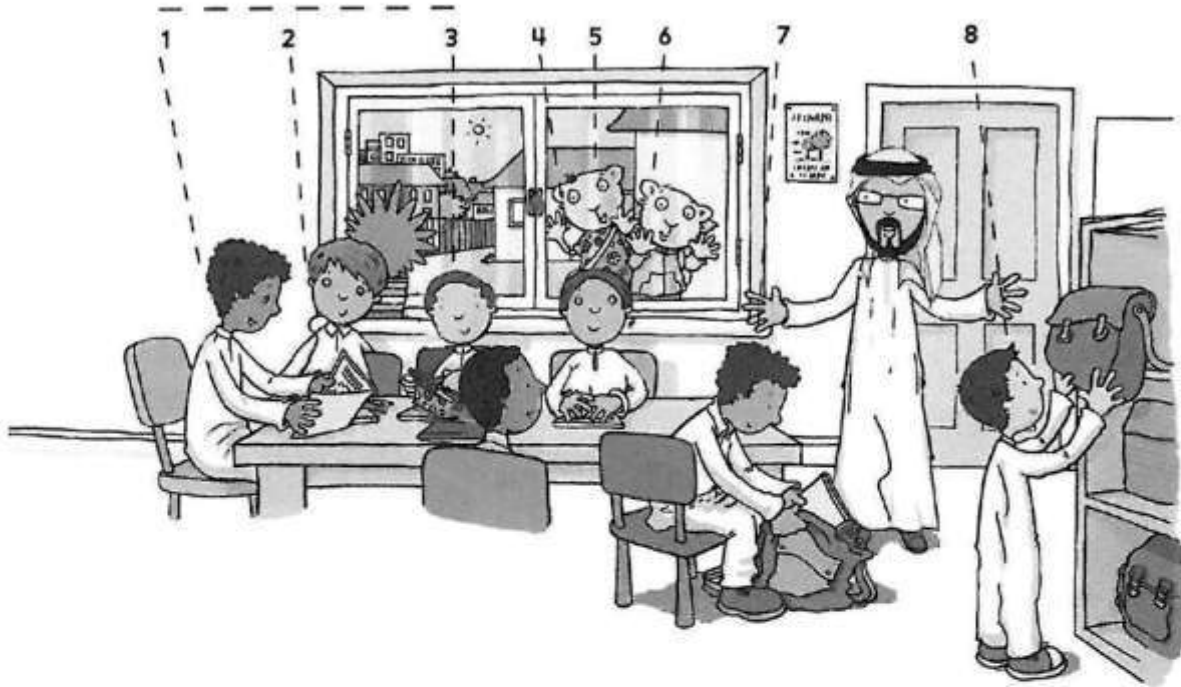


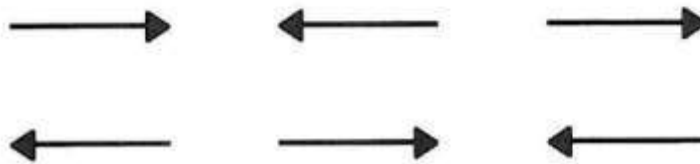
WORKBOOK  
1

WE CAN!

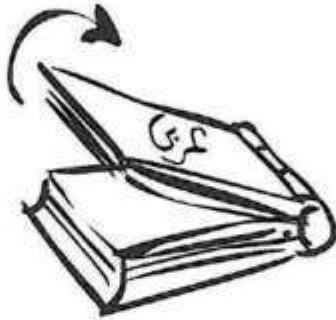
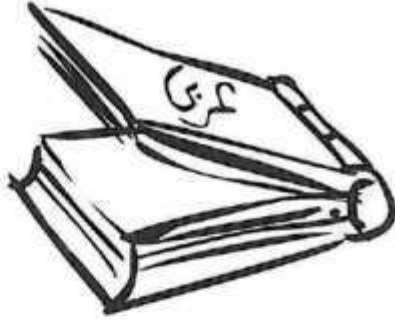
**This way** →



**1** Circle.

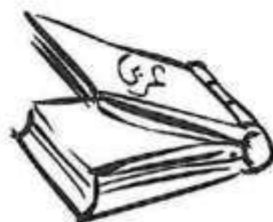


2 Open your book.



3 Match.

**We Can!**



## Goal 01 CD2 02 My Friends: Talk Time

I can say "Hello", "What's your name?", and "My name's ...".

I listened to CD02 ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

### 1 Listen and practice. Trace.

Hello.

Hi.

What's your name?

My name's Tom.



### 2 Trace and write.

A A A





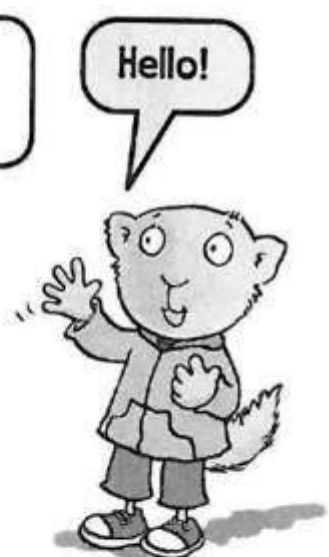
## Goal 02 CD2 03 My Friends: Talk Time

I can say "Hello" when I come to class.

I listened to CD03 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

### 1 Listen and practice. Trace.



### 2 Trace and write.

B B



### Goal 03 CD2 04 My Friends: Rhythms and Sounds

I can chant the *Hello Chant* or the *Good-bye Chant*.

I listened to CD04 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

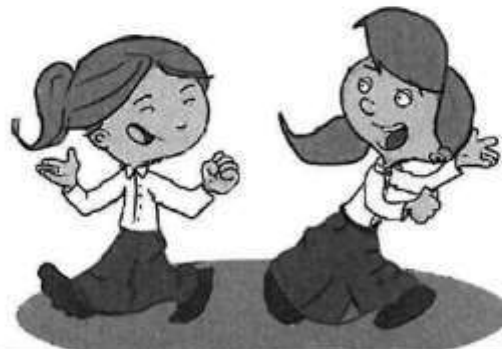
date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

#### 1 Listen and chant. Trace.

Hello, hello, hello.  
How are you?

I'm fine, I'm fine, I'm fine, thank you. And you?

Good-bye, good-bye, good-bye to you.



Good-bye, good-bye. Oh, see you again.

#### 2 Trace and write.

© © ©

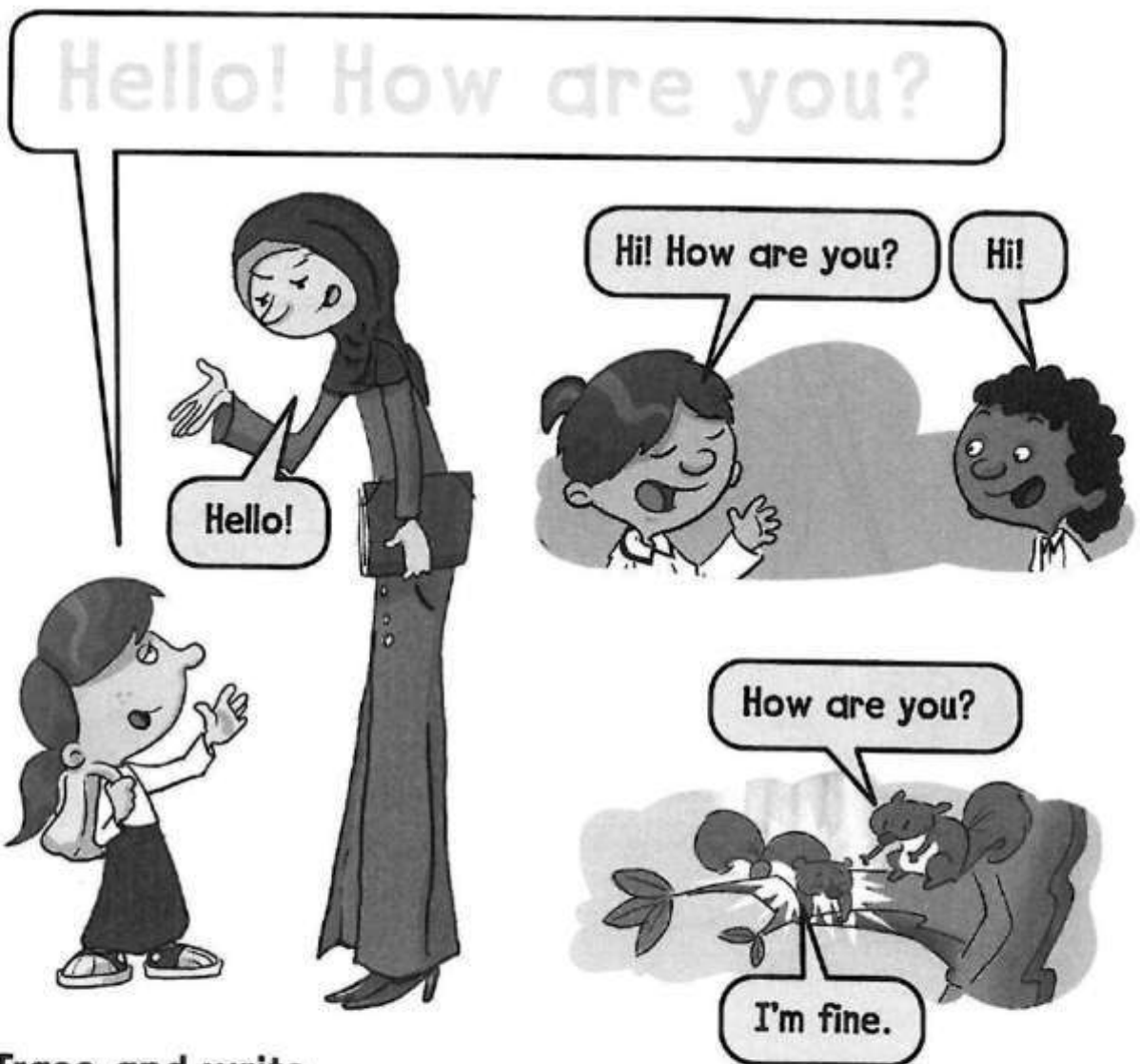
## Goal 04 CD2 05 My Friends: Rhythms and Sounds

I can ask "How are you?" when I come to class.

I listened to CD05 ☒ ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

### 1 Listen and practice. Trace.



### 2 Trace and write.

D D D



## Goal 05 CD2 06 My Friends: Words

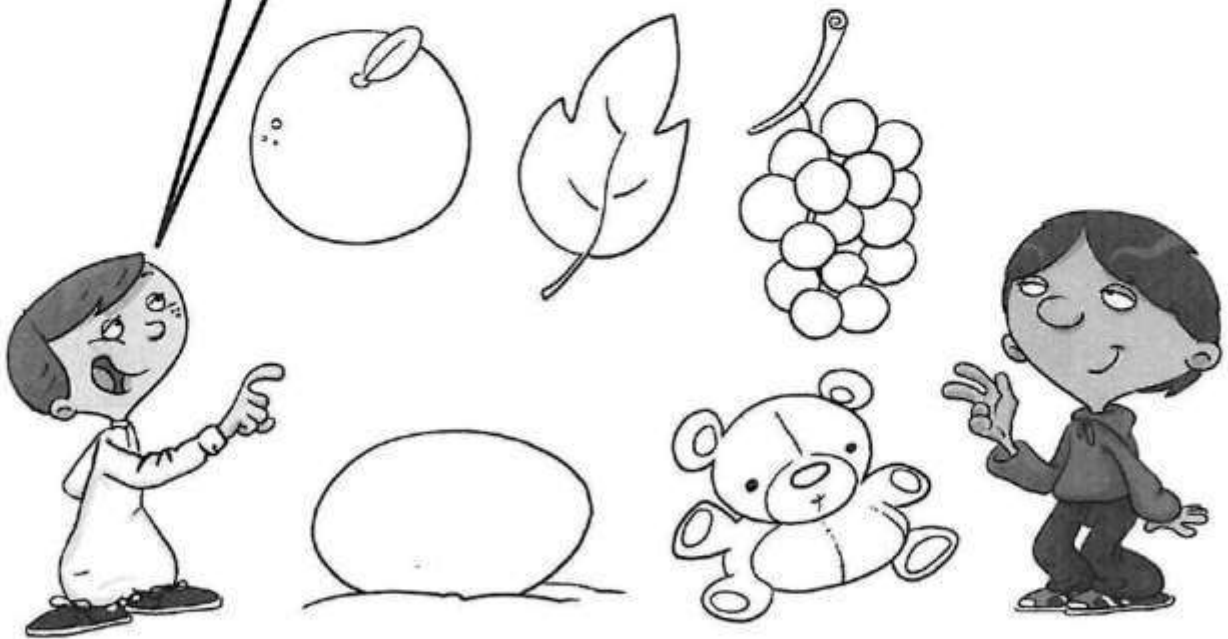
I can say the names of five colors.

I listened to CD06 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

- 1 Listen, point, and practice.  
Trace and color.

orange, green, purple,  
white, brown



- 2 Trace and write.

EE



# Goal 06 CD2 07 My Friends: Words

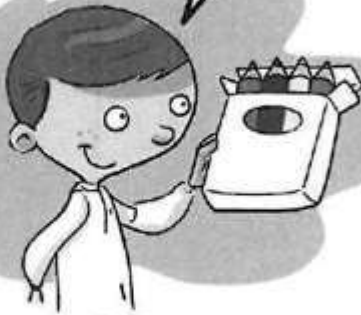
I can find three colors in the classroom.

I listened to CD07 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

- 1 Listen, point, and practice.  
Trace and color.

This is pink.



This is black.



This is purple.



This is purple!



- 2 Trace and write.

F F



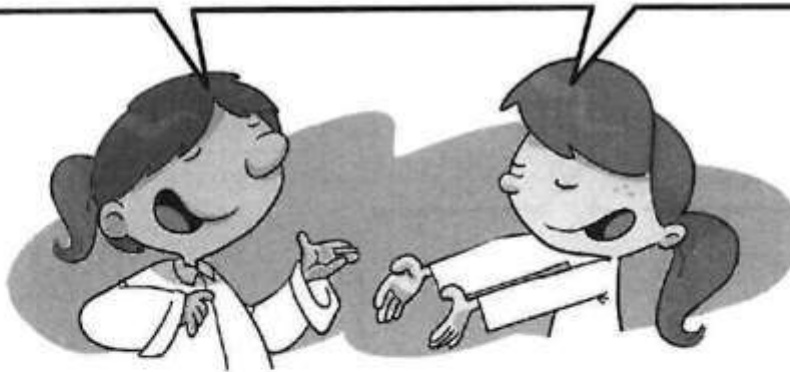
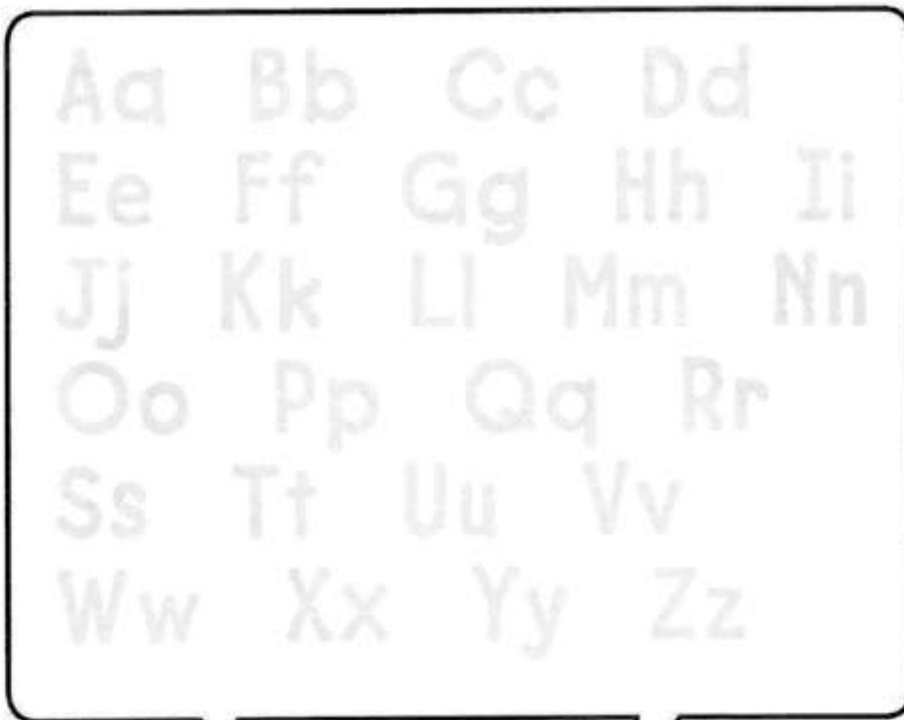
## Goal 07 CD2 08 My Friends: Phonics

I can chant the *Alphabet Chant*.

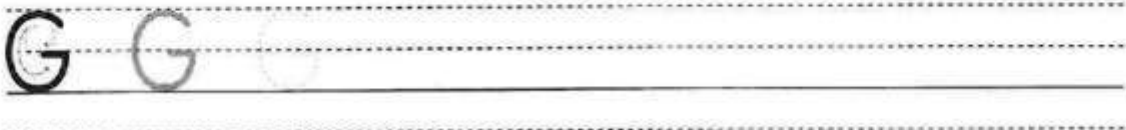
I listened to CD08 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

### 1 Listen and chant. Trace.



### 2 Trace and write.





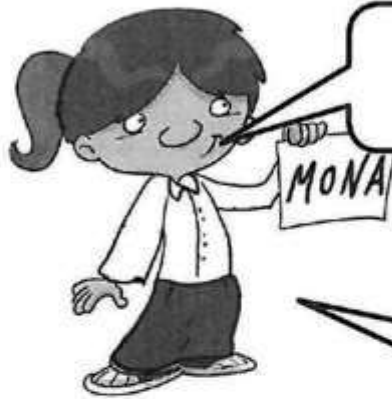
## Goal 08 CD2 09 My Friends: Phonics

I can make my name card.

I listened to CD09 ☐ ☐ ☐ ☐ ☐ ☐ ☐ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

**1** Listen and practice. Say your name. Trace.



My name's Mona.

This is my name card.

Write your name.



**2** Trace and write.

Handwriting practice lines with the letter 'H' for tracing.





## Goal 09 CD2 10 My Body: Talk Time

I can listen to the teacher and do the body actions.

I listened to CD10 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

### 1 Listen, practice, and do. Trace.



Close your eyes.

Open your eyes.



Raise your hands.

Clap your hands.



Raise your hands.

### 2 Trace and write.

Tracing guide for the letter 'I' on lined paper. The letter 'I' is shown twice, with arrows indicating the stroke direction. Below it are two sets of empty lines for practice.

## Goal 10 CD2 11 My Body: Talk Time

I can say "Close your eyes." or "Open your eyes." to a partner.

I listened to CD11 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

### 1 Listen and practice. Do the actions. Trace.

Close your eyes.

Okay.



Open your eyes.

Okay.



Raise your hands.

Okay.



Clap your hands.

Okay.



### 2 Trace and write.

J J J



# Goal 11 CD2 12 My Body: Rhythms and Sounds

I can chant the *Head, Shoulders, Knees, and Toes* chant.

I listened to CD12 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

## 1 Listen and chant. Trace.

Head, shoulders,  
knees, and toes.

**Knees and toes.**

**Head, shoulders, knees, and toes.**

**Knees and toes.**

**Eyes and ears and mouth and nose.**

**Head, shoulders, knees, and toes.**

**Knees and toes.**



## 2 Trace and write.

K K K





## Goal 12 CD2 13 My Body: Rhythms and Sounds

I can tell a friend to touch two body parts.

I listened to CD13 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

### 1 Listen and practice. Do the actions. Trace.

Touch your head.

Touch your nose.

Touch your mouth.

Touch your shoulders.

Touch your knees.

Touch your toes.

Touch your head.

### 2 Trace and write.

1

2



# Goal 13 CD2 14 My Body: Words

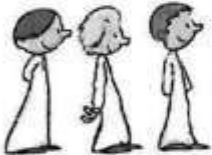
I can do three classroom actions.

I listened to CD14 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

## 1 Listen and practice. Do the actions. Trace.

Please stand up.



Please make a line.



Please sit down.

Please stand up.



Please make a circle.

Please make a circle



Please sit down.



## 2 Trace and write.

M M M

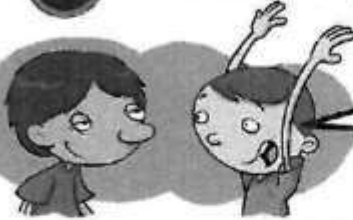
# Goal 14 CD2 15 My Body: Words

I can give two classroom instructions to a friend.

I listened to CD15 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

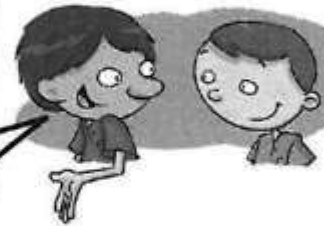
date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

## 1 Listen and practice. Do the actions. Trace.

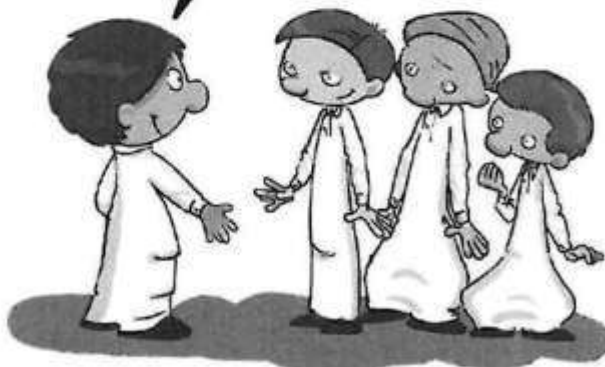


Please stand up.

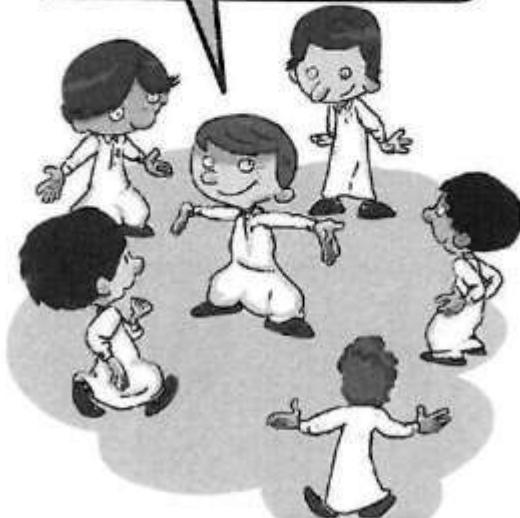
Please come to the front.



Please make a line.



Please make a circle.



## 2 Trace and write.

N N N





## Goal 15 CD2 16 My Body: Phonics

I can point to and say all the small letters from a to z.

I listened to CD16 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

**1** Listen, point, and practice. Trace.

a b c d e  
f g h i j k  
l m n o p  
q r s t u  
v w x y z

**2** Trace and write.

o o o



## Goal 16 CD2 17 My Body: Phonics

I can point to and say the alphabet from z to a.

I listened to CD17 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

### 1 Listen, point, and practice. Trace.

z y x w v  
u t s r q p  
o n m l k  
j i h g f e  
d c b a



### 2 Trace and write.

P P P



## Goal 18 CD2 19 My Family: Talk Time

I can introduce one friend to another friend.

I listened to CD19 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

### 1 Listen and practice. Trace.

This is my friend, Saeed.

This is my friend, Tom.

Nice to meet you.

Nice to meet you, too.

This is my dad.

### 2 Trace and write.

R R





**Goal 20** CD2 21 **My Family: Rhythms and Sounds**

I can do the hand actions for the *Five Little Monkeys* chant.

I listened to CD21 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.



date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_



**1** Listen, chant, and do. Trace.




Five little monkeys  
jumping on the bed.



   
**One fell off**

 **And bumped his head. Ouch!** 

 **Mom called the doctor**

**And the doctor said,**

 **No more monkeys jumping on the bed!**

**2** Trace and write.

Handwriting practice lines with two 'T' characters for tracing.



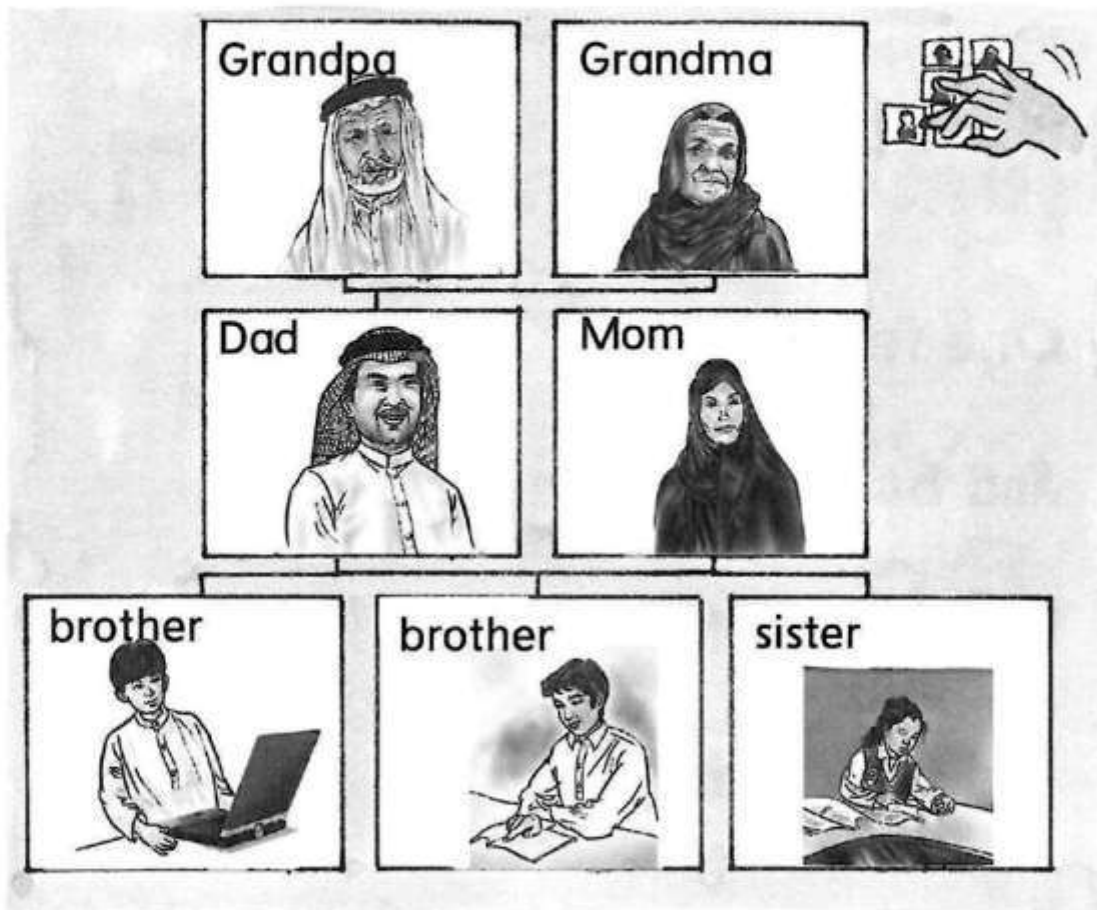
## Goal 21 CD2 22 My Family: Words

I can play the Five Finger Game.

I listened to CD22 ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

### 1 Listen and play.



### 2 Trace and write.

U U U



## Goal 22 CD2 23 My Family: Words

I can show a family drawing and say who they are.

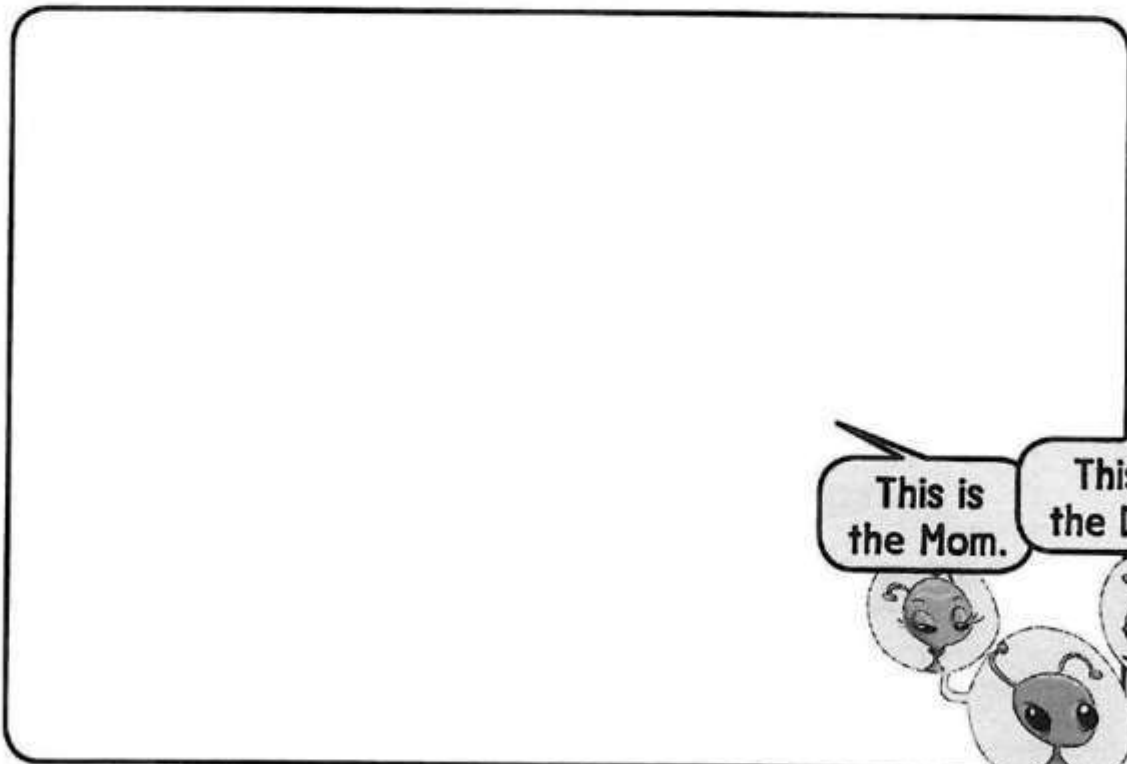
I listened to CD23 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

**1** Listen and practice. Draw your family and say who they are.

This is my Mom.  
This is my Dad.  
This is my brother.

This is my sister.  
This is my Grandpa.  
This is my Grandma.

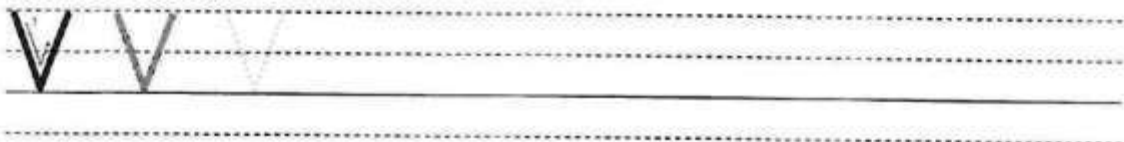


This is  
the Mom.

This is  
the Dad.



**2** Trace and write.







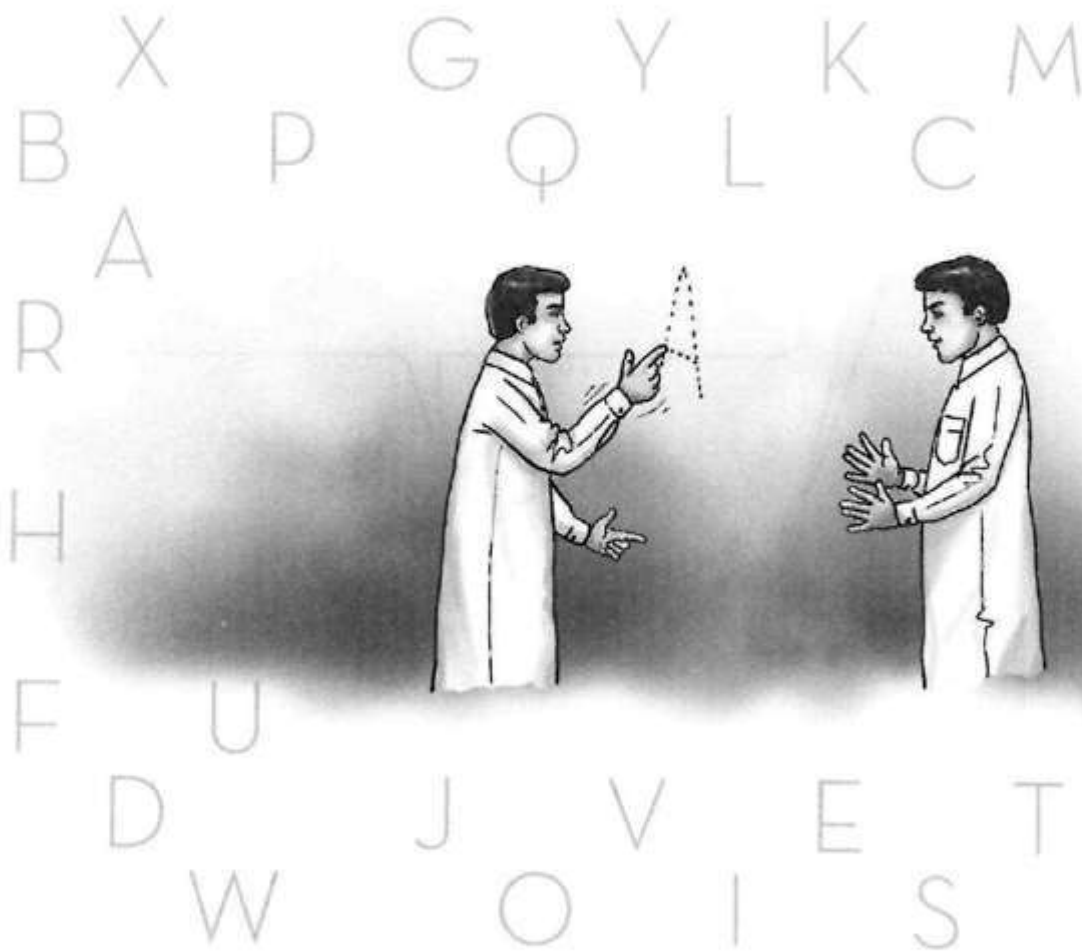
## Goal 24 CD2 25 My Family: Phonics

I can write the letters A to E in the air.

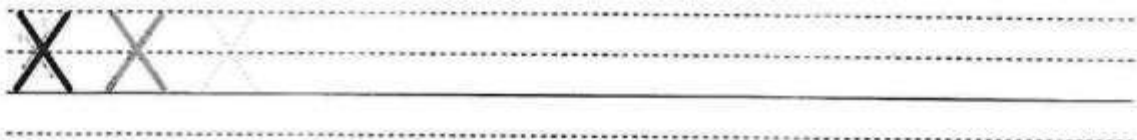
I listened to CD25 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

### 1 Listen and practice. Trace.



### 2 Trace and write.





## Goal 26 CD2 27 How Old Are You? Talk Time

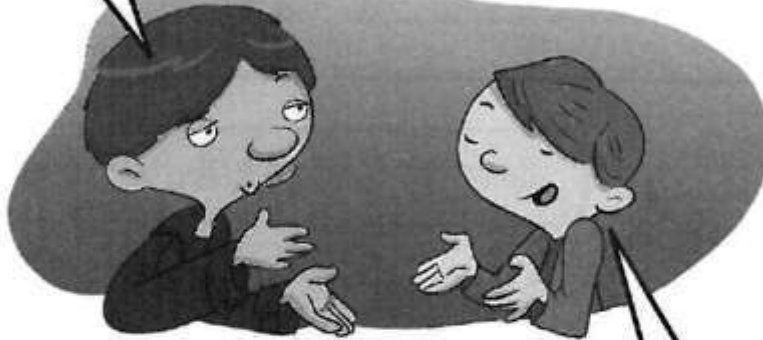
I can ask someone "How old are you?" and get the answer.

I listened to CD27 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

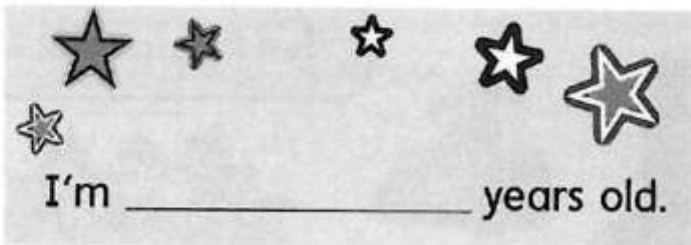
### 1 Listen and practice. Say your age. Trace.

How old are you?



I'm ten years old.

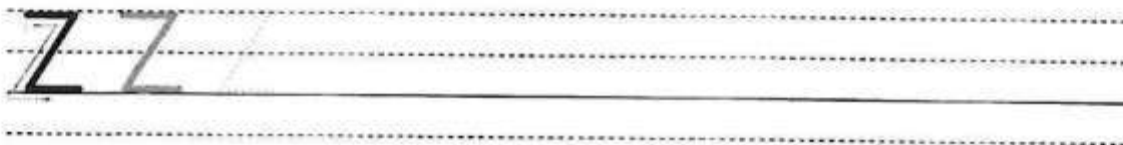
Write your age.



I'm 3,000 years old.



### 2 Trace and write.



**Goal 27** CD2 28 **How Old Are You? Rhythms and Sounds**

I can chant the *Ten Little Camels* chant.

I listened to CD28 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

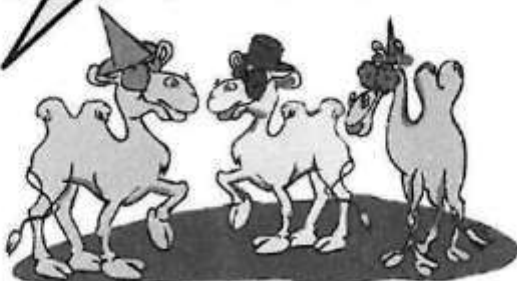
**1** Listen and chant. Trace.

One little, two little,  
three little camels.

Four little, five little, six little camels.



Seven little, eight little, nine little camels.



Ten little camels here.



**2** Trace and write.

a a





## Goal 28 CD2 29 How Old Are You? Rhythms and Sounds

I can play the Clap and Guess the Number Game.

I listened to CD29 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

### 1 Listen and practice. Play. Trace.



### 2 Trace and write.

b b b



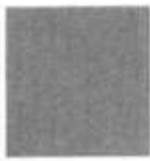
## Goal 29 CD2 30 How Old Are You? Words

I can say the names of three shapes.

I listened to CD30 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

### 1 Listen, point, and practice. Trace.



square



diamond



rectangle



circle



star



triangle



### 2 Trace and write.

C C



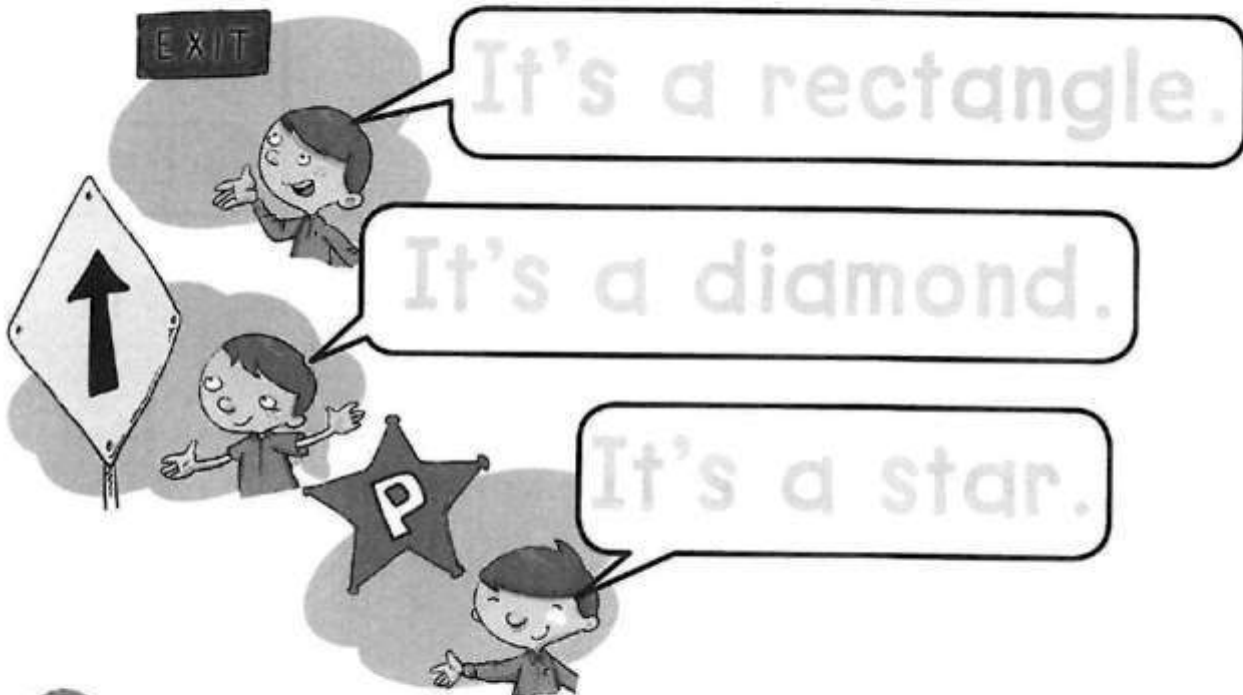
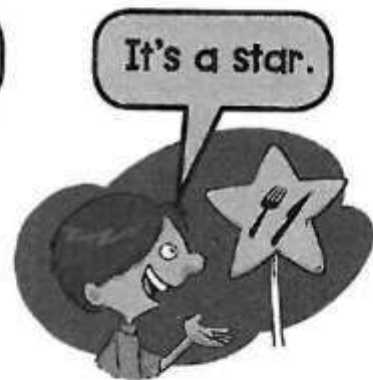
## Goal 30 CD2 31 How Old Are You? Words

I can find three shapes outside of home.

I listened to CD31 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

### 1 Listen and practice. Trace.



### 2 Trace and write.

d d d





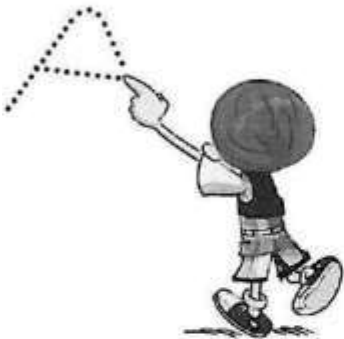
## Goal 32 CD2 33 How Old Are You? Phonics

I can write the letters A to J at home.

I listened to CD33 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

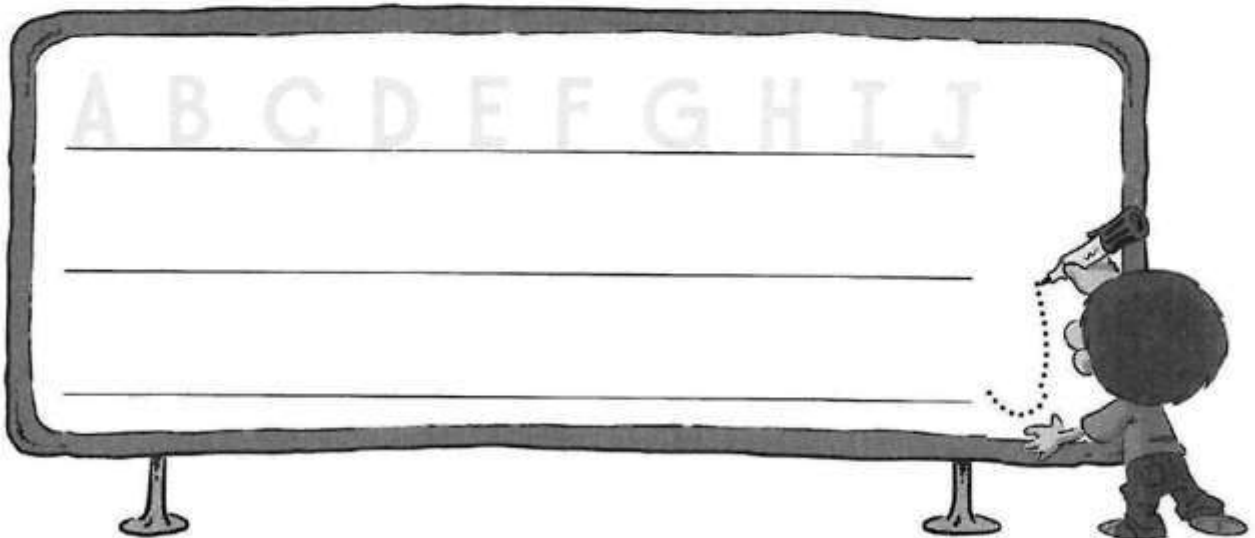
date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ signature \_\_\_\_\_

- 1 Listen, point, and practice.  
Trace and copy.



A B C D E F G H I J

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



A B C D E F G H I J

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- 2 Trace and write.

f f \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



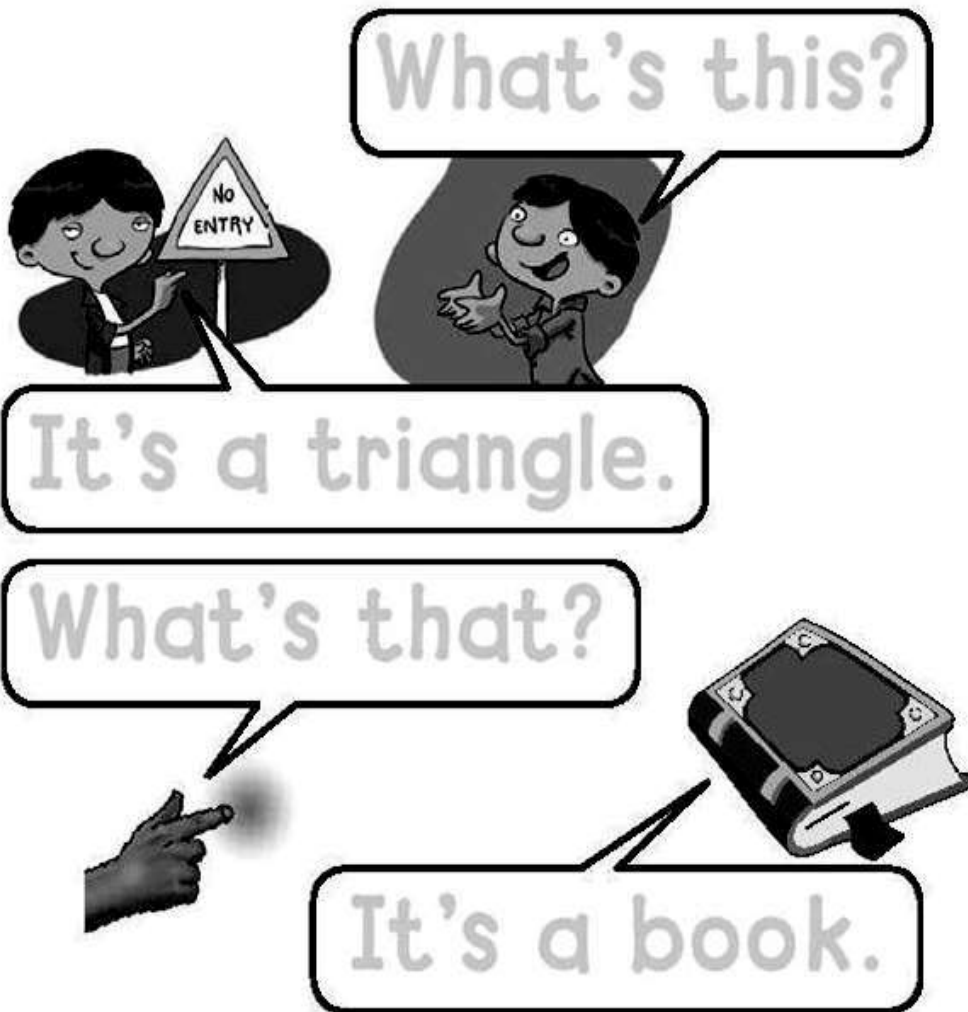
**Goal 33** CD2 34 **What's This? What's That? Talk Time**

I can ask "What's this?", "What's that?" and get the answer.

I listened to CD2 34 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

**1** Listen and practice. Trace.



**2** Trace and write.

A A A A

B B B B



# Goal 34 CD2 35 What's This? What's That? Talk Time

I can point and say "This is an apple" and "That's a book"

I listened to CD2 35 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

## 1 Listen and practice. Trace.



This is an apple.



That's an eraser.



This is a pen.



That's an orange.



That's a book.

## 2 Trace and write.

C C C C D D D D





**Goal 35** CD2 36 **What's This? What's That? Rhythms and Sounds**

I can ask "How old is he/she?" and get the answer.

I listened to CD2 36 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

**1** Listen and chant. Trace.

**How old are you?** How old are you?

**I am ten, I am ten.**

**How old is Abdullah?**

How old is Abdullah?

**He is ten. He is ten.**

**How old is she?** How old is she?

**Who is she?** Who is she?

**How old is Amina?**

How old is Amina?

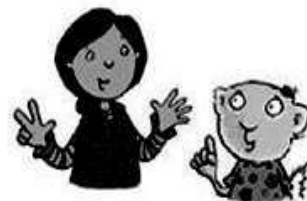
**She is ten. She is ten.**

**How old are you? How old are you?**

**We are ten. We are ten.**

**We are, they are. We are, they are.**

**Everybody's ten!**



**2** Trace and write.

E E E E

F F F F



**Goal 36** CD2 37 **What's This? What's That? Rhythms and Sounds**

I can ask "How old are we / you / they?" and get the answer.

I listened to CD2 37 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

**1** Listen and practice. Trace.

1.

How old are you?

We're ten.



2.

How old is Nura?



She's nine.

3.

How old are Rana and Amira?



They're ten.

4.

How old is Joe?



He's nine.

**2** Trace and write.

G G G G H H H H



### Goal 37 CD2 38 What's This? What's That? Words

I can ask "What color is it?", "Is it red?" and get the answer.

I listened to CD2 38 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

#### 1 Listen and chant. Color and trace.

What color is it? What color is it?



Is it purple? Is it pink?



Is it red? Is it green?



It's not purple. It's not pink.



It's not red. It's not green.



It's black and white.



It's a cow. Is that right?



Yes, it is. You're right!

#### 2 Trace and write.

I I I I

J J J J





**Goal 38** CD2 39 **What's This? What's That? Words**

I can ask "What color are they?", "Are they black?" and get the answer.

I listened to CD2 39 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

**1** Listen and chant. Color and trace.

**What color are they?**

What color are they?



**Are they yellow?**

Are they blue?



**Are they orange?**

Are they white?

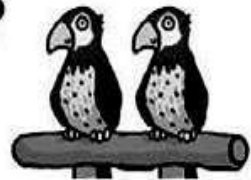


They're yellow and orange

and blue and white...

**They're parrots! Am I right?**

**Yes, you are. You're right!**



**2** Trace and write.

a a a a b b b b



# Goal 39 CD2 40 What's This? What's That? Phonics

I can make the sounds of the letters A, B, C, D, E, F, G, H, I, J

I listened to CD2 40 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

## 1 Listen and practice. Match.

1. APPLE
2. HAT
3. COW
4. FISH
5. BEAR
6. EGG
7. GOAT
8. JET
9. DUCK
10. INK

Connections shown in the image:

- 1. APPLE -> Apple
- 2. HAT -> Hat
- 3. COW -> Cow
- 4. FISH -> Fish
- 5. BEAR -> Bear
- 6. EGG -> Bowl of food
- 7. GOAT -> Goat
- 8. JET -> Jet
- 9. DUCK -> Duck
- 10. INK -> Ink bottle

## 2 Trace and write.

c c c c      d d d d



**Goal 40** CD2 41 **What's This? What's That? Phonics**

I can write the letters A to J.

I listened to CD2 41 ☒ ☒ ☒ ☒ ☒ ☒ ☒ days this week.

Name \_\_\_\_\_ Class \_\_\_\_\_

**1 Listen and practice. Write.**

A B C D E F G H I J



H AT



G OAT



F ISH



D UCK



B EAR



E GG



A PPLE



I NK



C OW



J ET

**2 Trace and write.**

e e e e f f f f