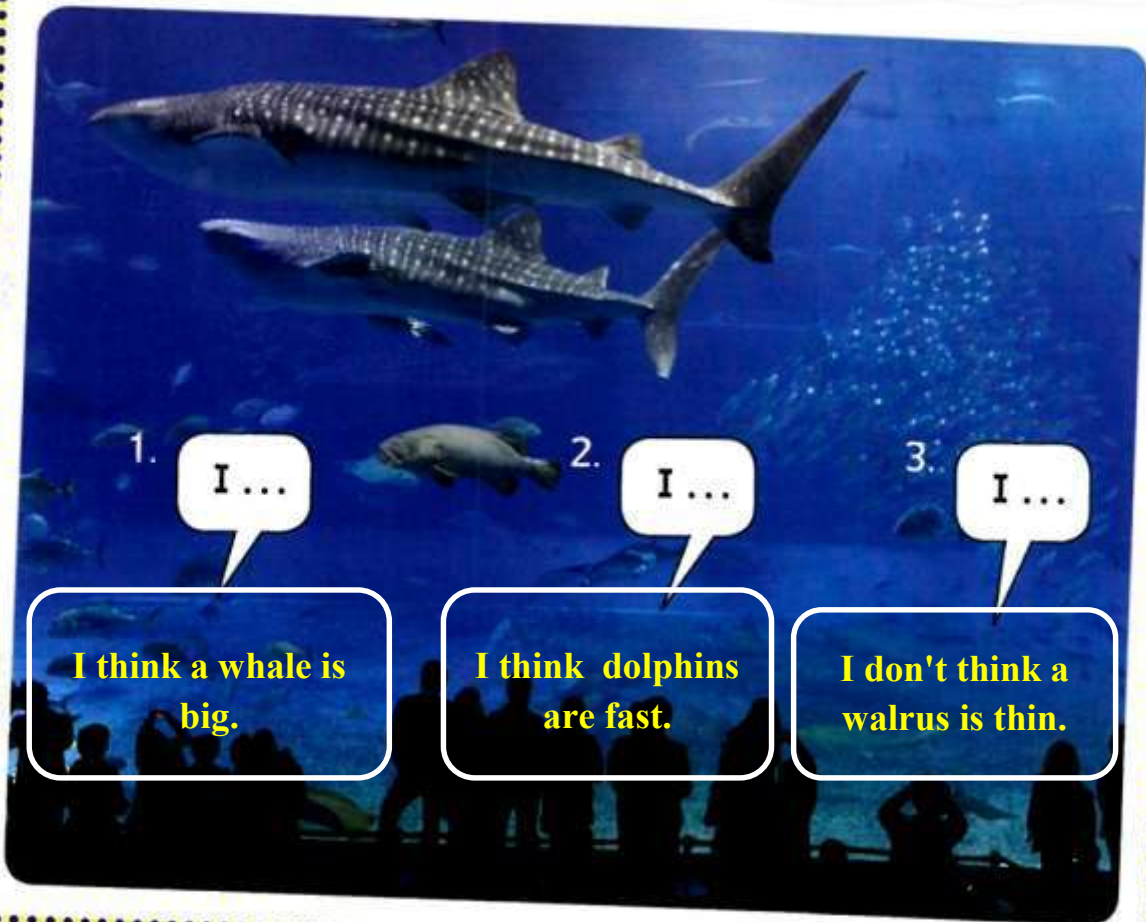
## Challenge Time!

### 3 My Opinion

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

Example:

1. I think a seahorse is cute.
2. I think sharks are scary.
3. I don't think whales are fast.



### I Can ...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.





## Grammar in Action



1 Listen, point, and say.

cute	cuter	the cutest
scary	scarier	the scariest
fast	faster	the fastest
big	bigger	the biggest



2 Listen, point, and chant *Sea Animals*.

I think ...

a dolphin is cute.

a seahorse is cuter than a dolphin.

a baby seal is the cutest.



I think ...

whales are fast.

sharks are faster than whales.

dolphins are the fastest.

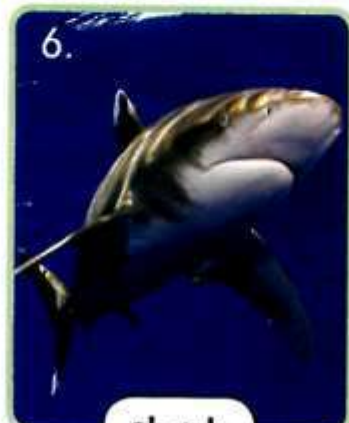
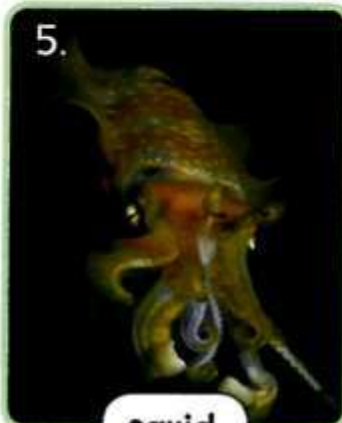


# Challenge Time!



## 3 Three Hints Game

Can you listen to three hints and guess which sea animal it is? **Shark, an octopus & a jellyfish.**



## I Can ...

- chant the *Sea Animals* chant.
- say two things I think about two sea animals.





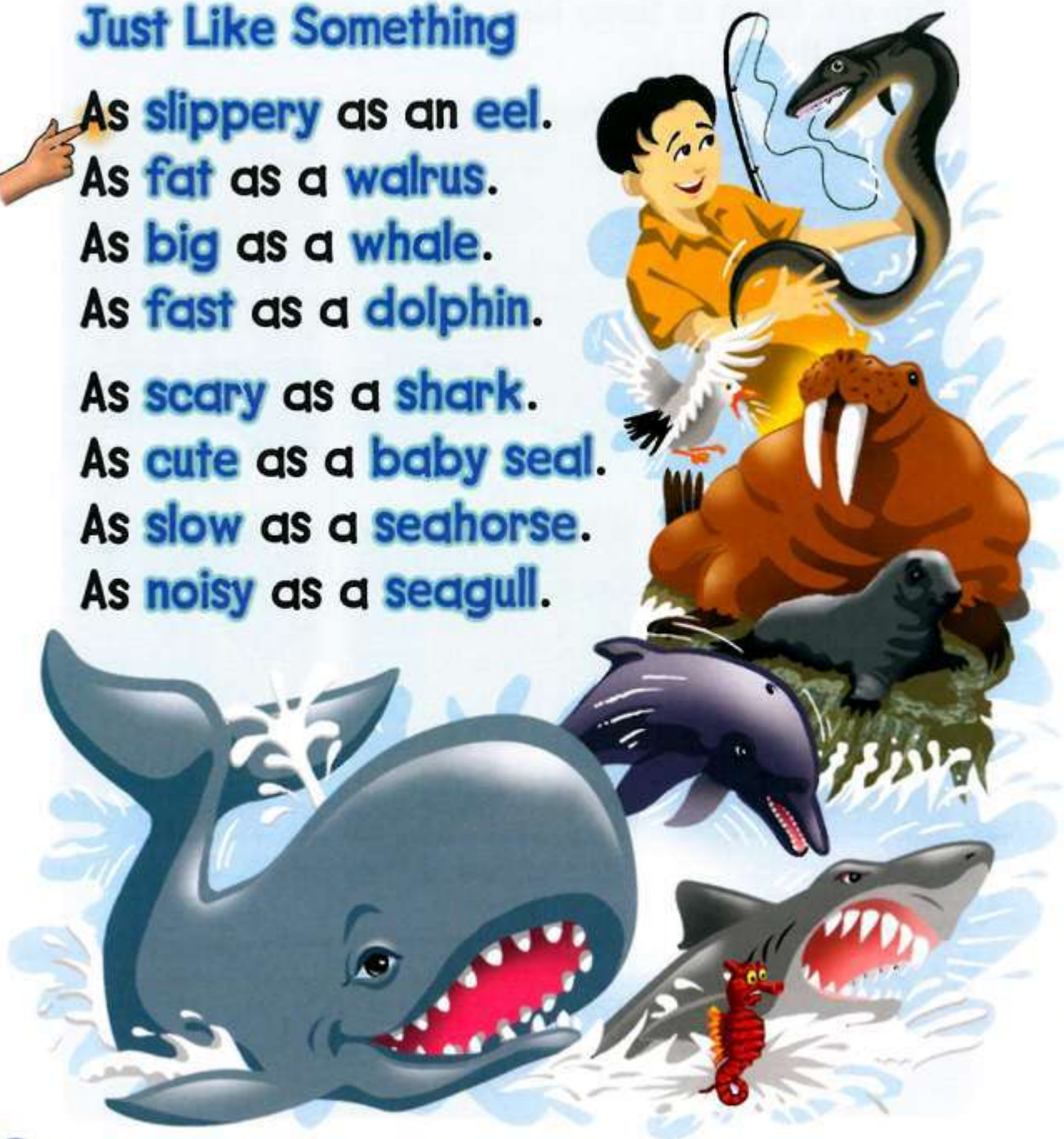
## Rhythms and Reading



1 Listen, chant, and do. Then practice in pairs.

### Just Like Something

As **slippery** as an **eel**.  
As **fat** as a **walrus**.  
As **big** as a **whale**.  
As **fast** as a **dolphin**.  
As **scary** as a **shark**.  
As **cute** as a **baby seal**.  
As **slow** as a **seahorse**.  
As **noisy** as a **seagull**.



2 Point and read by yourself.



# Challenge Time!

## 3 Reading Race

Can you read fast and match sentences and animals?

- A It is as white as snow and as strong as a lion.
- B It is as scary as a tiger and as quiet as a fish.
- C It's beautiful and as fast as the wind.
- D It is very quiet and as slow as a snail.
- E It is smaller than a cat and as gray as an elephant.



- 4 Write a sentence about an animal. Exchange sentences and guess. **It is a smaller than chicken and more colourful (parrot).**

### I Can ...

- act out the *Just Like Something* chant with a partner.
- read and match sentences and animals by myself.



## Phonics



1 Listen and practice. Write the missing letters.



goat



snow



b o a t



wind o w



yell o w



c o a t



2 Listen, say, and match.



house



mouse



cow



brown



3 Listen and say. Then read and number.



1 clown



2 snow

how

window

now

cow

show

1
2
1
1
2

## Advice Time

The patient fisherman catches the best fish.





# Challenge Time!



## 4 Read and complete.

Can you read the words and write them in the correct blanks by yourself?

snake cat house cow mouse

This is Jack's house.

This is the cheese that is in Jack's (1) house.

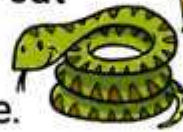
This is the (2) mouse that eats the cheese that is in Jack's house.

This is the (3) cat that chases the mouse that eats the cheese that is in Jack's house.

This is the (4) snake that scares the cat that chases the mouse

that eats the cheese that is in Jack's house.

This is the (5) cow with the pointed horns that tosses the snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



## 5 Now read and say as fast as you can!

### I Can ...

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.
- read and complete a rhyme by myself.















## Unit 3 Sports and Activities

### Finding Out Time



1 Listen, point, and practice.

Common Sports				
				
tennis	football	basketball	horse riding	volleyball
Dangerous Sports				
				
scuba diving	sky diving	hang gliding	bungee jumping	rock climbing



2 Small Talk: Ask your partner and get the real answers.

1. What sport or activity do you like? I like **horse riding**.
2. What sport or activity do you want to try? I want to try **sky diving**.
3. What sport does your brother like? He likes **football**.
4. What sport does he want to try? He wants to try **scuba diving**.



## **The Answers:**

**1: What sport or activity do you like?**

**2: I like football.**

**1: What sport do you want to try?**

**2: I want to try rock climbing.**

**1: What sport does your brother like?**

**2: He likes horse riding.**

**1: What sport does he want to try?**

**2: He wants to try hang gliding.**



# Challenge Time!



## 3 Sports and Activities Memory Quiz

Can you remember what sports or activities your friends like or want to try?

- Friend's name: Ahmed.  
 What sports does he/she like?  
 He likes football.  
 What sports does he/she want to try?  
 He wants to try rock climbing.  
 What activities does he/she like?  
 He/She He likes drawing.  
 What activities does he/she want to try?  
 He/She He wants to try singing.



- Friend's name: Ali.  
 What sports does he/she like?  
 He likes running.  
 What sports does he/she want to try?  
 He wants to try tennis.  
 What activities does he/she like?  
 He/She He likes drawing.  
 What activities does he/she want to try?  
 He/She He likes doing pottery.



## I Can ...

- ask and answer two questions about sports and activities.
- remember what sports and activities two of my friends like or want to try.



## Grammar in Action



1 Listen and practice.

### Verb Helpers

Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.



2 Listen, say, and do.

Ball Sports				
Play ...				
tennis	volleyball	basketball	football	golf
				
Individual Sports				
ski	snowboard	ride a horse	jog	
				
Other Activities				
Do ... / Play ...				
pottery	painting	computer games	word games	
				





## **The Answers:**

- I play tennis.
- I play volleyball.
- I ski.
- I snowboard.
- I ride a horse.
- I jog.
- I do pottery.
- I play word games.
- I play computer games.
- I do painting.

# Challenge Time!

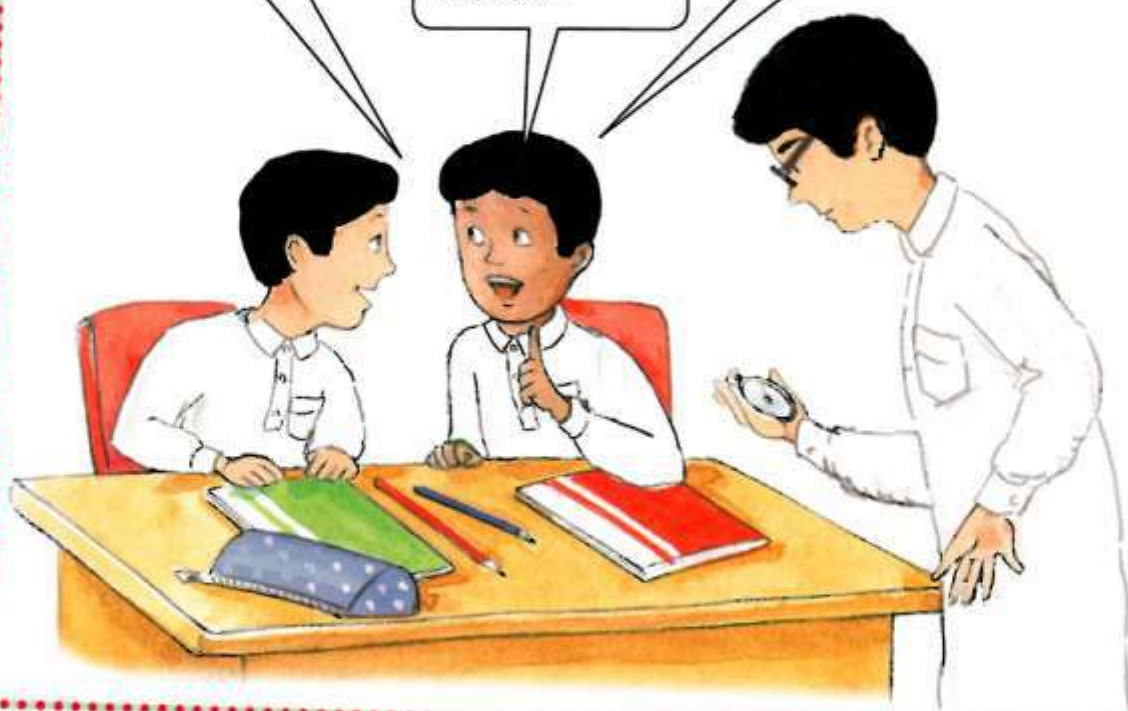


3

## Question and Answer Race

Can you ask six questions in one minute? Take turns.

1. Do you play tennis?
2. Does your father play golf?
3. Do you play computer games?
4. Do you play word games?
5. Does your brother do karate?
6. Does your friend play computer games, too?



## I Can ...

- chant the *Verb Helpers* chant.
- ask six questions about sports and activities.



GOAL 19



GOAL 20



### The Answers:

**1- Do you play football?**

**Yes, I do.**

**2- Does your father play tennis?**

**No, he doesn't.**

**3- Do you play word games?**

**Yes, I do.**

**4- Do you play golf?**

**No, I don't.**

**5- Does your brother do painting?**

**No, he doesn't.**

**6- Does your friend play word games, too?**

**Yes, he does.**

## Rhythms and Reading



1 Listen, point, and say.

exciting	more exciting	the most exciting
boring	more boring	the most boring
dangerous	more dangerous	the most dangerous
difficult	more difficult	the most difficult



2 Listen, point, and chant *More and Most*. Then write a new chant by yourself.



**More and Most**  
Horse riding  
is more exciting  
than cycling.

**Is it?**

Rock climbing  
is more dangerous  
than jogging.

**Really?**

Roller skating  
is more exciting  
than running.

**Is it?**

Hang gliding  
is the most dangerous.  
What's the most exciting  
for you?





# Challenge Time!

## The Traditional Sport of Falconry

3

### Listen and read.

Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!



4

### Read and say if the sentences are True or False.

1. Many people in Saudi Arabia like falconry. T F
2. Falcons slow down when they dive to catch an animal. T F
3. Falcons can see very far. T F
4. Falcons have soft talons. T F



### I Can ...

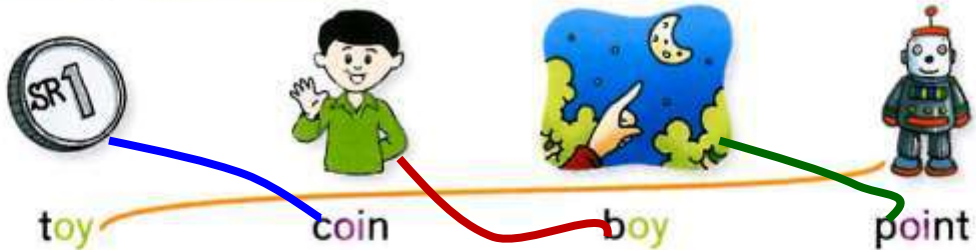
- read and write a new *More and Most* chant by myself.
- read and talk about a traditional sport.



## Phonics



1 Listen, say, and match.



2 Listen, say, and match.



3 Write **ere**, **ear**, or **air**.

1. I want to eat a p **e a r**.



2. Look at this p **a i r** of shoes.



3. I'd like to sit on that ch **a i r**.



4. He's w **e a r** ing a blue coat.



## Advice Time

A healthy mind needs a healthy body.





# Challenge Time!

I'd like to ... but



3 Listen and match the parts. Then chant.

I'd like to ... but

I'd like to play tennis but there is no rock.  
 I'd like to try falconing but don't know how.  
 I'd like to try riding but I have no horse.  
 I'd like to try scuba diving but I have no falcon.  
 I'd like to try rock climbing but there is no sea.  
 I'd like to try sky diving but there is no plane.  
 I'd like to try cooking but I have no racket.  
 I'd like to try painting but don't know how.



Try photography!

I have no camera and don't know how!



## I Can ...

- read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.
- match and chant the *I'd like to ... but* chant.



## Unit 4 Chores

### Finding Out Time



1 Listen, say, and do.



2 Small Talk: Ask your partner and get the real answers.

1. What chores do you do? I \_\_\_\_\_.
2. Do you \_\_\_\_\_, too? Yes, I do sometimes.
3. What chores does your sister do? She \_\_\_\_\_.
4. Does she \_\_\_\_\_? Yes, she does sometimes.





## **The Answers:**

**1-**

**1-I feed the fish.**

**2-I wash the dishes.**

**3-I clean up my room.**

**4-I take out the trash.**

**5-I set the table.**

**6-I go shopping.**

**7-I vacuum the floor.**

**8-I fold the laundry.**

**2-**

**1- I clean up my room.**

**2- take out the trash.**

**3- sets the table.**

**4- vacuum the floor.**

**Girl 1: What chores do you do?**

**Girl 2: I feed the fish.**

**Girl 1: Do you set the table, too?**

**Girl 2: Yes, I do sometimes.**

**Girl 1: What chores does your sister do?**

**Girl 2: She goes shopping.**

**Girl 1: Does she wash the dishes?**

**Girl 2: Yes, she does sometimes.**

## Challenge Time!



### 3 Check Your Chores

Can you check your answers and find out your score?

Yes (2 points) Sometimes (1 point) No (0 points)

	Always	Sometimes	Never
1. Do you feed the fish?	( )	(✓)	( )
2. Do you set the table?	(✓)	( )	( )
3. Do you wash the dishes?	(✓)	( )	( )
4. Do you vacuum the floor?	( )	(✓)	( )
5. Do you clean up your room?	(✓)	( )	( )
6. Do you go shopping?	( )	(✓)	( )
7. Do you take out the trash?	( )	(✓)	( )
8. Do you fold the laundry?	( )	( )	(✓)

Total

- 13 or more I'm a super good helper at home.  
 9-12 I'm a good helper at home.  
 5-8 I'm an average helper at home.  
 0-4 I'm a poor helper at home.



### I Can ...

- ask a partner two questions about his or her chores.
- say what kind of helper I am at home.





## Grammar in Action



1 Listen and practice saying the words in pairs.

Person A

Person B



1. feed
2. set
3. wash
4. vacuum
5. clean
6. go
7. take
8. fold

- feeds  
sets  
washes  
vacuums  
cleans  
goes  
takes  
folds



2 Listen and chant Chores.

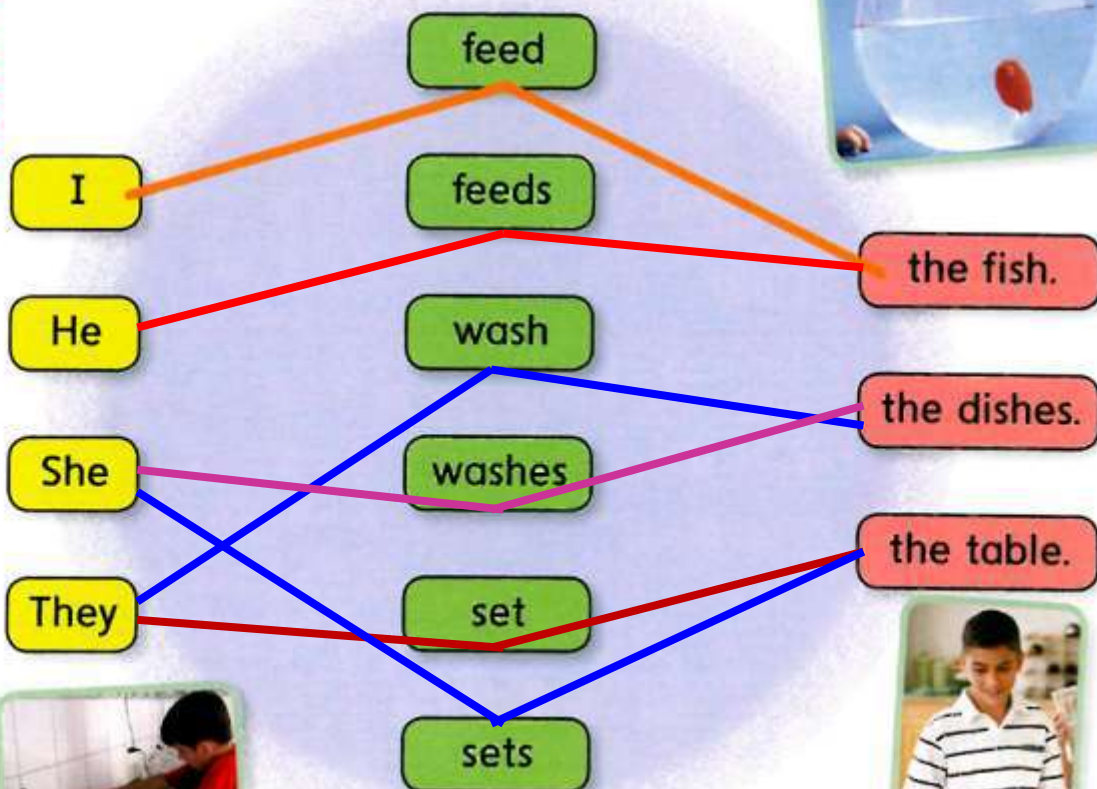
I wash the dishes.  
You wash the dishes.  
He washes the dishes.  
She washes the dishes.  
We wash the dishes.  
You wash the dishes.  
They wash the dishes.



## Challenge Time!

### 3 Make Sentences

Can you draw three different color lines and make three sentences?



### I Can ...

- choose a verb and say two forms of it (example: *take / takes*).
- chant the *Chores* chant.



GOAL 27



GOAL 28



## Rhythms and Reading

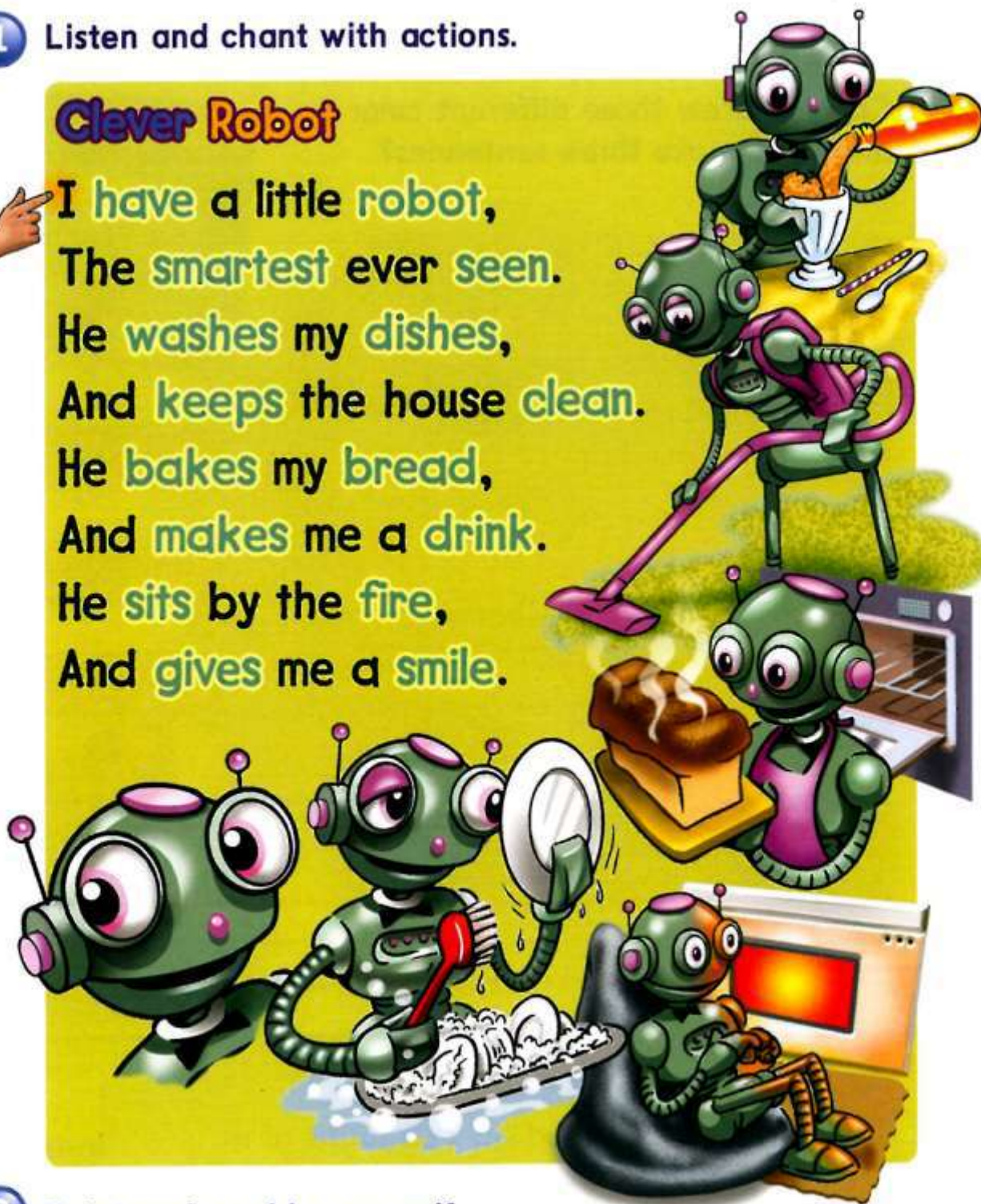


1 Listen and chant with actions.

### Clever Robot



I have a little robot,  
The smartest ever seen.  
He washes my dishes,  
And keeps the house clean.  
He bakes my bread,  
And makes me a drink.  
He sits by the fire,  
And gives me a smile.



2

Point and read by yourself.



# Challenge Time!

He/She is ...  
They are doing ...



## 3 What Are They Doing Now?

Write each phrase in the right place. Listen and check.

She usually vacuums and cleans up  
feeds the fish and goes  
playing games and sitting  
watching TV and eating

What is the good helper doing now?

She usually vacuums and cleans up her room

Early in the morning or in the afternoon!

What is she doing now?

She's watching TV and eating a snack.

Her room is clean, her chores all done!

What is the good helper doing now?

He usually feeds the fish and goes shopping

Early in the morning or in the afternoon!

What is he doing now?

He's playing games and sitting back.

The fish is full, his chores all done!



## I Can ...

- read the *Clever Robot* chant by myself.
- complete *What Are They Doing Now?* and say it.





## Phonics



1 Listen, point, and say.



car



fork



teacher

2 Read and write ar, or, or er.

1. He is playing with a toy c a r .



2. There is a horse on the f a r m.



3. He is a doct o r .



4. Judy has three broth e r s.



5. Do you have a sist e r ?



6. They like to play in the p a r k.



7. He is eating with a f o r k.



8. It's d a r k at night.



## Advice Time

Don't put off until tomorrow what you can do today.



## Challenge Time!



3

### Spelling Bee

Can you listen to the word and then spell it?



### I Can ...

- read and write words with ar; car, er; teacher, or or; fork.
- write and spell words with ar, er, or or by myself.





## Unit 5 Yesterday and Today

### Finding Out Time



1 Listen and practice saying the times.



2 Small Talk: Ask your partner and get the real answers.

1. What time do you get up in the morning?

I usually get up at **seven o'clock.**

2. What time did you get up yesterday?

Yesterday, I got up at **seven o'clock.**

3. What time do you go to bed?

I usually go to bed at **ten thirty.**

4. What time did you go to bed yesterday?

Yesterday, I went to bed at **nine o'clock.**



### **The Answers:**

**What time do you get up in the morning?**

**I usually get up at 6 o'clock.**

**What time did you get up yesterday?**

**Yesterday, I got up at six thirty.**

**What time do you go to bed?**

**I usually go to bed at nine thirty.**

**What time did you go to bed yesterday?**

**Yesterday, I went to bed at ten o'clock.**



## Challenge Time!



3 Can you interview your teacher and friends?



Name	Usually	Yesterday
Teacher	11 : 00	12 : 00
Friend 1	9 : 30	10 : 00
Friend 2	9 : 00	9 : 30

### I Can ...

- tell the time from one o'clock to twelve o'clock (on the hour).
- ask about bedtime using *usually* and *yesterday*.



GOAL 33



GOAL 34

## Grammar in Action



1 Listen and practice saying the words in pairs.

Person A

Person B



1. get up
2. eat lunch
3. come home
4. do my homework
5. take a bath
6. go to bed



- got up  
ate lunch  
came home  
did my homework  
took a bath  
went to bed



2 Listen, point, and chant.

	usually	yesterday
1.	get up	got up
2.	eat lunch	ate lunch
3.	come home	came home
4.	do my homework	did my homework
5.	take a bath	took a bath
6.	go to bed	went to bed



## The Answers:

2

- I usually get up at seven o'clock.
- ❖ Yesterday, I got up at eight o'clock.
- I usually eat lunch at twelve o'clock.
- ❖ Yesterday, I ate lunch at one o'clock.
- I usually come home at three o'clock.
- ❖ Yesterday, I came home at three thirty.
- I usually do my homework at five thirty.
- ❖ Yesterday, I did my homework at eight thirty.
- I usually take a bath at eight o'clock.
- ❖ Yesterday, I took a bath at six thirty.
- I usually go to bed at ten o'clock.
- ❖ Yesterday, I went to bed at nine thirty.

## Challenge Time!



### 3 What Time Is It?

Can you listen to the sentences and point to the time on the clocks?

1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.



### I Can ...

- say two past tense sentences using *yesterday*.
- look at a clock and say what time it is.



GOAL 35



GOAL 36



## Rhythms and Reading



1 Listen, chant, and do.

**What Time Do  
You Do It?**

At six o'clock,  
I jump out of bed  
And brush my teeth.  
At one o'clock,  
I finish school  
And ride the bus home.  
At two o'clock,  
I eat my lunch  
And meet my friends.  
At ten o'clock,  
I jump into bed  
And dream a lot!



2 Point and read by yourself.



# Challenge Time!



## 3 Action Game

Can you mime what you do at these times?



1. a quarter past seven

At a quarter past seven, I jump out of bed!



2. half past twelve

At half past twelve, I eat my lunch.



At three o'clock, I ride my bike home.



3. three o'clock

At quarter to nine, I jump into bed and dream a lot.



4. a quarter to nine

## I Can ...

- chant the *What Time Do You Do It?* chant.
- point to and read the *What Time Do You Do It?* chant by myself.





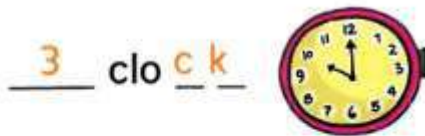
## Phonics



1 Listen, point, and say.



2 Listen, number, and write nk, ng, or ck.



## Advice Time

Early to sleep, early to rise, makes you healthy and wise.



# Challenge Time!



3 Can you write the words beside the pictures?

1. Is this a  
Yes, it is.



whale ?

2. Do you like  
Yes, I do.



cheese ?

3. Is he on the  
Yes, he is.



ship ?

4. Can you call me on the  
Okay.



phone ?

5. Do you like  
Yes, I do.



chocolate ?

6. Do you see a  
Yes, I do.



shark ?

## I Can ...

- say, spell, and write words that end in ng; spring, nk; think, ck; clock.
- write one word starting with each of the following, sh, ch, ph, and wh, and read them.





# Unit 6 Jobs

## Finding Out Time



1 Listen and practice the words.



1. astronaut



2. reporter



3. architect



4. pilot



5. nurse



6. engineer



7. cook



8. diver



9. teacher



10. computer technician



11. firefighter



12. businessman



13. housewife



14. lawyer



15. doctor



2 Small Talk: Ask your partner and get the real answers.

1. What does your dad do? He's a (an) **a business man.**

2. What does your mom do? She's a (an) **a teacher.**



## **The Answers:**

**What does your dad do?**

**He is a teacher.**

**What does your mom do?**

**She is a doctor.**



## Challenge Time!



3 Can you interview your teacher and friends?



Name	Dad or Mom's name	His or her job
Teacher	Alan	architect
Friend 1	Jack	pilot
Friend 2	Adnan	engineer



### I Can ...

- do an interview about jobs with a partner.
- say my dad's job.



GOAL 41



GOAL 42



## **The Answers:**

**What's your dad's name?**

**My dad's name is Ahmed.**

**What does he do?**

**He is a pilot.**



## Grammar in Action



1

Listen and chant in pairs.

### Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, in the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, in the space restaurant.



## Challenge Time!



### 2 What Do They Do?

Can you listen and match jobs and places? Then answer 3.

#### 1. Their jobs



#### 2. Where they work



#### 3. What they do. Number in the correct order.

- ☐ 2 They put out fires.
- ☐ 3 They fly planes.
- ☐ 1 He helps sick people.



### I Can ...

- chant the *Space Station Crew* chant.
- say two jobs and what they do.






## Rhythms and Reading



1 Listen, chant, and do.

### Jobs



**When** I grow **up**,  
I **want** to be a **designer**.  
**When** I grow **up**,  
I **want** to be a **baker**.  
**When** I grow **up**,  
I **want** to be a **TV reporter**.  
**When** I grow **up**,  
I **want** to be a **scientist**.  
**When** I grow **up**,  
I **want** to be a **writer**.  
**When** I grow **up**,  
I **want** to be a **doctor**.  
**When** I grow **up**,  
I **want** to be a **presenter**.  
**When** I grow **up**,  
I **want** to be a **teacher**.



2 Point and read by yourself.





# Challenge Time!



## 3 Job Guessing Game

Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.



	Saeed	Your friend
1. Where do you want to work?	in my country in different countries	
2. What do you want to do?	I want to travel and meet people I want to live in the city and work in an office	
3. Do you want to learn many languages?	Yes No	
4. Are you planning to study?	Yes No	
5. Do you like to travel?	Yes No	
6. Do you like to help people?	Yes No	



### I Can ...

- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up.



GOAL 45



GOAL 46



## The Answers:

❖ He wants to be astronaut.

**Boy 1: Where do you want to work?**

**Boy 2: I want to work in my country.**

**Boy 1: What do you want to do?**

**Boy 2: I want to live in the city and work in an office.**

**Boy 1: Do you want to learn many languages?**

**Boy 2: Yes, I do. I'd like to speak different languages.**

**Boy 1: Are you planning to study?**

**Boy 2: Yes, I am.**

**Boy 1: Do you like to travel?**

**Boy 2: No, I don't**

**Boy 1: Do you like to help people?**

**Boy 2: Yes, of course.**

❖ Your friend:

1- In my country.

2- I want to live in the city and work in an office.

3- Yes.

4- Yes.

5- No.

6- Yes.

## Phonics



1 Listen, say, and match. Then write **kn** or **gh**.

ri g h t      k n ob      k n ee

**kn**      **gh**

k n ock      li g h t      k n ife      ni g h t



2 Listen, say, and number. Then read.

1	2	3
/z/	/s/	/iz/
reads	walks	teaches

sleeps 2    eats 2    brushes 3    comes 1  
 washes 3    cleans 1    folds 1    goes 1  
 plays 1    watches 3    runs 1    catches 3

## Advice Time

An honest job is a good job.





## Challenge Time!



3

Listen and point to the numbers. Then chant.

### One Thousand Stars

I like to count the stars at night

Ten at a time,

Ten, twenty, thirty,

Forty, fifty, sixty,

Seventy, eighty, ninety,

ONE HUNDRED!

Let's count together!

A hundred at a time!

One hundred, two hundred,

Three hundred, four...

Four hundred, five hundred,

Six hundred, seven...

Seven hundred, eight hundred,

Nine hundred...

ONE THOUSAND stars at night!

30  
100  
600  
1000  
80  
300  
900  
50  
700



### I Can ...

- spell and write words with kn; knife, gh; night and verbs ending in s or es.
- count up to one thousand.



GOAL 47



GOAL 48

## Words with ee, ea, ie

1 Listen, point, and say.

CD4 02



ee  
sleep



ea  
read



ie  
tie

2 Look at the picture and circle the right word. Then listen and check.

CD4 03

1.		beech	beach	bead	bid	✓
2.		pay	pine	pie	pin	
3.		tease	cheese	chess	close	
4.		meat	team	mat	met	
5.		sell	less	seal	sale	
6.		ship	shape	sheep	heap	
7.		meat	meet	met	mit	
8.		patch	cheap	pitch	peach	

3 Listen, point, and say. Then say and mime.

CD4 04

### Piece of Cake!

B-e-a-c-h says beach  
But head says head,  
Sneaker says sneaker  
But sweater, sweater!  
Treasure says treasure

And bear says bear.  
But steak says steak  
And so does break!  
It's not a mistake  
Piece of cake!



## Words with ai, ay, and a\_e

1 Listen, point, and say.

CD4 05



ai  
train



ay  
day



a\_e  
tape

2 Look at the pictures and write ai, ay, or a\_e. Then listen and check.

CD4 06

1.		sn_ ai _l	6.		r_ ai _ncoat
2.		M_ ay _	7.		t_ a _p_ e
3.		cr_ ay _on	8.		c_ a _k_ e
4.		d_ ay _	9.		pl_ ay _
5.		ch_ ai _n	10.		t_ ai _l

3 Listen, point, and say. Circle all the words with ai and ay.

CD4 07

### A Rainy Day

It's a rainy day today.

Stay in and play.

It's a rainy Saturday.

Let's play I say!



The snails are out

They're big and fat!

It's a rainy day today

A rainy Saturday!

So fresh, so cool ...



## Words with ow, oa, oe

1 Listen, point, and say.

CD4 08



ow  
snow



oa  
boat



oe  
toe

2 Look at the pictures and write the words using ow, oa, or oe. Then listen and check.

CD4 09



1. window 2. toe 3. coat 4. goat  
5. Joe 6. show 7. yellow 8. seal

3 Listen, point, and say. Then say and mime.

CD4 10

Oh, no! She can't go!

Picnic

She fell down and broke her toe.

She's hugging her pillow,

She's feeling low.

She'll miss the picnic!

Oh, no! Oh, no!

She fell down and broke her toe,

Oh, no! She can't go!



# Words with ie, ue, ui

1 Write *ie*, *ue*, or *ui*.

1.



p i e

2.



fr u i t

3.



bl u e

4.



j u i ce

5.



t i e

6.



T u s day

2 Listen and write.

CD4 11

Joe likes apples. Joe likes bananas. Joe likes grapes. He likes all kinds of fruit.

He is eating apple pie and drinking a glass of juice.

He is wearing a blue tie.

He looks very cool!



## Words with ow, ou, oi, oy

1 Listen, point, and say.

CD4 12



cow



house



coin



toy

2 Look at the picture and circle the right word. Then listen and check.

CD4 13

1.		paint	point	pin	pond	✓
2.		lower	clover	flower	follow	
3.		mouse	moose	mouth	mount	
4.		thorough	sandstorm	husband	thousand	
5.		toy	boy	yolk	boil	
6.		down	lawn	clown	clone	
7.		loud	cloud	clone	clawed	
8.		brown	brand	row	bran	



## Words with cl, cr

1 Listen and write *cl* or *cr*.

CD4 14



c r ab



c r ayon



c l oud



c l othes



c l own



c r y

2 Read, listen, and chant.

CD4 15

If you're happy and you know it,  
**Cl**ap your hands (**cl**ap **cl**ap).  
 If you're happy and you know it,  
**Cl**ap your hands (**cl**ap **cl**ap).  
 If you're happy and you know it,  
 Then your face will surely show it.  
 If you're happy and you know it,  
**Cl**ap your hands (**cl**ap **cl**ap).

If you're sad and you know it,  
**C**ry and **cr**y (wah wah).  
 If you're sad and you know it,  
**C**ry and **cr**y (wah wah).  
 If you're sad and you know it,  
 Then your face will surely show it.  
 If you're sad and you know it,  
**C**ry and **cr**y (wah wah).



## Words with ar, or, er

1 Listen, point, and say.

CD4 16



ar

scarf



or

doctor



er

sister



car



work



brothers

2 Look at the pictures, circle ar, or, or er, and write the words. Then listen and check your spelling.

CD4 17

1.



ar or er

shark

5.



ar or er

farm.

2.



ar or er

tiger.

6.



ar or er

fork.

3.



ar or er

horse.

7.



ar or er

reporter.

4.



ar or er

corn.

8.







ar or er

star.



## Words with ar, or, ur, ir

1 Read and circle the correct sentence.

<p>1.</p> 	<p>A. There is a horse and a purple turtle on the farm.</p> <p>B. There is a house and a purple turtle on the farm.</p> <p>C. There is a hose and a purple turtle on the farm.</p>
<p>2.</p> 	<p>A. The bird in the park is wearing shorts.</p> <p><input checked="" type="radio"/> B. The bird in the park is wearing a shirt.</p> <p>C. The bard in the park is wearing a shirt.</p>
<p>3.</p> 	<p><input checked="" type="radio"/> A. "Hello!" said the horse. "Chirp, chirp," answered the bird.</p> <p>B. "Hello!" said the bird. "Chirp, chirp," answered the horse.</p> <p>C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.</p>
<p>4.</p> 	<p>A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird.</p> <p>B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle.</p> <p><input checked="" type="radio"/> C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.</p>

## Words with ng, ck, and g

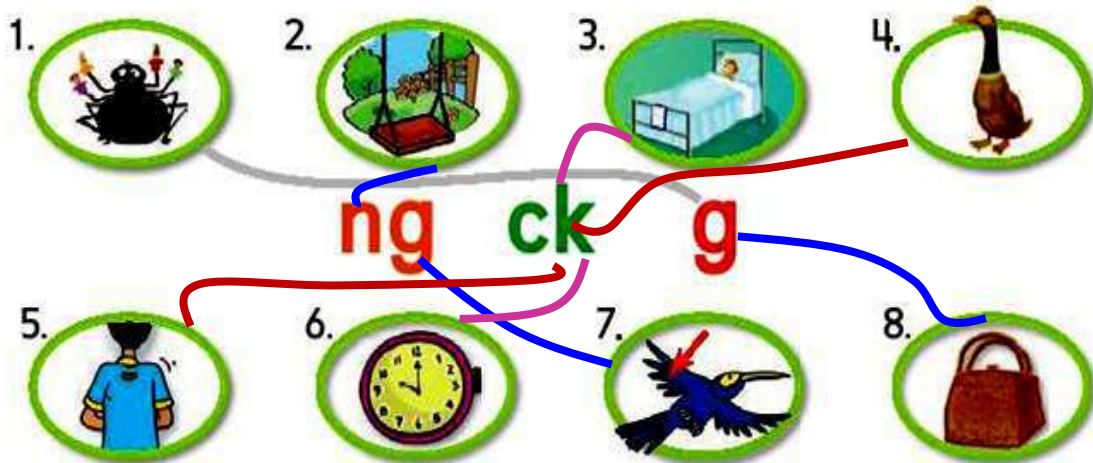
1 Listen, point, and say.

CD4 18



2 Listen to the sound and draw a line to the correct letter. Then write the words.

CD4 19



1. bug      2. swing      3. sick      4. deck  
5. back      6. clock      7. wing      8. bag

3 Listen, point, and say. Then say and mime.

CD4 20

### He's Going Camping



He's going camping  
He's packing his backpack  
His cousins are coming  
To pick him up!  
He's packing his socks  
He's taking his books

His cousins are calling  
He's tying his shoes!  
Oh! Where are his keys?  
He has to unpack  
And look in the bag!  
They're going camping,  
He runs out and back!



## Words with ng, ck

1 Listen and write -ng or -ck.

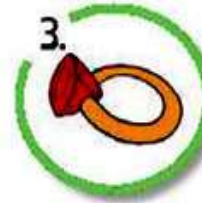
CD4 21



duc k



thin g



rin g



roc k



win g



bac k

2 Read, listen, and say.

CD4 22

## To the Market

Monday morning is market day.

I go to the market for...

One fish, for two fish,

Three eggs, for four eggs.

Five plums, for six plums.

Seven cookies, for eight cookies.

Nine pies, for ten pies.

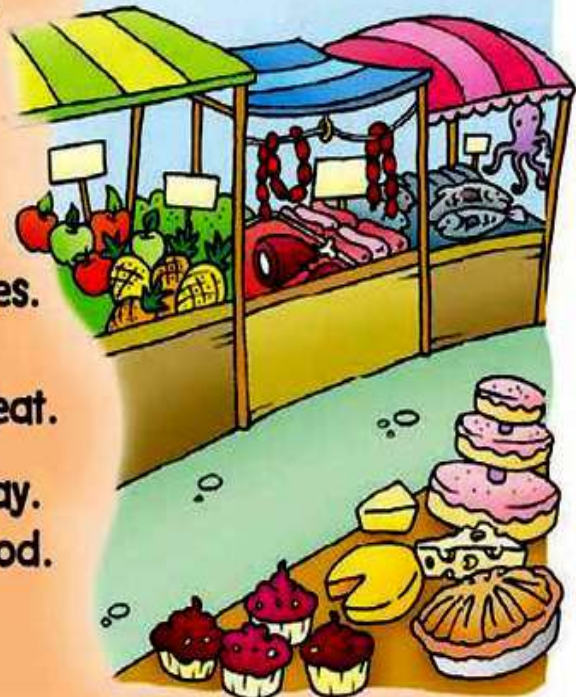
And bring them back home to eat.

Monday morning was market day.

I went to the market to buy food.

But I ate it all.

Now I have a tummyache!



## Words with silent g, gh, k, h











1 Listen, point, and say.

CD4 23



2 Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.

CD4 24

1.  /g/ /gh/ <b>/k/</b> /h/ k_nife	6.  /g/ /gh/ <b>/k/</b> /h/ k_nock
2.  /g/ /gh/ /k/ <b>/h/</b> w_hale	7.  /g/ <b>/gh/</b> /k/ /h/ l_ight
3.  /g/ /gh/ /k/ <b>/h/</b> w_hite	8.  /g/ /gh/ <b>/k/</b> /h/ t_echnicia_n
4.  <b>/g/</b> /gh/ /k/ /h/ s_ign	9.  /g/ /gh/ <b>/k/</b> /h/ s_chool
5.  /g/ <b>/gh/</b> /k/ /h/ r_ight	10.  <b>/g/</b> /gh/ /k/ /h/ s_eagull



## Words with silent letters

### 1 Listen and complete.

CD4 25

knee wrist catch future station write

Monday, August 31<sup>st</sup>

Yesterday, my basketball team had a big game. We met at the \_\_\_\_\_ to go to the tournament.

When I tried to \_\_\_\_\_ a fly ball, I crashed into another player and fell on the ground.

I twisted my \_\_\_\_\_ and injured my \_\_\_\_\_.  
It really hurt!

After the game, I went to the hospital. Luckily, I am okay now.

The doctor was very nice, so I will \_\_\_\_\_ him a thank-you note.

I want to be a doctor or a basketball player in the \_\_\_\_\_.

### 2 Number the pictures in the order of what happened.



# Picture Dictionary



an architect p42



an astronaut  
p42



bake bread p30



a boat p16



brush my teeth  
p38



a businessman  
p42



clean up your  
room p26



a coin p24



come home p36



a computer  
technician p42



a cook p42



a crocodile p15





a day p8



do my homework  
p36



dream p38



eat lunch p36



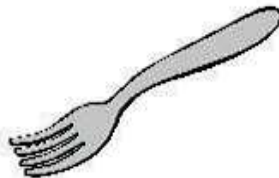
an engineer p42



feed the fish p26



fold the laundry  
p26



a fork p32



get up p36



go shopping p26



go to bed p36



jump into bed  
p38



jump out of bed  
p38



a knife p48



knock p48



a knob p48



make a drink  
p30



a mouse p15



a nurse p42

1000

one thousand  
p49



a pair of  
trousers p5



a pilot p42



a polar bear p15

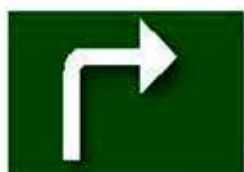


a reporter p42





ride the bus  
home p38



right p48



set the table p26



meet my friends  
p38



a snail p15



snow p16



take a bath p36



take out the  
trash p26



a turtle p15



vacuum the floor  
p26



wash the dishes  
p26



a window p16

# Word List

activities	18	fold the laundry	26	ride the bus home	38
architect	42	football	18	right	48
astronaut	42	fork	32	rock climbing	18
average	27	four hundred	49	roller skating	22
bake bread	30	get up	34	sandals	5
baker	46	go shopping	26	scary	10
basketball	18	go to bed	34	scarier	12
big	10	hang gliding	18	the scariest	12
bigger	12	hat	5	seagull	14
the biggest	12	help people	45	seahorse	10
boat	16	helper	27	seal	10
brothers	9	her	4	set the table	26
brush my teeth	38	hers	5	seven hundred	49
businessman	42	his	5	scientist	46
catch	23	horse	15	scuba diving	18
chases	17	horse riding	18	sheep	8
cheese	17	housewife	42	shirt	5
chores	26	hunt	23	sisters	4
clean up your room	26	It's nice to meet you!	2	six hundred	49
coat	5	jellyfish	13	sky diving	18
coin	24	jump into bed	38	slow	10
come home	36	jump out of bed	38	smartphone	9
computer games	20	knife	48	snail	15
computer technician	42	knob	48	snow	16
cook	42	knock	48	space station	44
countries	47	lawyer	42	sports	18
country	47	lion	15	spot	23
crab	13	live	2	squid	13
crew	44	make a drink	30	starfish	13
crocodile	15	meat	8	take a bath	36
cute	10	mine	5	take out the trash	26
cuter	12	more	22	teacher	42
the cutest	12	most	22	teaches	48
cycling	22	mouse	15	tennis	18
dangerous	18	nine hundred	49	tennis racket	19
day	8	noisy	14	theirs	5
designer	46	nurse	42	three hundred	49
dive	23	octopus	13	tie	8
diver	42	office	47	tiger	15
doctor	42	one hundred	49	tosses	17
do my homework	36	one thousand	49	travel	47
dolphins	10	ours	5	turtle	15
dream a lot	38	painting	20	two hundred	49
dress	5	pair	5	volleyball	18
eat lunch	36	park	32	vacuum the floor	26
eel	14	peach	8	walrus	10
eight hundred	49	pie	8	walks	48
engineer	42	pilot	42	wash the dishes	26
exciting	22	pine	8	whale	10
falcons	23	play	8	window	16
falconry	23	point	24	work	44
fat	10	toy	24	writer	46
fast	10	polar bear	15	yours	5
faster	12	pottery	20		
the fastest	12	presenter	46		
feed the fish	26	reads	48		
firefighter	42	reporter	42		
five hundred	49	restaurant	44		