

WORKBOOK
5

WE CAN!

Goal 01 • It's Nice To Meet You! Finding Out Time

I can act out the talks about meeting someone with a partner.

I listened to CD3 02 ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice.

1.

Hi. I'm Jack.
What's your name?

My name's Samir.

How old are you?

I'm eleven years old.

2.

Where do you live?

I live in Jeddah.

Nice to meet you.

Nice to meet you, too.

2 Read the questions and write your own answers.

1. What's your name?

My name's Mona.

2. How old are you?

I'm eleven years old.

3. Where do you live?

I live in Riyadh.

True or False?



Alligators can swim.

✓ True False

Goal 02 • It's Nice To Meet You! Finding Out Time

I can ask and answer questions about name, age, and where someone lives.

I listened to CD3 03 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice.

1.

A What's your name?

B My name's Saeed.

2.

A How old are you?

B I'm eleven years old.

3.

A Where do you live?

B I live in Riyadh.



2 Read the questions and write answers.

1. What's the boy's name?

His name's Saeed.

2. How old is he?

He is eleven years old.

3. Where does he live?

He lives in Riyadh.

True
or
False?



Bears can climb trees.

True ☒ False

Goal 03 • It's Nice To Meet You! Grammar in Action

I can talk about people and things using *my, your, his ...*

I listened to CD3 04 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and circle the right answer. Then read.

Omar and (1) his / her family live in Jeddah. (2) Their / Your apartment is near the center of town.

Omar's father is a businessman.

(3) My / His mother is a teacher.

He has two sisters. (4) His / Their names are Fatima and Sahar. They like to play in (5) her / their room and speak with (6) their / your friends.



2 Write about your family. Answer the questions.

1. Do you have any brothers? How many?

Yes, I have two brothers.

What are their names? / What is his name?

Their names are Ahmed and Ali.

2. Do you have any sisters? How many?

Yes, I have one sister.

What are their names? / What is her name?

Her name is Maha.

True or False?



Cats can see in the dark.



True



False

Goal 04 • It's Nice To Meet You! Grammar in Action

I can ask and answer using "Whose ... ?" and *mine, yours, his, hers, ours, theirs*, or (name)'s.

I listened to CD3 05 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice.

A Whose scissors are these?
Do you know?

B Yes. They're mine.



A And what about
those pens?

B They're not mine.
I think they're Jack's.

2 Write the talk again. Use new words for things and new names.

Whose pencils are these? Do you know?

Yes, they are mine.

And what about those books?

**They are not mine. I think they are
Heba's.**

True or False?



Dolphins eat fish.



True

False

Goal 05 • It's Nice To Meet You! Rhythms and Reading

I can chant the *I have, You have ...* chant.

I listened to CD3 06 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and chant.

I have a **b**
You have an **i**
He has a **c**
She has a **y**
If you have a **c**, an **i**, an **e**,
Then we have all the letters
To write **bicycle**!



I have a **c**
You have an **o**
He has an **m**
She has a **p**
If you have **U-T-E-R**,
Then we have all the letters
To write **computer**!



2 Choose new words and write the chant again. Chant with a friend.

True or False?



Eggplants are eggs.

☐ True ☒ False



The Answers:

I have a T

You have an e

He has a l

She has an e

If you have [a v, an i, a s, an i, an o, a n]

Then we have all the letters

To write television!

I have a w

You have an i

He has a n

She has an d

If you have O- W

Then we have all the letters

To write window!

Goal 06 • It's Nice To Meet You! Rhythms and Reading

I can choose letters and say which words I can or can't write.

I listened to CD3 07 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

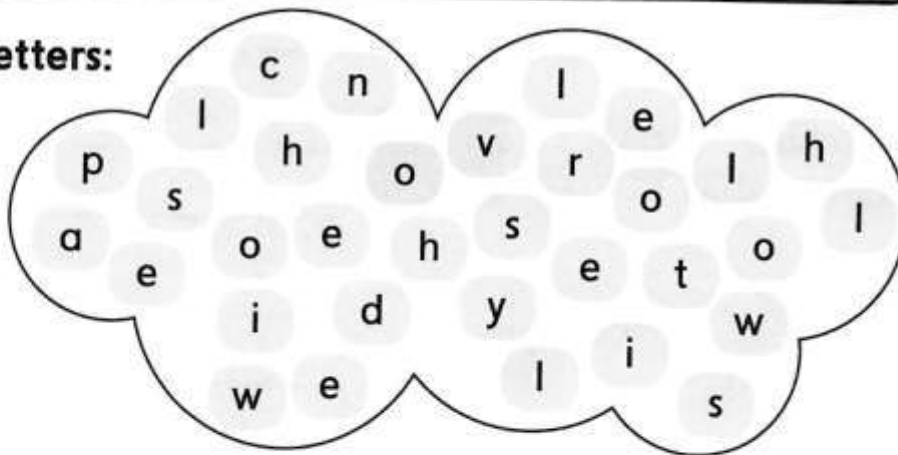
date ____ / ____ / ____ signature _____



1 Can you write these words with the letters?

where whose live old school listen play

Letters:



2 Read the questions and write your own answers.

1. Can you read English words?

Yes, I can.

2. Can you walk to school?

Yes, I can.

3. Can you play basketball?

No, I can't.

4. Can you draw?

Yes, I can.

5. Can you cook?

Yes, I can.

True or False?



Foxes have long tails.

☒ True ☐ False

Goal 07 • It's Nice To Meet You! Phonics





I can read and write words with ee, ea; meet, meat, i_e, ie; rice, tie, and ai, ay; train, play.

I listened to CD3 08 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen, unscramble, and write.

- 
 is cheese eating
 Ken Ken is eating cheese.
- by school goes to 
 train He to He goes to school by train.
- 
 is today raining
 It It is raining today.
- at snail a 
 Ken looking is Ken is looking at a snail.

2 Say and complete the words.

1. r i c e



6. s h e e p



2. p i e



7. m e a t



3. pl a y



8. d a y



4. r a i n



5. s e a l



True or False?

Goats give us milk.

☒ True

☐ False



Goal 08 • It's Nice To Meet You! Phonics

I can listen, choose answers, and ask my partner.

I listened to CD3 09 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and read.

A Hi. I'm Imad.
What's your name?

A How old are you?

A Where do you live?

A Do you have brothers or sisters?

A Do you have a smartphone?

A Do you like computer games?

B My name's Saeed.

B I'm twelve years old.

B I live in Najran.

B Yes, I have 2 brothers and 3 sisters.

B Yes, I do.

B Yes, I do.

2 Write two more questions to ask your friend.

Do you speak English well?

Yes, I do.

Do you play tennis?

No, I don't.

True or False?



Hippos eat vegetables.

☐ True ☒ False

Goal 09 • Sea Animals: Finding Out Time

I can ask and answer four questions about sea animals.

I listened to CD3 10 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and fill in the blanks.

A: What's that?

B: It's a sea horse.

A: What do you think about it?

B: I think it's cute.

A: What are those?

B: They're seals.

A: What do you think about them?

B: I don't think they're cute.



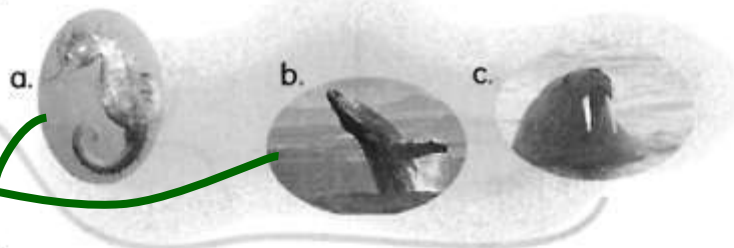
2 Read and match.

1. What's that?

It's a walrus.

It's a whale.

It's a seahorse.

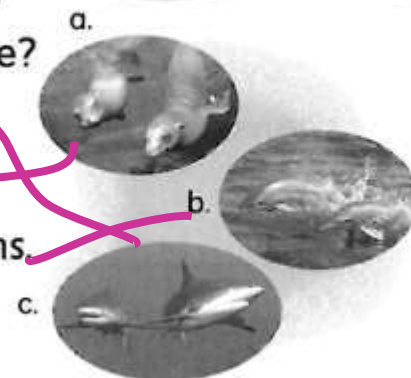


2. What are those?

They're sharks.

They're seals.

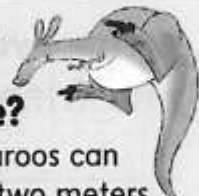
They're dolphins.



True or False?

Kangaroos can jump two meters.

☒ True ☐ False



Goal 10 • Sea Animals: Finding Out Time







I can say what I think about two sea animals.

I listened to CD3 11 ☒ ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and point to the words or phrases you hear.

A	B	C	D
I think I don't think	a walrus 	is	slow
	a whale 		big
	a seahorse 		cute
	sharks 	are	scary
	seals 		fast
	dolphins 		fat

2 Write four sentences of your own.

1. I think cats are cute

2. I think dogs are dangerous

3. I don't think lion is cute

4. I don't think whales are slow

True or False?



Rabbits drink water.

☒ True ☐ False

The Answers:

1-

- ❖ I don't think a walrus is cute.
- ❖ I think a whale is big.
- ❖ I think a seahorse is slow.
- ❖ I don't think sharks are fat.
- ❖ I think seals are cute.
- ❖ I don't think dolphins are scary.

Goal 11 • Sea Animals: Grammar in Action

I can chant the *Sea Animals* chant.

I listened to CD3 12 ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice the chant. Copy.

1. ☐ I think a dolphin is cute.

I think a dolphin is cute.

2. ☐ I think a seahorse is cuter than a dolphin.

I think a seahorse is cuter than a dolphin.

3. ☐ I think a baby seal is the cutest.

I think a baby seal is the cutest.

4. ☐ I think whales are fast.

I think whales are fast.

5. ☐ I think sharks are faster than whales.

I think sharks are faster than whales.

6. ☒ I think dolphins are the fastest.

I think dolphins are the fastest.

2 If you agree, write O in the box.
If you don't agree, write X
in the box.

True
or
False?



Big snakes can eat a cow.

☐ True ☒ False

Goal 12 • Sea Animals: Grammar in Action

I can say two things I think about two sea animals.

I listened to CD3 13 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and write the matching number.

1. 6 It's scary. It has big teeth.
It can bite! It's a shark.
2. 5 It can walk and swim. It has suckers.
It has eight legs. It's an octopus.
3. 3 It can sting. It's not a fish.
It's like jelly. It's a jellyfish.
4. 2 It's like an octopus. But it has 10 legs.
It can change color. It's a squid.
5. 1 It has five arms. It can't swim.
It looks like a star. It's a starfish.
6. 4 It has a hard shell.
It has two big claws.
It can pinch. It's a crab.

1.



2.



3.



4.



5.



6.



2 Say and write two things you think about two sea animals.

Sea animals: starfish, crab, jellyfish, octopus, squid, shark

Example: I think a baby seal is the cutest.

1. I think the jellyfish is the most wonderful.

2. I think the shark is the most dangerous.

True or False?



Turtles have hard shells.



True



False

Goal 13 • Sea Animals: Rhythms and Reading

I can act out the *Just Like Something* chant with a partner.

I listened to CD3 14 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and chant. Match with the pictures.

As slippery as an eel.

As fat as a walrus.

As big as a whale.

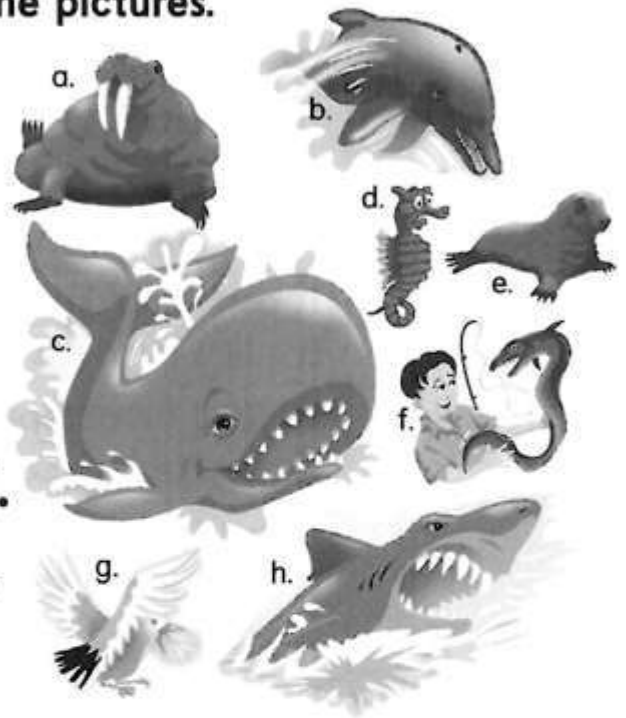
As fast as a dolphin.

As scary as a shark.

As cute as a baby seal.

As slow as a seahorse.

As noisy as a seagull.



2 Read and match with the pictures.

slippery

fast

big

scary

fat

a.

b.

c.

d.

e.

f.

g.

h.

slow

noisy

cute

True or False?



Lions eat grass.

☐ True ☒ False

Goal 14 • Sea Animals: Rhythms and Reading

I can read and match sentences and animals by myself.

I listened to CD3 15 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



- 1 Look at the chant on page 64.
How many times can you read it in one minute?



three.

- 2 Choose land animals and write the *Just Like Something* chant again.

an elephant a snake a hippo a rabbit a monkey
a lion a baby panda a turtle a parrot a horse

As slippery as a snake



As fat as a hippo



As big as an elephant



As fast as a horse

As scary as a lion



As cute as a baby panda

As slow as a turtle



As noisy as a parrot

- 3 Unscramble the letters and write the words.

1. l - w h - a - e

whale.

2. o - l - p h - i - d - n

dolphin.

3. u - l l - e a - s - g

seahorse.

**True
or
False?**

An ostrich is
a big bird.



True



False

Goal 15 • Sea Animals: Phonics










I can read and write words with oa, ow; goat, snow, ou, ow; house, cow.

I listened to CD3 16 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.


date ____ / ____ / ____ signature _____




1 Listen and number the pictures. Then write the words.

	1. 	2. 	3. 	4. 
	1 boat			
		2 window		
	1 coat			
			3 mouse	
				4 clown

2 Unscramble and write.

1.  a the There is chair on mouse

There is a mouse on the chair.

2.  The opening boy
is window the

The boy is opening the window.

True or False?



A walrus is a big sea animal.

☒ True ☐ False

Goal 16 • Sea Animals: Phonics

I can read and complete a rhyme by myself.

I listened to CD3 17 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

date ____ / ____ / ____ signature _____



1 Listen and read. Then complete with the words.

snake cat house cow mouse cheese

This is Jack's house.

This is the cheese that is in Jack's house.



This is the mouth that eats the cheese that is in Jack's house.

This is the cat that chases the mouse.



that eats the cheese that is in Jack's house.

This is the snake that scares the cat that chases the mouse.



that eats the cheese that is in Jack's house.

This is the cow with the pointed horns

that tosses the snake that scares the cat.



that chases the mouse that eats the cheese.

that is in Jack's house.

2 Now read it with a friend.

True or False?



An ox is a male cow.

☒ True ☐ False

Goal 17 • Sports and Activities: Finding Out Time

I can ask and answer two questions about sports and activities.

I listened to CD3 18 ☒ ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice. Copy.

1. What sport do you like?

I like tennis.



What sport do you like?

I like tennis.

2. What sport does Omar like?

He likes horse riding.



What sport does Omar like?

He likes horse riding.

2 Read and answer the questions. Circle Yes or No.

1. Do you like sports? **Yes** No

2. Do you play tennis? **Yes** No

3. Can you ride a horse? **Yes** No

Quiz



Which is taller,
a giraffe or a goat?

A giraffe.


Goal 18 • Sports and Activities: Finding Out Time

I can remember what sports two of my friends like or want to try.

I listened to CD3 19 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____

1 Read and match with the pictures.

<u>e</u> bungee jumping	a. 	<u>a</u> football
b. 	<u>f</u> rock climbing	c. 
<u>g</u> sky diving	d. 	<u>i</u> volleyball
f. 	<u>h</u> scuba diving	<u>i</u> hang gliding
<u>b</u> tennis	g. 	<u>d</u> horse riding
i. 	<u>c</u> snowboarding	j. 
		h. 

2 Listen and practice.

Q: What sport does Jimmy like?

A: He likes snowboarding.

Q: What sport does Omar want to try?

A: He wants to try rock climbing.

True
or
False?



Zebras have black and white spots.

☐ True ☒ False

Goal 19 • Sports and Activities: Grammar in Action

I can chant the *Verb Helpers* chant.

I listened to CD3 20 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice.

Do you ... ?	Yes, I do.	No, I don't.
Does he ... ?	Yes, he does.	No, he doesn't.
Does she ... ?	Yes, she does.	No, she doesn't.
Do we ... ?	Yes, you do.	No, you don't.
Do they ... ?	Yes, they do.	No, they don't.

2 Read the questions and write the answers. Use the hints.

- Do you play word games? Yes, **I do** _____.
- Does he do karate? Yes, **he does** _____.
- Does he play basketball? Yes, **he does** _____.
- Do they ride horses? Yes, **they do** _____.
- Do you ski? No, **I ski** _____.
- Does he play football? No, **he doesn't** _____.
- Does she play computer games? No, **she doesn't** _____.
- Do they play tennis? No, **they don't** _____.

Hints:

Yes, I do. No, they don't.
No, she doesn't. Yes, he does.
Yes, they do. No, I don't.
No, he doesn't. Yes, she does.

Quiz



Which is colder,
ice cream or water?

Ice cream



The Answers:

1-

Do you play tennis?

Yes, I do.

No, I don't.

Does he read a story?

Yes, he does.

No, he doesn't.

Does she cook lunch?

Yes, she does.

No, she doesn't.

Do we go shopping?

Yes, you do.

No, you don't.

Do they go school?

Yes, they do.

No, they don't.

Goal 20 • Sports and Activities: Grammar in Action

I can ask six questions about sports and activities.

I listened to CD3 21 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice.

Common sports

tennis, football, basketball, horse riding, volleyball

Dangerous sports

scuba diving, sky diving, hang gliding, bungee jumping, rock climbing

2 Read the questions and write your own answers.

1. Do you ski?

No, I don't.

2. Does your brother do rock climbing?

Yes, he does.

3. Do you play tennis?

Yes, I do.

4. Do you play volleyball?

No, I don't.

5. Does your father do karate?

No, he doesn't.

6. Does your friend play volleyball, too?

Yes, he does.

Quiz



Which is faster, a jet or a train?

A jet.

Goal 21 • Sports and Activities: Rhythms and Reading

I can read and write a new *More and Most* chant by myself.

I listened to CD3 22 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



- 1 Read and chant the *More and Most* chant on page 22 as many times as you can in one minute.

- 2 Write your own *More and Most* chant with different sports and activities.



Football is more exciting than cycling.

Is it?

Scuba diving is more dangerous than basketball

Really?

Horse riding is more exciting than running.

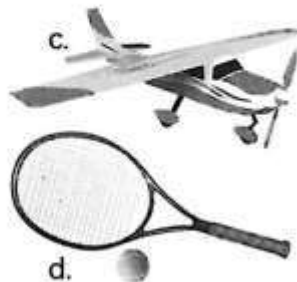
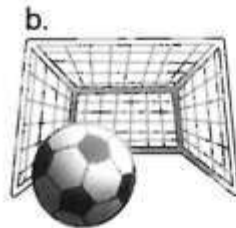
Is it?

Bungee jumping is the most dangerous.

What's the most exciting for you?

- 3 Match the sports and what you need.

- | | |
|-----------------|---------------------------|
| 1. sky diving | a. ball, basketball stand |
| 2. horse riding | b. ball, goal |
| 3. basketball | c. airplane |
| 4. football | d. racket, ball |
| 5. tennis | e. saddle, riding boots |



Quiz



Which one is yellow, a lemon or an orange?

a lemon.

Goal 22 • Sports and Activities: Rhythms and Reading

I can read and talk about a traditional sport.

I listened to CD3 23 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



- 1 Read 'The Traditional Sport of Falconry' on page 23 with a partner.



- 2 Read and copy the missing words or phrases from your book.

The Traditional Sport of Falconry

Falconry is a a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster.

They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch animals.

They are amazing to watch!

- 3 Write two True or False sentences about falconry or falcons.

Falcons can fly fast.

Falconry is the most popular sport.

Quiz



Which is faster, a kangaroo or a koala?

A kangaroo.

Goal 23 • Sports: Phonics

I can read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

I listened to CD3 24 ☒ ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice.

a coin

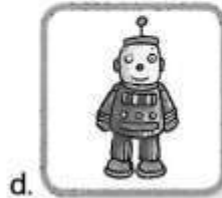
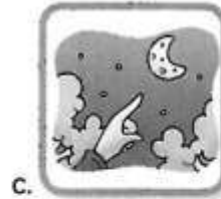
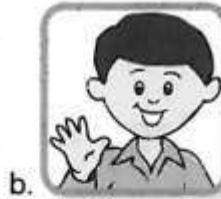
b boy

c point

d toy

e bear

f hair



2 Unscramble and write the words.

rwehe Where arep pear rahic Chair

otinp Point eeht there nico coin

3 Read and answer the questions.

Circle Yes or No.

1. Do bears fish? Yes No

2. Is a pear green? Yes No

3. Can you point to the moon? Yes No

4. Are you wearing a new pair of shoes? Yes No

5. Are you wearing a blue coat? Yes No

6. Are you at school now? Yes No

Quiz



Which is bigger, a melon or a cherry?

a melon.

Goal 24 • Sports: Phonics

I can match and chant the *I'd like to ... but* chant.

I listened to CD3 25 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Copy and chant the *I'd like to ... but* chant on page 25.

I'd like to play tennis but I have no racket.

I'd like to try falconing but I have no falcon.

I'd like to try riding but I have no horse.

I'd like to try scuba diving but there is no sea.

I'd like to try rock climbing but there is no rock.

I'd like to try sky diving but there is no plane.

I'd like to try cooking but don't know how.

I'd like to try painting but don't know how.

Try photography!

I have no camera and don't know how!

2 Choose different sports and activities and write your own verse (3 lines) of the chant.

I'd like to football but I have no ball.

I'd like to try cycling but I have no

bicycle.

I'd like to try riding but I have no horse.

Quiz

9

3

Which is bigger, nine or three?

Nine.

Goal 25 • Chores: Finding Out Time

I can ask a partner two questions about his or her chores.

I listened to CD3 26 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice.

A: What chores do you do?

B: I feed the fish.

A: Do you take out the trash, too?

B: Yes, I do sometimes.

A: What chores does your sister do?

B: She folds the laundry.

A: Does she vacuum the floor, too?

B: Yes, she does sometimes.



2 Read and match with the pictures.

1. I feed the fish.

2. I set the table.

3. I wash the dishes.

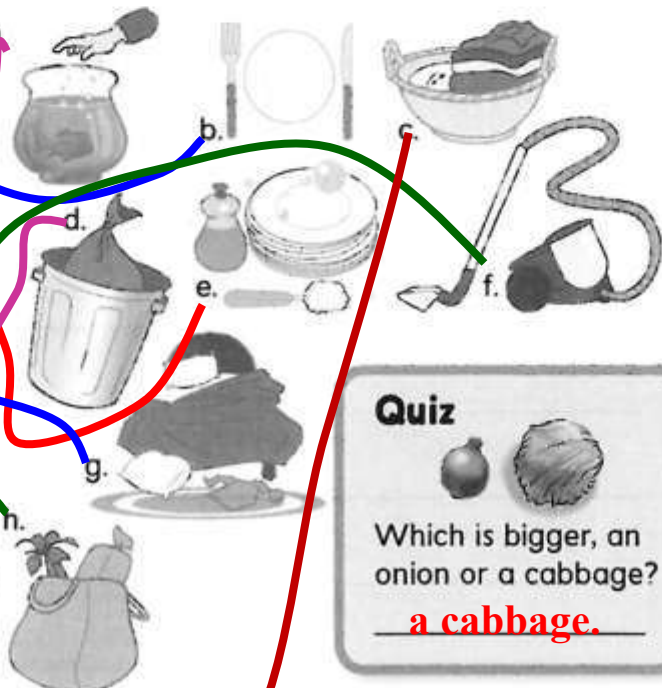
4. I vacuum the floor.

5. I clean up my room.

6. I go shopping.

7. I take out the trash.

8. I fold the laundry.



Quiz



Which is bigger, an onion or a cabbage?

a cabbage.

Goal 26 • Chores: Finding Out Time

I can say what kind of helper I am at home.

I listened to CD3 27 ☒ ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



Listen and write *always*, *sometimes*, or *never*, and the correct verb.

always (2 points)

sometimes (1 point)

never (0 points)



1. I sometimes feed the fish.
2. I always set the table.
3. I always wash the dishes.
4. I never vacuum the floor.
5. I always clean up my room.
6. I always go shopping.
7. I never take out the trash.
8. I sometimes fold the laundry.

My total points are 10

13 or more

I'm a super good helper at home.

9-12

I'm a good helper at home.

5-8

I'm an average helper at home.

0-4

I'm a poor helper at home.

Quiz



Which is stronger,
a bear or a monkey?

Bear

Goal 27 • Chores: Grammar in Action

I can choose a verb and say two forms of it (example: *take / takes*).

I listened to CD3 28 ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice.

- | | |
|-------------------|---------------------|
| 1. feed - feeds | 2. set - sets |
| 3. wash - washes | 4. vacuum - vacuums |
| 5. clean - cleans | 6. go - goes |
| 7. take - takes | 8. fold - folds |

2 Read and practice. Copy.

1. I feed the fish and take out the trash.

I feed the fish and take out the trash.

2. He feeds the fish and goes shopping.

He feeds the fish and goes shopping.

3. I cook and set the table.

I cook and set the table.

4. She cooks and sets the table.

She cooks and sets the table.

3 Unscramble and write two forms of the verbs.

- | | | |
|---------|-------------|--------------|
| 1. atek | <u>take</u> | <u>takes</u> |
| 2. lofd | <u>fold</u> | <u>folds</u> |
| 3. wkal | <u>walk</u> | <u>walks</u> |
| 4. og | <u>go</u> | <u>goes</u> |

**True
or
False?**



An octopus
has eight legs.

☒ True ☐ False

Goal 28 • Chores: Grammar in Action

I can chant the *Chores* chant.

I listened to CD3 29 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice. Then listen and chant.

- | | |
|--------------------------|---------------------------|
| 1. I wash the dishes. | 2. You wash the dishes. |
| 3. He washes the dishes. | 4. She washes the dishes. |
| 5. We wash the dishes. | 6. They wash the dishes. |

2 Copy the sentences.

1. I wash the dishes.
2. You wash the dishes.
3. He washes the dishes.
4. She washes the dishes.
5. We wash the dishes.
6. They wash the dishes.

3 Write the missing form of the verbs.

- | | |
|----------------|----------------|
| 1. set | <u>sets</u> |
| 2. <u>wash</u> | washes |
| 3. vacuum | <u>vacuums</u> |
| 4. clean | <u>cleans</u> |
| 5. <u>go</u> | goes |

Quiz



Which can jump higher,
a rabbit or a kangaroo?

a kangaroo.

Goal 29 • Chores: Rhythms and Reading

I can read the *Clever Robot* chant by myself.

I listened to CD3 30 ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

date ____ / ____ / ____ signature _____



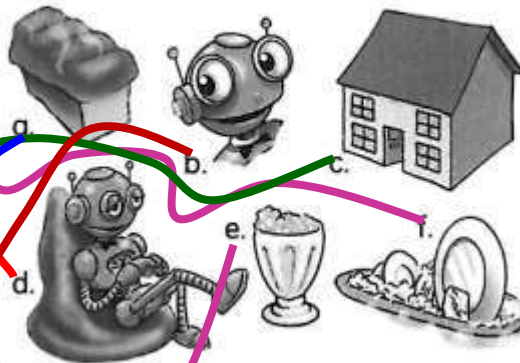
1 Listen, practice, and do.

**I have a little robot,
The smartest ever seen.
He washes my dishes,
And keeps the house clean.
He bakes my bread,
And makes me a drink.
He sits by the fire,
And gives me a smile.**



2 Read and match with the pictures.

1. robot
2. dishes
3. house
4. bread
5. drink
6. smile



Quiz



Which is heavier, an alligator or a hippo?

a hippo.

Goal 30 • Chores: Rhythms and Reading

I can complete *What Are They Doing Now?* and say it.

I listened to CD3 31 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



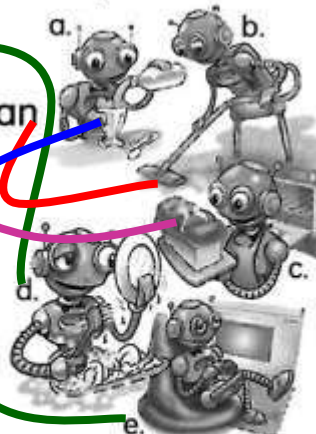
- 1 Look at the poem on page 31.
How many times can you read it in one minute?
one time.
- 2 Copy the *What Are They Doing?* poem.



She usually vacuums and cleans up her room
Early in the morning, or in the afternoon!
What is she doing now?
She's watching TV and eating a snack.
Her room is clean, her chores all done!
What is the good helper doing now?
He usually feeds the fish and goes shopping
Early in the morning or in the afternoon!
What is he doing now?
He's playing games and sitting back.
The fish is full, his chores all done!

3 Match the words with the pictures.

1. washes my dishes
2. keeps the house clean
3. bakes my bread
4. makes me a drink
5. sits by the fire



Quiz



Which is the fastest,
a tiger, a giraffe,
or an elephant?

a giraffe.

Goal 31 • Chores: Phonics

I can read and write words with ar, car, er, teacher, or or; fork.

I listened to CD3 32 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____

1 Read and match the words with the pictures.

1. sisters

2. brothers

3. doctor

4. park

5. fork

a.



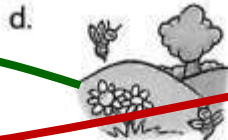
b.



c.



d.



e.



2 Listen and say the spelling. Write.

1. How do you spell ... ?

w a s h



2. How do you spell ... ?

r o b o t



3. How do you spell ... ?

d r i n k



4. How do you spell ... ?

s m i l e



5. How do you spell ... ?

b r e a d



6. How do you spell ... ?

h o u s e



Quiz



Which is a man, an uncle or an aunt?

an uncle.

Goal 32 • Chores: Phonics

I can write and spell words with er, ar, or or by myself.

I listened to CD3 33 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and write the missing words.

1. My brother has a new car.
2. Her father is a doctor and her mother is a teacher.
3. He can't use a computer.
4. He has a horse on his farm.

2 Write sixteen words.

Water	car	doctor	mother
Father	computer	brother	sister
Cleaner	grandmother	grandfather	teacher
Writer	taylor	singer	director

3 Now write five words that end in ar, or, or er.

1. builder.
2. star.
3. sugar.
4. calculator.

Quiz



Which is hotter,
a volcano or soup?

a volcano.

Goal 33 • Yesterday and Today: Finding Out Time

I can tell the time from one o'clock to twelve o'clock (on the hour).

I listened to CD3 34 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.


date ____ / ____ / ____ signature _____

1 Point and practice saying the time.





2 Listen to the story. Write and draw the time.





- 



Yesterday,
I got up
at 7 a.m.


- 


Yesterday,
I got up
at 6 a.m.


- 

Yesterday,
I got up
at 5 a.m.


- 

Yesterday,
I got up
at 9 a.m.



Quiz



Which is sweeter,
a watermelon or
a lemon?

A watermelon.

The Answers:

1-

1- It's one o'clock.

2- It's two o'clock.

3- It's three o'clock.

4- It's four o'clock.

5- It's five o'clock.

6- It's six o'clock.

7- It's seven o'clock.

8- It's eight o'clock.

9- It's nine o'clock.

10- It's ten o'clock.

11- It's eleven o'clock.

12- It's twelve o'clock.

Goal 34 • Yesterday and Today: Finding Out Time

I can ask about bedtime using *usually* and *yesterday*.

I listened to CD3 35 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice. Copy.

1. A: What time do you usually go to bed?

B: I usually go to bed at 9 o'clock.

A: What time do you usually go to bed?

B: I usually go to bed at nine o'clock.

2. A: What time did you go to bed yesterday?

B: Yesterday, I went to bed at 9:30.

A: What time did you go to bed yesterday?

B: I usually go to bed at nine o'clock.

9:00



9:30

2 Read the questions and write your own answers.

1. What time do you usually go to bed?

I usually go to bed at 9:00 pm.

2. What time did you go to bed yesterday?

I went to bed yesterday at 10:00 pm.

Quiz



Which is faster,
a fox or a goat?

a fox.

Goal 35 • Yesterday and Today: Grammar in Action

I can say two past tense sentences using *yesterday*.

I listened to CD3 36 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____

1 Read and practice.

get up – got up

go to bed – went to bed

eat lunch – ate lunch

come home – came home

take a bath – took a bath

do my homework – did my homework



2 Listen and chant.



I usually eat lunch at twelve o'clock.

Yesterday, I ate lunch at one o'clock.

I usually come home at three o'clock.

Yesterday, I came home at three thirty.

I usually do my homework at five thirty.

Yesterday, I did my homework at eight thirty.

I usually take a bath at eight o'clock.

Yesterday, I took a bath at six thirty.

3 Write the past tense forms.

1. I take a bath.

I took a bath

2. I do my homework.

I did my homework

Quiz



Which is faster, a fly or a snail?

a fly.

Goal 36 • Yesterday and Today: Grammar in Action

I can look at a clock and say what time it is.

I listened to CD3 37 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____

1 Read and practice.

one o'clock two o'clock three o'clock four o'clock
five o'clock six o'clock seven o'clock eight o'clock
nine o'clock ten o'clock eleven o'clock twelve o'clock

2 Listen to the time and draw hands in the clocks.



3 Can you read the time?

1.

2:20

2.

1:40

3.

3:10

4.

5:20

5.

6:30

6.

7:50

Quiz



Which has more stripes,
a zebra or a watermelon?

A zebra.



The Answers:

3-

1- It's two twenty.

2- It's one forty.

3- It's three ten.

4- It's five twenty.

5- It's six thirty.

6- It's seven fifty.

Goal 37 • Yesterday and Today: Rhythms and Reading

I can chant the *What Time Do You Do It?* chant.

I listened to CD3 38 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice. Match with the clocks.



At six o'clock,
I jump out of bed
And brush my teeth.



At one o'clock,
I finish school
And ride the bus home.



At two o'clock,
I eat my lunch
And meet my friends.



At ten o'clock,
I jump into bed
And dream a lot!



Missing
Letter
Quiz



An apple is a fruit.

Goal 38 • Yesterday and Today: Rhythms and Reading

I can point to and read the *What Time Do You Do It?* chant by myself.

I listened to CD3 39 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____

1 Read and do. Use the pictures on page 38 for hints.

jump out of bed

brush teeth

eat lunch

sit with friends

finish school

ride a bike



2 Look at the chant on page 88.

How many times can you read it in one minute?



Rewrite the *What Time Do You Do It?* chant. Change the times and activities. Write about your day.

At seven o'clock, I jump out of bed.

And go to school.

At one o'clock, I finish school.

And go home.

At three o'clock, I eat my lunch.

And do homework.

At nine o'clock, I jump into bed.

And dream a lot!

At seven o'clock, I jump out of bed ...

Missing Letter Quiz



A **b**anana is a yellow fruit.



Goal 39 • Yesterday and Today: Phonics

I can say, spell, and write words that end in ng; spring, nk; think, ck; clock.

I listened to CD3 40 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and spell the words.

1. ring



4. back



2. rock



5. wing



3. spring



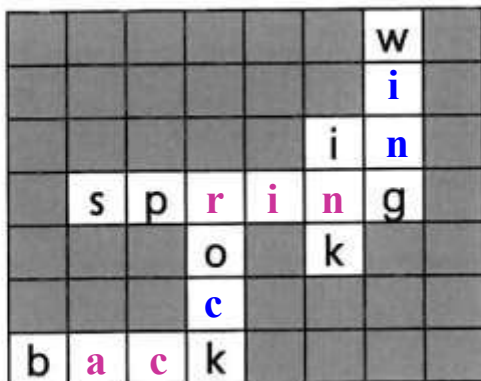
6. ink



2 Read and answer the questions. Circle Yes or No.

1. Do you think rock climbing is dangerous? Yes No
2. Did you eat chocolate yesterday? Yes No
3. Did you drink a lot of water yesterday? Yes No
4. Is an elephant white? Yes No
5. Do birds have wings? Yes No
6. Is there a clock in your classroom? Yes No

3 Crossword puzzle. Write five words.



Missing Letter Quiz



I have a cute c_a_t as a pet.

Goal 40 • Yesterday and Today: Phonics

I can write one word starting with each of the following, sh, ch, ph, and wh, and read them.

I listened to CD3 41 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



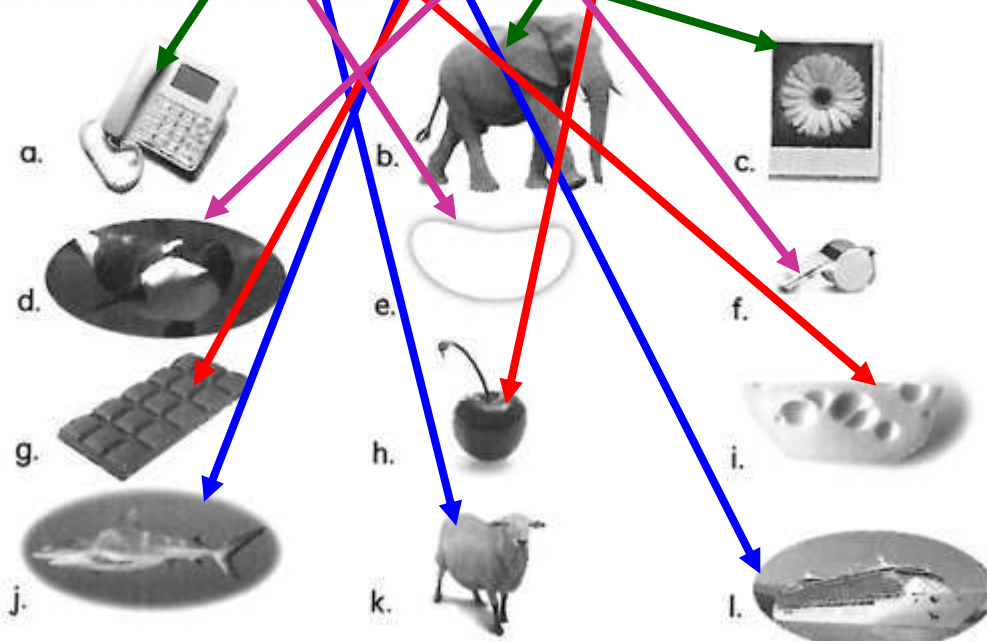
1 Listen and practice. Match with the pictures.

SH says sh, sh, sheep, ship, shark.

CH says ch, ch, cheese, chocolate, cherry.

PH says ph, ph, phone, photo, elephant.

WH says wh, wh, white, whale, whistle.



2 Write two words starting with the letters.

SH Sheep ship

CH Cheese cherry

PH Photo phone

WH White whale

Missing Letter Quiz



A do lphin can swim very fast.

Goal 41 • Jobs: Finding Out Time

I can do an interview about jobs with a partner.

I listened to CD3 42 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



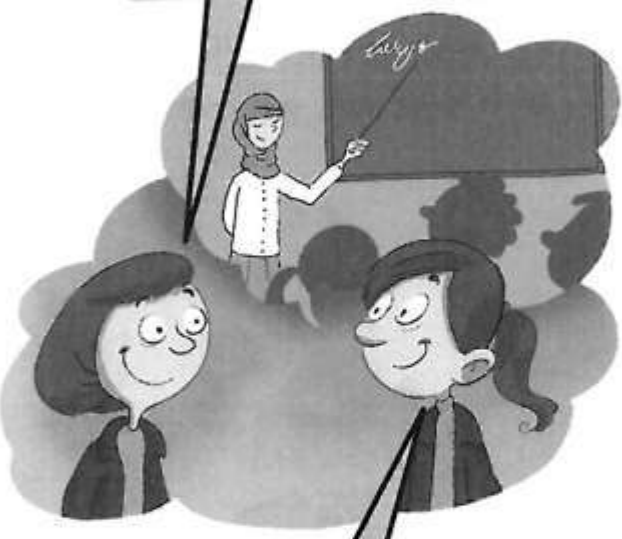
1 Listen and practice.

A What's your dad's name?
What does he do?



B My dad's name's Omar.
He's a pilot.

A What's your mom's name?
What does she do?



B My mom's name's Fatima.
She's a teacher.

2 Unscramble the letters and write the words.

1. or - o - c - d - t

doctor

2. oo - k - c

cook

3. t - o - i - l - p

pilot

4. ch - ea - t - er

teacher

5. st - r - a - o - t - n - au

astronaut

6. er - v - d - i

diver

Missing
Letter
Quiz



An eel is a long
fish (like a snake).



The Answers:

1-

What's your dad's name?

My dad's name's Omar.

What does he do?

He's a pilot.

What's your mom's name?

My mom's name's Fatima.

What does she do?

She's a teacher.

Goal 42 • Jobs: Finding Out Time

I can say my dad's job.

I listened to CD3 43 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice. Match with the pictures.

teacher

firefighter

astronaut

housewife

engineer

architect

lawyer

businessman

computer technician

doctor

cook

nurse

pilot

diver

reporter

2 Write about your dad's, your uncle's, or your brother's job.

My dad is a doctor.

My brother/uncle is an engineer.

Missing Letter Quiz

Flammingoes are pink.



Goal 43 • Jobs: Grammar in Action

I can chant the *Space Station Crew* chant.

I listened to CD3 44 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen to the questions and say the answers.

Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, the space restaurant.



Missing Letter Quiz



gorillas live in Africa.



The Answers:

1-

He's Abdullah.

He's the pilot.

In a station.

No, the space station.

He's Faisal.

He's a doctor.

In a hospital.

No, in the space hospital.

They're Ali and Omar.

They're the cooks.

In a restaurant.

No, the space restaurant.

Goal 44 • Jobs: Grammar in Action

I can say two jobs and what they do.

I listened to CD3 45 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice. Fill in the number of the matching photos.

1. 2 A doctor helps sick people and works in a hospital.
2. 5 A pilot flies airplanes and works in an airport.
3. 3 A scientist studies things. He works in a laboratory.
4. 4 A cook cooks food. He works in a restaurant.
5. 1 An architect designs buildings. He works in an office.



2 Choose three jobs and write sentences like the sentences in Exercise 1.

The computer technician repairs computers. He works in a company.

The driver drives cars and buses. He works in the streets.

The teacher teaches students. He works in the school.

Quiz



Which is faster, a dolphin or a turtle?

Dolphin

Goal 45 • Jobs: Rhythms and Reading

I can point to and read the *Jobs* chant by myself.

I listened to CD3 46 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 How many times can you read *Jobs* in one minute?

Dolphin

When I grow up, I want to be a designer.

When I grow up, I want to be a baker.

When I grow up, I want to be a TV reporter.

When I grow up, I want to be a scientist.

When I grow up, I want to be a writer.

When I grow up, I want to be a doctor.

When I grow up, I want to be a presenter.

When I grow up, I want to be a teacher.



2 Copy the underlined sentences.

I want to be a designer.

I want to be a baker.

I want to be a TV reporter.

I want to be a scientist.

I want to be a writer.

I want to be a doctor.

I want to be a presenter.

I want to be a teacher.

Missing Letter Quiz



A jet is faster than a helicopter.

Goal 46 • Jobs: Rhythms and Reading

I can talk about what someone wants to be when he/she grows up.

I listened to CD3 47 ☒ ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____



1 Listen and practice. Match with the pictures.

When I grow up,
I want to be
a computer
programmer.

When I grow up,
I want to be
an engineer.

When I grow up,
I want to be a
businessman.

When I grow up,
I want to be a cook.

1.



2.



3.



4.



2 Write about what you want to be when you grow up.

When I grow up, I Want to be a doctor.

or maybe a teacher

But most of all, I want to be a pilot.

Missing Letter Quiz



A lemon is a yellow
and sour fruit.

Goal 47 • Jobs: Phonics

I can spell and write words with kn; knife, gh; night and verbs ending in s or es.

I listened to CD3 48 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____

1 Say, spell, and write the words.



Knob



Knock



Knee



Knife



Night



Light



Right

2 Listen and check the right box.



	1 /z/ reads	2 /s/ walks	3 /iz/ teaches
sleeps		✓	
eats		✓	
brushes			✓
comes	✓		
washes			✓
cleans	✓		
plays	✓		
watches			✓
goes	✓		
catches			✓

Missing Letter Quiz



Onions can make you cry when you cut them.

Goal 48 • Jobs: Phonics

I can count up to one thousand.

I listened to CD3 49 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date ____ / ____ / ____ signature _____

1 Read and write the chant on page 49 with numbers.

I like to count the stars at night

10 at a time,

10, 20, 30,

40, 50, 60,

70, 80, 90,

100!

Let's count together!

100 at a time!

100, 200,

300, 4 ...

400, 500,

600, 7...

700, 800,

900 ...

1000 stars at night!



2 Listen and circle the numbers.

100 (250)

780 (320)

410 (670)

(830) 940

(1000) 800

200 (500)

Quiz



Which is bigger, an ant or an elephant?

An elephant.